

Florida Agricultural and Mechanical University  
Board of Trustees



Academic Affairs Committee  
Grand Ballroom  
April 10, 2013

Committee Members: Marjorie Turnbull, Chair  
Torey Alston  
Glen Gilzean  
Michael Jefferson  
Narayan Persaud

**REVISED AGENDA**

I. Call to Order

**Action Items**

II. Approval of Minutes for February 6, 2013 Meeting

Chairman Turnbull

**Informational Items**

III. Academic Affairs Updates

Interim Provost Wright

- a. Introduction of New Dean
- b. SACS Update
- c. 2012-2013 Goals
- d. College of Law
- e. DRS
- f. Summary of Sabbatical Assignments
  - o Spring 2012
  - o Fall 2012

Dr. Edington  
Dr. Pitter  
Dean Pernell  
Dr. Green-Powell

IV. Division of Research

Dr. Weatherspoon  
Dr. Ziegler

- Office of Technology Transfer, Licensing and Commercialization

Dr. Redda

V. Adjournment



Florida Agricultural and Mechanical University  
Board of Trustees Action Item

Meeting Date April 10, 2013

Agenda Item \_\_\_\_\_

**Item Origination and Authorization**

Policy \_\_\_\_\_ Award of Bid \_\_\_\_\_ Budget Amendment \_\_\_\_\_ Change Order \_\_\_\_\_  
Resolution \_\_\_\_\_ Contract \_\_\_\_\_ Grant \_\_\_\_\_ Other \_\_\_\_\_

**Action of Board**

Approved \_\_\_\_\_ Approved w/ Conditions \_\_\_\_\_ Disapproved \_\_\_\_\_ Continued \_\_\_\_\_ Withdrawn \_\_\_\_\_

**Subject:** Academic Affairs – Minutes (February 6, 2013)

**Rationale:** In accordance with the Florida Statutes, a governmental body shall prepare and keep minutes or make a tape recording of each open meeting of the body.

**Recommendation:** Approve the minutes of February 6, 2013.

**Minutes**  
**Academic Affairs Committee**  
**February 6, 2013**

The meeting was called to order by Committee Chair Marjorie Turnbull. The following Trustees were present: Torey Alston, Charles Langston, Narayan Persaud, Marissa West, and Marjorie Turnbull. A quorum was established.

Trustee Turnbull asked the members to review the minutes of the October 31, 2012, committee meeting and asked if there were any corrections. Trustee West moved approval of the minutes. The motion was seconded by Trustee Alston and the motion carried.

Trustee Turnbull called on Provost Wright to present the recommendations for sabbaticals and professional development leave. Provost Wright indicated that each year the University provides faculty an opportunity to apply for a sabbatical or a professional development leave for the succeeding year. This year, 14 faculty members applied for a sabbatical and 9 faculty members were recommended for approval. In addition, two faculty members applied for professional development; however, one faculty member withdrew her application for consideration for professional development leave.

Provost Wright stated that in reviewing the applications, the Sabbatical and Professional Leave Committee considered the programs and activities that would occur while on leave; the expected increase in value of the employee to the university and to the employee's academic discipline; specific results anticipated from the leave; and any other prior leaves that had been provided to the employee. A brief synopsis of each sabbatical/professional development leave project was provided in the committee packet. The proposals were reviewed by Interim President Robinson and Provost Wright.

There was a brief discussion regarding the contributions of the sabbaticals and professional development leaves. Provost Wright stated that each faculty member is required to submit a report to the respective dean and to the Office of Academic Affairs upon their return to the university. Trustee Persaud suggested that a presentation of the research performed during the sabbaticals or professional development leave be submitted to the Board of Trustees. Provost Wright stated that presentations of some of the reports would be submitted to the Board.

Further, Provost Wright recognized the faculty members that were present: Todd Bertolaet, Rick Campbell, Emma W. Dawson, Brenda Jarmon, Deirdre McRoy, Natalie King-Pedroso, and Mandip Sachdeva.

Trustee Alston moved approval of the recommendations for the nine sabbaticals and one professional development leave applications. The motion was seconded by Trustee Langston and the motion carried.

Next, Provost Wright stated that the University is recommending approval to notice the amendment of 4.009 "Institutes and Centers." The revisions of this regulation consist of the following change:

- Removing "Policy Guideline 04.07.27" and replacing with "Regulation 10.015."

These revisions have been reviewed by the Academic Policies Review Committee and the Faculty Senate. The University requested the Board of Trustees approve the amendment to Regulation 4.009 for notice and adoption after the expiration of the thirty (30) day notice period, provided there are no public comments, in accordance with the Florida Board of Governors' Regulation Development Procedure.

Trustee Langston moved approval to notice amendment 4.009 "Institutes and Centers." The motion was seconded by Trustee West and the motion carried.

Provost Wright stated that the proposed revision to the University's 2012-2013 Academic Calendar is to align the beginning date of classes for Summer 2013 with articulation agreements or cooperative programs and to ensure that 220 days of classroom instruction is provided.

In addition, the 2013-2014 Academic Calendar was presented to the Board for approval in accordance with the Board of Governor's Regulation 8.001 and Florida Board of Education Rule 6A-10.019. Each university board of trustees is required to adopt an annual calendar prior to the beginning of each fiscal year. The University is proposing the 2013-2014 academic calendar for your consideration and recommendation to the full board. A copy of the proposed calendar was provided in the committee material. Please note that the beginning and ending dates of each semester, the holidays, and the breaks have been agreed upon by the Calendar Committee, which includes representatives from Florida A&M University, Florida State University, and Tallahassee Community College. The Calendar Committee meets annually to coordinate the calendars of the three educational institutions in Tallahassee.

This calendar also includes a winter break, which is scheduled for Tuesday, December 24, 2013 through Wednesday, January 1, 2014. December 25, 2013 and January 1, 2014, are official state holidays.

Trustee Alston inquired about the schedule for 4-day work week during the summer. Provost Wright advised that the 4-day work week schedule would be presented as a separate action item at a later meeting.

Trustee West moved approval of the academic calendars. The motion was seconded by Trustee Langston and the motion carried.

The first informational item was presented. Academic Affairs Updates were presented by Dean Leroy Pernell and Dr. Patricia Green-Powell:

- College of Law – Dean Pernell stated that the report from ABA should be forthcoming within the next couple of weeks. He highlighted some of the changes that have been implemented or is in the process of being implemented:
  - A strategic planning retreat is scheduled for Spring 2013.
  - Two proposed faculty hires recommended for Fall 2013.
  - Has re-instituted a 3d year review of tenure tracked faculty by the Retention, Promotion, and Tenure committees.
  - Collecting admission data and conducting a detailed evaluation of the current admission qualifications.
  - The Office of Admissions is now staffed with five employees.
  - The Office of Career Planning and Placement has drastically improved collection of placement data.
  - Two new faculty support personnel have been hired. In addition, a human resources (HR) coordinator has been hired.
  - The College of Law is in compliance with *Standard 512* which mandates that all law schools have a posted student complaint and appeals procedures and that each school maintain a record, including resolutions of all student complaints.
  - Academic Success, the Clinical Program, and Legal Methods have been relocated to their own individual spaces.

