

FLORIDA **A&M** UNIVERSITY



# Academic Affairs Committee

PRESENTED BY

**Marcella David, Provost**

Florida Agricultural and Mechanical University

FAMU Board of Trustees, March 9, 2016

Tallahassee, Florida



# Accountability Report

Annually required of each SUS institution

## Board of Governors Regulation 2.002

- Planning and monitoring system
- Work Plans and Annual Reports designed to inform strategic planning
- Identify achievements and narratives related to Teaching & Learning, Scholarship, Research & Innovation
- Dashboard data tables related to University metrics



# Accountability Report

Feeds into the Performance Funding Program

Based on outcomes data

- Historical data
  - Students who graduated in 2013-2014
  - Students who graduated in 2014-2015
  - Students who enrolled in fall 2014



# Accountability Report

Collaborative process

- Based on data universities collect and report
- Based on data the SUS BOG collects and reports
- Based on computations provided by the SUS BOG and verified by Universities

Report must be approved by FAMU BOT for formal submission to BOG





# Accountability Report

Changes since 2015 to performance funding model

- ▶ Scale changed from 50-point scale with 26 as minimum required score to 100-point scale with 52-point minimum
- ▶ New ranges for improvement scores and excellence scores adopted
- ▶ New minimum salary component for Metric 1 adopted for next year



# Accountability Report Narrative

## Highlights

- ▶ Student Achievements, including national recognitions for students in Allied Health and Journalism, and scientific achievement for a student in CAFS.
- ▶ Faculty Achievements, including grants, national recognition and honors.
- ▶ Institution Recognition, including listings on several national rankings for our programs, schools and colleges, and the university.





# Accountability Report Narrative

## Highlights

- ▶ Student Success Initiatives, including successfully promoting STEAM education, improving financial literacy while reducing loan default rates, continued improvement to academic advising and the launch of a living-learning initiative.
- ▶ Student Recruitment Initiatives, including increasing and strengthening collaboration with K-12 and Community College Partners.
- ▶ Research and Innovation Initiatives, including enhanced research activity resulting in grants, contracts, patents and licenses, and potent collaborations with SUS and other partners.
- ▶ Community Service Initiatives, including public health, community wellness and business engagement.



# Accountability Report Performance Funding

## Employment Outcomes

		2012-13	2013-14	CHANGE
1	<b>Percent Employed Full-time or Continuing their Education</b>	70.10%	70.12%	0.02%
		2012-13	2013-14	CHANGE
2	<b>Median Wages of Bachelor's Graduates Employed Full-time in Florida</b>	\$28,800	\$31,100	8%

### Metric 1 2015

SUS range 51%-77%

SUS score 73%

### Metric 2 2015

SUS range \$26,300-\$36,200

SUS score \$34,700





# Accountability Report Performance Funding

## State Investment and Cost

		2010-14	2011-15	CHANGE
3	<b>Cost per Bachelor's Degree</b>	\$40,080	\$44,520	11.1%

  

		FALL 2013	FALL 2014	CHANGE
7	<b>University Access Rate</b> (Percent with Pell Grant)	61.57%	64.74%	3.2%

### Metric 3 2015

SUS range \$22,430-\$76,720

SUS score \$27,260

### Metric 7 2015

SUS range 29%-62%

SUS score 40%



# Accountability Report Performance Funding

## Student Success

		2008-14	2009-15	CHANGE
4	<b>Six-Year Graduation Rate for First-time-in-College (FTIC) Students</b>	39.30%	38.61%	-0.7%
		2013-14	2014-15	CHANGE
5	<b>Academic Progress Rate</b>	70.13%	75.4%	5.2%

Metric 4 2015

SUS range 39%-87%

SUS score 71%

Metric 5 2015

SUS range 65%-95%

SUS score 84%



# Accountability Report Performance Funding

## Strategic Outcomes

		2013-14	2014-15	CHANGE
6	<b>Bachelor's Degrees Awarded within Programs of Strategic Emphasis</b>	51.14%	49.54%	-1.5%
8	<b>Graduate Degrees Awarded within Programs of Strategic Emphasis</b>	43.25%	51.45%	8.2%

### Metric 6 2015

SUS range 38%-55%

SUS score 48%

### Metric 8 2015

SUS range 39%-70%

SUS score 58%





# Accountability Report Performance Funding

## FAMU Choice Metrics

		2013-14	2014-15	CHANGE
9	<i>Board of Governors Choice Metric:</i>			
	<b>Percent of Bachelor's Without Excess Hours</b>	33.99%	28.97%	-5.0%
10	<i>Board of Trustees Choice Metric:</i>			
	<b>Percent Funded From External Sources</b>	80.03%	80.98%	1.0%



# What we are doing

Our focus is on moving FAMU Forward

- ▶ We are using available resources to:
  - Invest in STEAM education faculty
  - Invest in learning spaces including learning labs
  - Invest in technology to assist student advising, degree mapping, and scheduling of classes
  - Upgrade lab spaces
  - Support student success in advising and counseling



# What we are doing

Our focus is on moving FAMU Forward

- ▶ We are seeking new resources to:
  - Invest in, support and revitalize faculty
  - Invest in technology-supported education including online learning, online textbooks, teaching innovation
  - Upgrade lab spaces, smart classrooms and learning labs
  - Develop a completion plan for students who have stepped away
  - Invest in infrastructure to support our educational programs and research mission





# Other Important Trends

Licensure Pass Rates (33 and 37)

- ▶ Nursing trend: **down**
  - 2014 data, statewide decline
  - For 2015 already up, and beating the state average
- ▶ Law School trend: **down**
  - Nationwide decline
  - Statewide decline
  - Continuing strategy of actively preparing students from 1L year



# Other Important Trends

## Licensure Pass Rates (33 and 37)

- ▶ Pharmacy trend: **up**
  - From 85% to 89%
  - Continuing active preparation curriculum
- ▶ Physical Therapy trend: **up**
  - From 46% to 58%
  - Supporting positive student outcomes with curriculum and investment in laboratories
- ▶ Occupational Therapy trend: **steady**
  - Not tracked by SUS any longer
- ▶ Cardiopulmonary trend: **excellent**
  - Not tracked by SUS, but 100%!!!







“At FAMU, Great Things Are Happening Every Day.”

established 1887