There was a brief discussion regarding instructional quality. Dean Pernell stated that some of the factors the ABA considered were teaching style, teaching techniques, presentation of material, and students' reaction or response. The law school has incorporated more technology into teaching methods, specifically for those instructors in junior status and it appears that the faculty is receptive to the changes.

A question was raised regarding the number of adjuncts teaching evening courses. Dean Pernell stated that the ABA did not cite the law school as being out of compliance in this area. Trustee Persaud requested that the issue be re-visited.

Further, there was a brief discussion regarding the duties for the human resources coordinator. Dean Pernell stated that the HR coordinator provides on-site information and direction to the law school faculty and staff. That person works closely with HR at the main campus.

Trustee Alston asked if any other areas had their own HR personnel. Dr. Robinson stated that many of the colleges and schools handle HR functions. The university was using a distributive model, but we have now moved to a centralized model (Administrative Services Assistance Program). VP Bakker is assessing ASAP functions to determine the best model for the university.

In addition, Trustee Langston requested that we develop a standard report format that will be presented to the Board with quantitative data. Trustee Turnbull stated that we should come up with key performance indicators related to ABA requirements and make that a routine report to this committee. Provost Wright stated that a draft will be created and

submitted for review at the next meeting. Trustee Jennings suggested that we look at the Board of Visitors information as a starting point.

- DRS Improvement Plan – Dr. Green-Powell and the staff of FAMU Development Research School (DRS) gave a presentation regarding the improvement plan:
  - In 2012, the school received a “D” grade. Contributing factors associated with the low grade are: high administrative turnover, high faculty turnover, high student mobility, limited access to extra-curricular activities, limited access to technology, and recent changes to the grading policy.
  - A work plan has been designed to address the contributing factors of the school’s low grade. The plan is organized into seven categories: school improvement, leadership quality, educator quality improvement, professional development, curriculum alignment and pacing, Florida Continuous Improvement Model, and monitoring plans and process.

There was brief discussion regarding the quality of education the students are receiving. Trustee Warren stated that there is no correlation between the school’s grade and the students’ graduation rate. Trustee Persaud requested that an assessment of the administrators at DRS be completed. Trustee Langston asked if other options have been explored if the proposed funding is not available.

A copy of the 2012-2013 Goals was distributed in the committee material. The presentation of the information will be presented at the next meeting.

Finally, Dr. Ken Redda, Acting Vice President for Research, introduced Dr. Rose Glee, Interim Director of the Office of Technology Transfer, Licensing and Commercialization. Dr. Glee stated that all applications submitted to the U.S. Patent Office have been grant a patent, none of the patents submitted by FAMU have been rejected. In addition, she discussed some of the plans for the future, specifically, exploring new or non-traditional sources of funds, such as crowd funding to support faculty, staff, and student innovation and entrepreneurial activities. Trustee White asked the amount of money generated for the university on an annual basis. Dr. Redda stated that the information would be provided at the next meeting.

There being no further discussion, the meeting was adjourned at 10:50 a.m.

Respectfully submitted,

Marjorie Turnbull, Committee Chair



Florida Agricultural and Mechanical University  
Board of Trustees Information Item

Meeting Date: April 10, 2013

Agenda Item: \_\_\_\_\_

Committee

**Subject:** Introduction of New Dean

**Short Summary:** Valencia E. Matthews, a long-time faculty member at the university has been selected as the new dean of the College of Social Sciences, Arts and Humanities. Dr. Matthews has served as interim dean of the College of Social Sciences, Arts and Humanities since July 1, 2012, and has served as interim chair of the Department of Music from December 2011 - June 2012. In addition, she has served as assistant dean in the College of Arts and Science from 2002-2012 before the college was split in 2012 to form the College of Social Sciences, Arts and Humanities and the College of Science and Technology.



Florida Agricultural and Mechanical University  
Board of Trustees Information Item

Meeting Date: April 10, 2013

Agenda Item: \_\_\_\_\_

Committee

**Subject:** SACS Update

**Short Summary:** See attached.

- 1) Title IV (Federal Financial Aid) Monitoring Report – Due April 15, 2013
- 2) Probation Sanction Report – Due September 2013
- 3) Fifth-Year Interim Report – Due March 2014



**SACSCOC UPDATE**

**TITLE IV (FEDERAL FINANCIAL AID) MONITORING REPORT – Due April 15, 2013**

Florida A&M University (FAMU) received a request from SACSCOC for a First Monitoring Report on Federal Requirement (F.R.) 4.7 (Title IV Program Responsibilities) following the review of a Special Committee Report at the June 2012 meeting of the SACSCOC Board of Trustees. The Monitoring Report is due to SACSCOC by April 15, 2013. The Special Committee's recommendation and FAMU's response are described below.

**FR 4.7- Title IV Program Responsibilities**

*The institution is in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended.*

**Specific SACSCOC Concern for F.R. 4.7:**

*The institution has developed policies to ensure that it is in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended, and has demonstrated a commitment to implement them. There have also been some personnel changes and other corrective actions taken. However, the institution had a large number of findings and processing problems, as well as internal control problems. The institution should provide external verification that it is compliant with its program responsibilities under Title IV. The monitoring report should include the most recent A-133 audit and an accompanying narrative to confirm the issues have been resolved.*

**Actions Taken by FAMU to Ensure Compliance with F.R. 4.7:**

- The University has implemented several corrective actions to enhance the internal operations of the Office of Financial Aid and to satisfactorily address the findings of the FY 2011 A-133 audit.
  - All findings from the FY 2011 A-133 audit are closed.
- The University has recently received the preliminary FY 2012 A-133 audit findings and has begun to implement corrective actions to address the findings.
- Specific enhancements to improve the financial aid operations include the following:
  - Implementation of monthly reconciliation meetings involving the Financial Aid Director, Registrar, and Student Financial Services Director.
  - Conducting training of staff and quality assurance checks to ensure the correct entry of dates for official and unofficial withdrawals and timely return of funds.
  - Filling vacant positions, the creation of new positions, and shifting of current staff.
  - Increased IT resources, including a dedicated IT staff to address financial aid requests.
  - Enhanced SAP appeals procedures and guidelines to ensure that rulings are applied more consistently.
  - Enhanced exit counseling procedures to more timely and consistently identify all graduating, or withdrawn students, to provide exit counseling information.

## SACSCOC UPDATE

### **Probation Sanction Report - Due September 2013**

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) placed Florida A&M University (FAMU) on probation for a 12-month period in December 2012. The Probation Sanction was issued due to concerns by SACSCOC regarding FAMU's compliance with the following four accreditation standards: Principal 1.1 (Integrity); Comprehensive Standard (C.S.) 3.2.8 (Qualified Administrative/Academic Officers); C.S. 3.10.3 (Control of Finances); and C.S. 3.11.2 (Institutional Environment). The cited standards expect an accredited institution to provide evidence that it (1) operates with integrity in all matters; (2) has qualified administrative and academic officers; (3) exercises appropriate control over all its financial resources; and (4) takes reasonable steps to provide a healthy, safe, and secure environment for all members of the campus community.

The University is working diligently to address the SACSCOC concerns that resulted in the Probation Sanction and has also implemented several measures to bolster its anti-hazing efforts, including new policies, academic requirements, and educational components. Below is a summary of the actions taken by FAMU thus far to address the issues related to the Probation Sanction:

#### **Principle 1.1 – Integrity**

*The institution operates with integrity in all matters.*

##### **Specific SACSCOC Concern for Principle 1.1:**

*The institution has failed to cooperate with integrity in relation to providing accurate information on internal audits. For example, the Sniffen & Spellman investigation uncovered 15 "executive summaries" of internal audits or review reports submitted to the university Board of Trustees where the underlying audits or summaries had not been written. It was also claimed that the reports were in adherence to standards of the Institute of Internal Auditors (IIA) when they actually were not.*

##### **Actions Taken by FAMU to Ensure Compliance with Principle 1.1:**

- Hired a Vice President for Audit and Compliance with 22 years of auditing experience in June 2012.
- Hired Ernst & Young to perform an audit of eight of the 15 incomplete audits identified in the Sniffen & Spellman report. Subsequently developed and implemented corrective actions to address each of the findings contained in the Ernst & Young report.
- Hired Ernst & Young to conduct an Audit Training Workshop for members of the University Board of Trustees (BOT) Audit Committee at the February 2013 BOT meeting.
- Developed enhanced procedures governing oversight of the Division of Audit and

## Update on Actions Taken to Address the SACSCOC Probation Sanction

Compliance by the University BOT.

- Updated internal operating procedures to enhance the Division's ongoing compliance with established best practices and standards of the Institute of Internal Auditors.
- Conducting searches to fill vacant staff positions within the Division.

### **C.S. 3.2.8 – Qualified Administrative/Academic Officers**

*The institution has qualified administrative and academic officers with the experience and competence to lead the institution.*

#### **Specific SACSCOC Concern for C.S. 3.2.8:**

*Several key leadership positions have interim persons serving in those roles, and two new positions that were created to address the problems associated with the hazing incident are unfilled.*

#### **Actions Taken by FAMU to Ensure Compliance with C.S. 3.2.8:**

- Hired a Special Assistant for Anti-Hazing in February 2013.
- Conducting a search for the newly created Music Compliance Officer position.
- Conducting a search for the Director of Bands position.
- Conducting a search for the Chief of Police position.

### **C.S. 3.10.3 – Control of Finances**

*The institution exercises appropriate control over its financial resources.*

#### **Specific SACS Concern for C.S. 3.10.3:**

*The institution has not presented evidence that it has exercised appropriate control over all its financial resources. In addition to the internal audit concerns already cited, material provided showed irregularities in the financial control of the band program. While new policies and procedures have been put into place, there is insufficient evidence that the new controls have solved the internal control and internal audit problems.*

#### **Actions Taken to Ensure Compliance with C.S. 3.10.3:**

- Enhanced procedures governing group travel and the use of University purchase cards (P-Card).
- Provided training for all P-Card users.
- Revised the processes governing the issuance of funds to travelers.
- Enhanced the processes governing non-employee travel.
- Enhanced the travel reimbursement process and implemented procedures to address the reconciliation process of group travel funds.
- Implemented an enhanced process for approval of travel by members of the Department of Music and the band.

## Update on Actions Taken to Address the SACSCOC Probation Sanction

### **CS 3.11.2 – Institutional Environment**

*The institution takes reasonable steps to provide a healthy, safe and secure environment for all members of the campus community.*

#### **Specific SACSCOC Concern for C.S. 3.11.2:**

*The institution has not presented evidence that it has instituted reasonable steps to provide a healthy, safe, and secure environment for all members of the campus community.*

#### **Actions Taken to Ensure Compliance with C.S. 3.11.2:**

- Revised the Board of Trustees Anti-Hazing Policy.
- Implemented enhanced procedures for reporting and investigating hazing allegations.
- Created two new positions: the Special Assistant for Anti-Hazing (position filled February 2013) and the Compliance Officer for the Department of Music (search underway to fill the position).
- Created two new positions in the Division of Student Affairs: a Director of Judicial Affairs (position filled February 2013) and the Coordinator of Judicial Affairs (search currently underway).
- Suspended the Marching Band through at least the 2012-13 academic year.
- Launched a new anti-hazing website (StopHazingatFAMU.com) on September 7, 2012.
- Implemented a University Directive requiring that all allegations and criminal activity be immediately brought to the President's attention.
- Generated immediate electronic posting of the Anti-Hazing Agreement for all students to complete when using the student administration system (iRattler) to register for classes.
- Enhanced the membership intake process for clubs and organizations.
- Created directors for each music ensemble in the Department of Music, who each report to the department chair.
- Implemented a new rule prohibiting the band director from simultaneously serving as the department chair.
- Placed limitations on the practice hours (20 hours per week) for members of music ensembles (including the band).
- Implemented a new rule prohibiting non-FAMU students from participating in the band (participants must be full-time FAMU students).
- Implemented a new rule limiting band eligibility to four years of participation.
- Enhanced the criteria for future band membership and participation.

**SACSCOC UPDATE**

**FIFTH-YEAR INTERIM REPORT – Due March 2014**

Florida A&M University (FAMU) is scheduled to submit a Fifth-Year Interim Report to SACSCOC in March 2014. The Fifth-Year Interim Report, which is a requirement for all SACSCOC accredited institutions, requires the institution to address 17 SACSCOC standards and submit a QEP Impact Report. A summary of the institution's actions taken to develop the Fifth-Year Interim Report is provided below.

**Actions Taken by FAMU to Develop the Fifth-Year Interim Report:**

- Assigned a Chair and Co-Chair to coordinate the project in collaboration with the Provost and SACS Team.
- Formed 15 committees (comprised of faculty, staff, and students) to address each standard. The committees have been activated and are working on developing draft narratives for their respective standards.
- President Robinson held a "kick-off" event on February 19, 2013 with all committee members to provide an overview of the project.



Florida Agricultural and Mechanical University  
Board of Trustees Information Item

Meeting Date: April 10, 2013

Agenda Item: \_\_\_\_\_

Committee

**Subject:** 2012-2013 Goals

**Short Summary:** See attached.

## Academic Affairs Update – 2012/2013 Goals April 2013

### Academic Affairs Goals

#### Goal 1 - Meet accreditation standards of select disciplines

College/School	Program	Accrediting Agency	Accreditation Status	Date of Visit	Accreditation Activities	Date of Next Visit
College of Agriculture and Food Sciences	BS Biological and Agricultural Systems Engineering (BASE)	Accrediting Board for Engineering and Technology (ABET)	Accredited	October 31 – November 1, 2011	Reaffirmed Summer 2012 until September 30, 2016.  One weakness cited: hiring of technician.  Technician position has been filled. Expected start date is March 29, 2013.	Fall 2016
College of Law	Juris Doctor	American Bar Association (ABA)	Accredited	March 25-26, 2012	ABA site visit report received September 5, 2012. University submitted responses October 3, 2012. ABA asked for additional information due May 1, 2013. The College of Law is currently drafting a response to submit to ABA.  In response to concerns, the College of Law has implemented a number of initiatives, including the following: <ul style="list-style-type: none"> <li>• Recommended two new faculty hires at the Assistant and Associate Professor level to fill vacant positions.</li> <li>• Reinstated a 3-year review of tenured-track faculty.</li> <li>• Revised the position of the Associate Dean of Teaching and Faculty Development</li> <li>• Conducting a national search for the Director of Law School Career Services.</li> </ul>	TBD

College/School	Program	Accrediting Agency	Accreditation Status	Date of Visit	Accreditation Activities	Date of Next Visit
School of Business and Industry	All programs in Business	Accreditation Council for Business Schools and Programs (ACBSP)	Seeking Initial Accreditation	February 24-27, 2013	SBI had its Site Visit February 24-27, 2013.  The Council will review the site team's report and make a recommendation at its meeting April 2013.  The official decision will be announced in May 2013.	February 24-27, 2013
School of Business and Industry	Facilities Management Major within the existing BS Business Administration	International Facilities Management Association (IFMA)	Provisional Accreditation – BS in Business Administration with a Program Major in Facilities Management	November 2012	Full accreditation will be granted within three years after the following areas have been addressed:  1. Succession plan for the FM program leadership indicating how the program will maintain leadership consistency and continuity.  2. Development of a plan, time frame and schedule that identify the timing for the Facilities Management program graduating classes.  3. Development of a course outline and schedules to develop an FM "capstone" course that is focused on FM content.	TBD
School of Allied Health Sciences	BS Cardiopulmonary Sciences	Commission on Accreditation for Respiratory Care (CoARC)	Accredited		CoARC removed probationary status November 2012. Program is fully accredited. Self-study due to CoARC August 1, 2013.	2014



College/School	Program	Accrediting Agency	Accreditation Status	Date of Visit	Accreditation Activities	Date of Next Visit
School of Allied Health Sciences	MS Occupational Therapy	Accreditation Council for Occupational Therapy Education (ACOTE)	Probationary Accreditation		Program placed on probation due to licensure exam pass rates. Last progress report was submitted to ACOTE December 2012. Additional information was provided February 2013 and the university and programs are waiting on a response from ACOTE.  ACOTE established new pass rate effective July 2013 requiring an 80% pass rate within one year of graduation over a three-year time frame.  One student from the graduating class of 2012 took the exam and passed. First time pass rate is 100% for the 2012 graduating cohort.	2014
School of Allied Health Sciences	MS Healthcare Administration	Commission on Accreditation of Health Management Education (CAHME) Graduate Program	Seeking initial accreditation of the graduate program	Fall 2013, however, a deferment has been requested	Seeking initial accreditation of the MS Healthcare Administration. Application for candidacy was accepted and approved July 2011. Initial onsite visit deferral requested due to the unexpected leave of absence for one of the program's core faculty members. The new date for the initial visit is expected Fall 2014.	Fall 2014
School of Allied Health Sciences	BS Healthcare Management	Association of University Programs in Health Administration (AUPHA) (Undergraduate Program)	Accredited	No on-site visit. Program review is scheduled for June 2014; however, a deferment is being requested.	The next Program Review for the BS Healthcare Management is scheduled for June 2014 at the annual meeting of AUPHA; however, the program is requesting a one year deferral of the self-study and program review due to the unexpected leave of absence for one of the program's core faculty member. The absence of the faculty member has affected the program's ability to meet all of the critical accreditation standards.	TBD

College/School	Program	Accrediting Agency	Accreditation Status	Date of Visit	Accreditation Activities	Date of Next Visit
School of Allied Health Sciences	Doctor of Physical Therapy (DPT)	Commission on Accreditation for Physical Therapy Education (CAPTE)	Accredited	November 10-13, 2013.	Self-study due to CAPTE September 10, 2013.	November 10-13, 2013
College of Pharmacy and Pharmaceutical Sciences (COPPS)	PharmD	Accreditation Council for Pharmacy Education (ACPE)	Accredited	November 6-7, 2012 (Crestview) March 5-8, 2013 (Entire Program)	PharmD program at Crestview had focused site visit May 1-2, 2012. FAMU submitted an update addressing recommendations from May visit on October 12, 2012.  A focused site visit was conducted November 6-7, 2012 and no new areas were deemed as noncompliant. All previous areas of partial compliance, noncompliance and concerns were eliminated for the Crestview substantive change.  The results of the November focused visit were presented to the ACPE Board of Directors for final review at its January 16-17, 2013 meeting. The Board found Crestview to be compliant with all 30 standards.  A comprehensive site visit was conducted of the entire program March 5-8, 2013. Recommendations regarding reaffirmation will be made at the June meeting of the ACPE Board.  The site team found no areas of noncompliance. Final decision to be made June 2013.	March 5-8, 2013 (Entire Program)
	Masters of Public Health/Doctor of Public Health	Council on Education for Public Health (CEPH)	Accredited	October 15-16, 2012		Spring 2019
Institute of Public Health	BS Veterinary Technology	American Veterinary Medical Association (AVMA)	Seeking Initial Accreditation	TBD	Program has hired a consultant and is submitting an initial application of accreditation.	TBD

## Goal 2 - Increase number of distance education programs and students

Distance Learning Initiatives	<ul style="list-style-type: none"> <li>• Goal to enroll 50 new students in the online degree programs by Fall, 2013</li> <li>• Implementing Blackboard Analytics for Learn</li> <li>• Looking at feasibility of adding Massive Open Online Courses to the existing online offerings</li> </ul>					
New Online Degrees	<b>Master of Business Administration</b> 39 students enrolled	<b>Master of Public Health</b> 15 students enrolled	<b>Nursing</b> 14 students enrolled	<b>Masters in Health Informatics</b> Proposed Fall 2014	<b>Total Distance Learning Enrollment</b> Online Programs = 68 Online General Education Courses = 256 Hybrid Courses = 178 All Distance Learning Students = 507	<b>Online Degrees Awarded</b> SBI = 8 MPH = 2 MSN = 5
New Online Courses	1. African American Experience 2. American National Government 3. Freshman Communication Skills I	4. Freshman Communication Skills II 5. Intro to Music I 6. Intro to Physical Science	7. Intro to Psychology 8. Black Religion in America 9. Intro to Sociology		10. Intro to Theatre 11. History of Civil Renaissance 1848	
New Hybrid Courses	Art Appreciation	Intro to Criminal Justice	Historical Survey II	Ethics	Social Work and Practice with Groups	Measures of Social Work Research

## Goal 3 - Increase licensure pass rates

*(All goals have been reviewed and approved by faculty of the respective units. The goals have also been presented to the Faculty Senate.)*

College or School	Program	BOT Goal First-time Licensure Pass Rates	Accrediting Agency Requirement: Licensure Pass Rates	Current Pass Rates	Actions to Increase Pass Rates	Next Sitting for the Exam
College of Law	Juris Doctor	80%	75% of a school's graduates must ultimately pass the bar examination over the most recent five calendar years	Ultimate 5-yr Pass Rate 83.83% First-Time Pass Rates 68.11% July 2012 (N=64/94) 65.5% February 2012	The overall pass rate for first-time takers sitting for the July 2012 exam was the highest first-time passage rate in the history of the College of Law since its re-establishment, an increase of 15.2% since July 2005 and almost a 5% increase above last year's pass rate (63.5%). All entering students beginning with the	February 25-26, 2013 (results are not yet available) July 2013

School of Nursing	BS Nursing (BSN)	90%	<p>NLNAC requires that the "licensure exam pass rate will be at or above the national mean".</p> <p>The Florida Board of Nursing requires passage rate no lower than 10 percentage points of the average of comparable degree programs.</p>	<p>63.5% 2011</p> <p>83.6% on Multistate Professional Responsibility Exam (MPRE)</p> <p>90.48% 2012 (N=76/84)</p> <p>Testing date January 1, 2012 - December 31, 2012.</p>	<p>Fall 2012 class take a mandatory skills training course increase success on the bar exam.</p> <p>BOT approved a new student fee for a bar preparation program designed to increase student performance on the Florida bar last year.</p> <p>The FAMU 2012 pass rate increased from the overall pass rate in 2011 and surpassed the national average of 90.34%. Florida Board of Nursing results aren't available yet.</p> <p>The faculty plans to determine the impact of the review course on 2012 licensure results; and utilize ATI proctored exam results to enhance course instruction. The faculty has increased the level of expected performance on ATI course exams.</p>	Students may sit for the exam any time after graduation.
School of Allied Health	BS Cardiopulmonary Sciences	80%	3-yr average of graduates at or above 80%	<p>84.62%, which surpasses the 3-year national average of 80%</p> <p>90% 2012</p> <p>62% 2011</p> <p>90% 2010</p>	<p>Program removed from probation November 2012.</p> <p>Program implementing following strategies to increase the pass rates of its graduates.</p> <ul style="list-style-type: none"> <li>Revised curriculum</li> <li>Two online courses for increasing critical thinking and test taking skills have been developed.</li> <li>An online national board examination preparatory course was purchased to help students prepare for the national examination.</li> <li>A consultant has been hired to assist the program.</li> </ul>	No specific dates are established. Graduates may sit for the exam anytime.

College or School	Program	BOT Goal First-time Licensure Pass Rates	Accrediting Agency Requirement: Licensure Pass Rates	Current Pass Rates	Actions to Increase Pass Rates	Next Sitting for the Exam
School of Allied Health	Doctor of Physical Therapy (DPT)	80%	3-yr average of graduates at or above 80%	<p><b>3-yr Ultimate Pass Rate</b> 77.27%</p> <p><b>First Time Pass Rates</b> 50.00% 2012 38.46% 2011 53.85% 2010</p> <p><b>Overall Pass Rates</b> 72.22% 2012 76.92% 2011 84.62% 2010</p>	<p>Strategies to increase pass rates:</p> <ul style="list-style-type: none"> <li>Through curriculum review, ensure that the course objectives, activities, and exams are congruent.</li> <li>Have students interact with clients earlier to improve critical thinking using differential diagnosis skills.</li> <li>Develop and administer more exams that are consistent with National Physical Therapy Exam (NPTE) standards (timed and formatted).</li> <li>Have faculty attend NPTE workshops.</li> <li>Have faculty engage in more Faculty Development activities.</li> </ul>	<p>January 29, 2013 April 30, 2013 July 23-24, 2013 October 30, 2013</p>
	MS Occupational Therapy	80%	<p>80% pass rates w/ one year of graduation (new beginning 2013)</p> <p>Pass rate for first time takers will be at or above 70% (criteria for 2012 and before)</p>	<p>100% 2012 (n=1) 50% 2011 14% 2010 (percentages based on old criteria of first-time pass rates)</p>	<p>Strategies to increase pass rates:</p> <ul style="list-style-type: none"> <li>Curriculum revision</li> <li>Exam prep</li> <li>Implementation of online critical thinking and test taking skills courses</li> <li>Implementation of online national exam prep course</li> <li>Hired consultant to assist program</li> </ul>	<p>No specific dates are established. Graduates may sit for the exam at any time</p>

College or School	Program	BOT Goal First-time Licensure Pass Rates	Accrediting Agency Requirement: Licensure Pass Rates	Current Pass Rates	Actions to Increase Pass Rates	Next Sitting for the Exam
College of Pharmacy and Pharmaceutical Sciences	PharmD	90%	Within two standard deviations of national average first-time pass rates, which was 97% in 2012.	87.97% in 2012  The data on two standard deviations is not yet available from NABP.	To address deficiencies and improve student performance, the PharmD program underwent extensive course evaluations.  The College hired an RxPrep, which is a nationally acclaimed NAPLEX prep company to work with FAMU students on the exam.	NAPLEX exams are not given at specific times. Students may take the exam after receiving authorization. Results are reported Jan-April, May-Aug and Sep-Dec.
College of Education	All state approved teacher preparation programs		FLDOE requirement is 100% of graduates must pass; FAMU meets this requirement because only those who pass can graduate."	<p><b>2011-2012 Cohort</b></p> <ul style="list-style-type: none"> <li>75% GK Math</li> <li>78% GK Reading</li> <li>81% GK English</li> <li>93% GK Essay</li> <li>55% Prof Ed Test</li> <li>56% Subject Area</li> </ul> <p><b>2010-2011 Cohort</b></p> <ul style="list-style-type: none"> <li>62% GK Math</li> <li>67% GK Reading</li> <li>74% GK English</li> <li>87% GK Essay</li> <li>53% Prof Ed Test</li> <li>57% Subject Area</li> </ul> <p><b>2009-2010 Cohort</b></p> <ul style="list-style-type: none"> <li>58% GK Math</li> <li>56% GK Reading</li> <li>67% GK English</li> <li>74% GK Essay</li> <li>53% Prof Ed Test</li> <li>60% Subject Area</li> </ul>	Schedule workshops and seminars for education majors to increase awareness of FTCE requirements and associated support services.  Implement policies that require candidates to spend a minimum number of hours in Candidate Empowerment Center to receive support in areas of deficiencies.  Restructure College Success Course for pre-education majors to include diagnostic and remediation for General Knowledge deficiencies.  Conduct a comprehensive structured curriculum alignment review.  Conduct trend analysis of candidate performance and linkages to course content and instruction for the purpose of improvement.  Preparation of content for the GKT is done in the College of Social Sciences, Arts, and Humanities and the College of Science and Technology.	Students can sit for the exam any time before graduation.

## Goal 4 - Increase number of enrolled research doctoral students

Strategies to increase graduate student enrollment

In an effort to increase research doctoral student enrollment, Graduate Studies and Research conducted the following activities:

- Hosted a FAMU Graduate Recruitment Day on November 14, 2012;
- Continued on-campus recruiting activities to include classroom visitations and Professional Development Workshops on the Application Process, How to Finance Graduate School, and Surviving Graduate School;
- Conducted off-campus recruiting events at Florida State University; University of Florida; Bethune-Cookman University; Fort Valley State University; and at national conferences, such as BEYA.
- Worked extensively with the Deans of the schools and colleges to have seven prospective doctoral students submit applications for the 2013 McKnight Doctoral Fellowships; a 250% increase from 2012; and
- Tested the on-line admissions application system at the Graduate Recruitment Day on March 6, 2013.

To increase the number of degrees awarded and graduation rates, the following initiatives are also taking place:

- Review of the revised Graduate Academic Policies to better track the academic progress of students;
- Increase opportunities for students to gain information on thesis/dissertation writing and research statistics;
- Offer Travel Grants to assist students to present their research findings at professional meetings.

Semester	New Graduate Student Admissions	New Graduate Student Enrollment*	New Doctoral Student Enrollment	All Research Doctoral Student Enrollment**	# Research Doctoral Graduates 2012 Summer/Fall
Fall 2010	347	280	14	148	Summer 2012 = 6
Fall 2011	456	344	29	158	Fall 2012 = 7
Fall 2012	351	280	22	147	Total = 13

Note: New Graduate Student Admission and Enrollment Data include DPT, and exclude PharmD and Law. Research Doctoral Student Enrollment excludes Law, PharmD, and DPT. All Research Doctoral Student Enrollment includes all new, current, and returning research doctoral students, except Law, PharmD, and DPT.

\*Data Source: Admission Files

\*\*Data Source: Student Instruction Files (Late Fall 2012 degrees are not included)

## Goal 6 - Increase number of endowed professors

Endowed Chairs

College of Pharmacy and Pharmaceutical Sciences

Currently working to fill 2 positions

School of Journalism

Received funding in 2011 for the CBS Harold Dow Chair expected to be renewed annually up to a three-year period. Funding will continue until 2013-14.

School of Business and Industry

Advertised for an Eminent Scholar of Accounting position and an Eminent Scholar of Financial Services position in March 2012. The Committee received one applicant for the accounting position and two applicants

College of Education

Currently re-advertising for Eminent Scholar position until March 22, 2013. To date, two applications have been received.

College of Social Sciences, Arts, and Humanities

In the process of planning and advertising for the Foster-Edmonds Chair position.

to fill the John S. and James L. Knight Foundation endowed chair position, which will become vacant on May 31, 2013. A committee has been selected and the position will be advertised. Options for utilizing existing funds for the Garth Reeves Chair are being considered in Spring 2013 and action will follow.

for the Finance position. Neither of the applicants received a recommendation from the Committee. The two eminent scholar chair positions were re-advertised Spring 2013, with the Accounting position being changed to a Management Information Systems position.

## Research

**Goal 1 – Determine the steps necessary to proceed with the development of doctoral programs as identified in the 1999 Center of Excellence.**

Approaches to this goal will be addressed as budgets and planning related to space are finalized. Now that the College of Science and Technology has been formed, the plans for the development of the programs will be a priority for the new dean, once hired. A Ph.D. in Chemistry is listed for seeking approval in the University Work Plan in the next three years.

**Goal 2 – Increase number of doctoral graduates by 10% annually**

See goal 4 above.

**Goal 3 – Increase extramural funding by 5% over current expenditures**

Note: This section is to be provided by Sponsored Research.





Florida Agricultural and Mechanical University  
Board of Trustees Information Item

Meeting Date: April 10, 2013

Agenda Item: \_\_\_\_\_

Committee

**Subject:** College of Law – Request for Additional Information

**Short Summary:** See attached memorandum regarding adjuncts teaching evening courses and the College of Law demographics.



# Florida Agricultural and Mechanical University

COLLEGE OF LAW

TELEPHONE: (407) 254-3268  
FAX: (407) 254-3213

201 BEGGS AVENUE  
ORLANDO, FLORIDA 32801

## MEMORANDUM

**To:** Provost Rodner Wright  
**From:** Dean LeRoy Pernel *LP*  
**Date:** March 7, 2013  
**Subject:** Adjunct Teaching at College of Law

The attached chart indicates College of Law Adjunct teaching for two academic years. Please note the following:

1. The reference to Evening is asterisked (\*) to indicate the following – Elective courses taught in the evening ( 6 pm and after) are open to both day and evening students.
2. Courses taught by adjuncts are almost exclusively practice skills courses with controlled enrollments.
3. ABA Accreditation Standard 403 (c) provides

**A law school should include experienced practicing lawyers and judges as teaching resources to enrich the educational program. (emphasis added)**

4. Because practicing lawyers and judges, are of necessity only available in the evening their courses open to all students are available in the evening. This is the practice at all ABA approved law schools.
5. ABA Standard 403 (a) provides :

**The full-time faculty shall teach the major portion of the law schools curriculum, including substantially all of the first one-third of each student's coursework**

6. The first one-third of each student's coursework is the first year of law school. The courses offered for the first year of law school are all required. All required courses are taught by full-time faculty.

7. Significant Summaries

a. For Academic Year 11/12

- i. Of the 583 total credit hrs taught – 129 were taught by adjuncts
- ii. Of the 163 credit hours taught Evening – 68 were taught by adjuncts
- iii. Of the 200 courses taught 25 were taught by adjuncts
- iv. Of the 60 evening courses taught 24 were taught by adjuncts

b. For Academic Year 12/13

- i. Of the 564 total credit hrs taught 116 taught by adjuncts
- ii. Of the 167 credit hours taught Evening 67 taught by adjuncts
- iii. Of the 211 courses taught – 34 were taught by adjuncts
- iv. Of the 68 evening courses taught – 18 taught by adjuncts

# FAMU College Of Law Adjunct Data

## FALL 2011 SEMESTER

1	Total Credit Hours	297
2	Total Courses	98
3	Total Evening* Credit Hours	79
4	Total Evening Courses	26
5	Total Required Hours	108
6	Total Required Credits - Adjuncts	0
7	Total Credit Hours - Adjuncts	59
8	Total Evening Hours* - Adjuncts	32
9	Total Evening Courses - Adjuncts	10
10	Total Day Courses - Adjuncts	6
11	Total Required Courses - Adjuncts	0

## SPRING 2012 SEMESTER

1	Total Credit Hours	286
2	Total Courses	102
3	Total Evening* Credit Hours	84
4	Total Evening Courses	34
5	Total Required Hours	92
6	Total Required Credits - Adjuncts	0
7	Total Credit Hours - Adjuncts	70
8	Total Evening Hours* - Adjuncts	36
9	Total Evening Courses - Adjuncts	12
10	Total Day Courses - Adjuncts	7
11	Total Required Courses - Adjuncts	0

## FALL 2012 SEMESTER

1	Total Credit Hours	296
2	Total Courses	105
3	Total Evening* Credit Hours	83
4	Total Evening Courses	33
5	Total Required Hours	53
6	Total Required Credits - Adjuncts	0
7	Total Credit Hours - Adjuncts	71
8	Total Evening Hours* - Adjuncts	31
9	Total Evening Courses - Adjuncts	9
10	Total Day Courses - Adjuncts	8
11	Total Required Courses - Adjuncts	0

## SPRING 2013 SEMESTER

1	Total Credit Hours	268
2	Total Courses	106
3	Total Evening* Credit Hours	84
4	Total Evening Courses	35
5	Total Required Hours	90
6	Total Required Credits - Adjuncts	0
7	Total Credit Hours - Adjuncts	45
8	Total Evening Hours* - Adjuncts	36
9	Total Evening Courses - Adjuncts	9
10	Total Day Courses - Adjuncts	8
11	Total Required Courses - Adjuncts	0

# College of Law Demographics

Back to Florida A&M University College of Law page

Official ABA Data

**Florida A&M University College of Law**

201 Beggs Avenue  
Orlando, FL 32801  
Phone: 407.254.3268; Fax: 407.254.2450  
Email: famulaw.admissions@fam.u.edu Website: www.law.famu.edu



**The Basics**

Type of school	Public
Term	Semester
Application deadline	5/31
Application fee	\$33
Financial aid deadline	3/1
Can first year start other than fall?	No
Student to faculty ratio	20.5 to 1
# of housing spaces available restricted to law students	
graduate housing for which law students are eligible	

**Curriculum**

Typical first-year section size—full-time	75
Typical first-year section size—part-time	60
Is there typically a "small section" of the first-year class, other than Legal Writing, taught by full-time faculty—full-time	No
If yes, typical size offered last year—full-time	
Is there typically a "small section" of the first-year class, other than Legal Writing, taught by full-time faculty—part-time	No
If yes, typical size offered last year—part-time	
# of classroom course titles beyond first-year curriculum	156
# of seminars	19
# of seminar positions available	309
# of seminar positions filled—full-time	168
# of seminar positions filled—part-time	67
# of positions available in simulation courses	314
# of simulation positions filled—full-time	183
# of simulation positions filled—part-time	108
# of positions available in faculty supervised clinical courses	120
# of faculty supervised clinical positions filled—full-time	51
# of faculty supervised clinical positions filled—part-time	18
# involved in field placements—full-time	34
# involved in field placements—part-time	6
# involved in law journals—full-time	44
# involved in law journals—part-time	7
# involved in moot court or trial competitions—full-time	27
# involved in moot court or trial competitions—part-time	6
# of credit hours required to graduate	90
# of upper division courses, excluding seminars, with an enrollment	
Under 25	98
25-49	41
50-74	17
75-99	0
100+	0

**Faculty and Administrators**

	Total		Men		Women		Minorities	
	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Fall
Full-time	24	25	11	12	13	13	17	18
Other Full-time	5	9	4	4	1	5	3	5
Deans, librarians, & others who teach	9	8	3	3	6	5	8	6
Part-time	20	15	14	13	6	2	4	5
Total	58	57	32	32	26	25	32	34

**Tuition and Fees**

Resident—full-time	\$12,424
Resident—part-time	\$8,892
Nonresident—full-time	\$32,327
Nonresident—part-time	\$23,016
Tuition Guarantee Program	N

**Living Expenses (estimated living expenses for singles)**

Living on campus	Living off campus	Living at home
N/A	\$26,086	\$14,648

**JD Enrollment and Ethnicity**

	Men		Women		Full-time		Part-time		1st-year		Total		JD Degr Awd.
	#	%	#	%	#	%	#	%	#	%	#	%	
All Hispanics	33	10.1	46	12.3	57	11.2	22	11.5	34	13.4	79	11.3	21
American Indian/Alaska Native	5	1.5	1	0.3	2	0.4	4	2.1	2	0.8	6	0.9	1
Asian	13	4.0	11	2.9	20	3.9	4	2.1	5	2.0	24	3.4	2
Black/African American	159	48.8	224	59.7	287	56.4	96	50.0	164	64.6	383	54.6	72
Native Hawaiian/Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2
2 or more races	3	0.9	5	1.3	7	1.4	1	0.5	8	3.1	8	1.1	0
Subtotal (Minority)	213	65.3	287	76.5	373	73.3	127	66.1	213	83.9	500	71.3	98
Nonresident Alien	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
White/Caucasian	112	34.4	86	22.9	133	26.1	65	33.9	38	15.0	198	28.2	53

Unknown	1	0.3	2	0.5	3	0.6	0	0.0	3	1.2	3	0.4	2
<b>Total</b>	<b>326</b>	<b>46.5</b>	<b>375</b>	<b>53.5</b>	<b>509</b>	<b>72.6</b>	<b>192</b>	<b>27.4</b>	<b>254</b>	<b>36.2</b>	<b>701</b>		<b>153</b>

**Transfers**

Transfers in				0
Transfers out				9

**GPA and LSAT Scores**

	Total	Full-Time	Part-Time
# of applicants	1,891	1,580	311
# of offers	711	600	111
# of matrics	281	206	75
75% GPA	3.34	3.30	3.42
Median GPA	3.10	3.11	3.09
25% GPA	2.81	2.80	2.83
75% LSAT	151	151	152
Median LSAT	148	148	149
25% LSAT	145	145	146

**Grants and Scholarships (from prior year)**

	Total		Full-Time		Part-Time	
	#	%	#	%	#	%
Total # of students	669		458		211	
Total # receiving grants	39	5.8	31	6.8	8	3.8
Less than 1/2 tuition	20	3.0	19	4.1	1	0.5
Half to full tuition	2	0.3	2	0.4	0	0.0
Full tuition	17	2.5	10	2.2	7	3.3
More than full tuition	0	0.0	0	0.0	0	0.0
Median grant amount full-time					\$4,500	
Median grant amount part-time					\$7,562	

**Employment (9 months after graduation)**

The ABA now collects and publishes detailed law graduate employment information. For school-by-school data on the graduating classes of 2010 and 2011, go to <http://employmentsummary.abaquestionnaire.org> on the ABA website.

[Back to Florida A&M University College of Law page](#)

**Informational and Library Resources**

Total amount spent on library materials	\$791,621
Study seating capacity inside the library	416
# of full-time equivalent professional librarians	7
Hours per week library is open	100
# of open, wired connections available to students	60
# of networked computers available for use by students	63
Has wireless network?	Y
Requires computer?	N

**JD Attrition (from prior year)**

	Academic #	Other #	Total #	Total %
1st year	37	37	74	25.7
2nd year	4	4	8	4.4
3rd year	0	1	1	0.6
4th year	0	0	0	0.0

**Bar Passage Rates**

First-time takers	145				
Reporting %	74.48				
Average school %	61.11				
Average state %	77.63				
Average pass difference	-16.52				
<b>Jurisdiction</b>	<b>Takers</b>	<b>Passers</b>	<b>Pass %</b>	<b>State %</b>	<b>Diff %</b>
Florida	108	66	61.11	77.63	-16.52

## FLORIDA A&M UNIVERSITY COLLEGE OF LAW

### Fall 2012 Class Profile

Applications received:	1,331
Size of entering class:	216 (156 FT; 60 PT)
25th/Median/75th LSAT score:	144 / 147 / 150
25th/Median/75th GPA:	2.78 / 3.09 / 3.36
Percent Florida residents:	88.9%
Percent Non-Florida residents:	11.1%
Number of states represented:	11
States represented:	AL, AR, FL, GA, IL, NC, NV, NY, ON, TN, TX, VA, VI
Number of colleges represented:	65
Age range:	19 to 64
Median age:	26
Percent women:	55%
Percent men:	45%
Percent with graduate degrees:	15.3%
Percent Non-Minority:	31%
Percent Minority:	69%

Black = 40.7%  
Hispanic = 21.3%  
Asian = 3.7%  
Other = 2%  
Native American = 1%  
Did Not Indicate = 1%

### Majors Represented:

- Accounting
- Advertising
- Anthropology
- Biology, general
- Biology, specialization
- Business Administration
- Business and Commerce, general
- Business Management
- Civil Engineering
- Communications
- Construction Engineering
- Criminal Justice
- Criminology
- Dietetics/Nutritional Science
- Drama/Theatre Arts
- Economics
- Education, general
- Electrical Engineering



- Engineering - other
- English
- Environmental Sciences
- Family relations/child development
- Finance
- Fine Arts
- Geography
- History
- Hotel/Restaurant Management
- Humanities - other
- Information Sciences
- Interdisciplinary Studies
- International Business
- International Relations
- International Studies
- Journalism
- Liberal Arts
- Marketing
- Personnel Management
- Philosophy
- Political Science
- Pre-Law
- Psychology
- Public Affairs/Services/Admin
- Secondary Education
- Social Sciences - other
- Sociology
- Spanish

**Colleges Represented:**

- American Intercontinental University-GA
- Arkansas State University
- Auburn University
- Barry University
- Bethune Cookman College
- Birmingham Southern College
- Brock University
- California state Univ-Dominguez Hills
- California State University-Hayward
- Clemson University
- Columbia College-Mo
- Duke University
- Eastern Illinois University
- Emory University
- Florida Agricultural & Mechanical Univ.
- Florida Atlantic University
- Florida Gulf Coast University
- Florida International University
- Florida State University
- Fordham Univ. Fordham College @ Rosehill
- Georgia Institute of Technology
- Georgia State University
- Grambling State University

- Hawaii Pacific University
- Hofstra University
- Lafayette College-PA
- Loyola University-Chicago
- Marywood University
- Mercy College NY
- Millersville University of Pennsylvania
- Monmouth College
- North Carolina State University-Raleigh
- Nova Southeastern University
- Oakwood College
- Ohio State University-Columbus
- Polk State College
- Prairie View A&M University
- Rollins College
- Saint Leo University
- Savannah State College
- Siena Heights University
- Stetson University
- Syracuse University
- Temple University
- Thomas University-Georgia
- Troy University
- University of Alabama
- University of Arizona
- University of California-Davis
- University of Central Florida
- University of Florida
- University of North Carolina-charlotte
- University of North Florida
- University of Phoenix
- University of San Diego
- University of South Florida
- University of Tampa
- University of Toronto
- VA Commonwealth University Academic Division
- Virginia Union University
- Washington University
- Webber International University
- West Liberty State College

## Florida A&M University College of Law

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 Orlando, FL 32801  
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### J.D. Entering Class Statistics

	Class Fall 2007	Class Fall 2008	Class Fall 2009	Class Fall 2010	Class Fall 2011	Class Fall 2012
Applications Received	1,347	1,775	1,807	1,861	1,892	1,331
Class Size	202	231	234	288	289	216
25 <sup>th</sup> /Median/75 <sup>th</sup> LSAT	143 / 145 / 148	143 / 146 / 149	144 / 146 / 150	144 / 147 / 150	145 / 148 / 151	144 / 147 / 150
25 <sup>th</sup> /Median/75 <sup>th</sup> GPA	2.69 / 3.03 / 3.29	2.81 / 3.13 / 3.44	2.75 / 3.07 / 3.32	2.71 / 3.03 / 3.30	2.81 / 3.10 / 3.38	2.78/3.09/3.36
% Female % Male	54% 46%	61% 39%	49% 51%	52% 48%	55% 45%	55% 45%
% Resident % Non-Resident	77% 23%	76% 24%	77% 23%	72% 28%	83% 17%	89% 11%
% Minority (% Black) % Non-Minority	64% (44%) 36%	69% (45%) 31%	58% (34%) 42%	62% (44%) 38%	65% (35%) 35%	69%(40%) 31%
States Represented	19	21	21	27	27	11
Colleges Represented	81	96	113	113	113	65



Florida Agricultural and Mechanical University  
Board of Trustees Information Item

Meeting Date: April 10, 2013


Agenda Item: \_\_\_\_\_

Committee

**Subject:** DRS Improvement Plan – Special Request for Additional Information

**Short Summary:** See attached.

**Special Request for Information**



**Board of Trustees  
Academic Affairs Committee  
April 10, 2013**

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**Initiatives and Strategies**

- o New Teacher Evaluation System – 5/2012
- o Summer Academy Algebra 1 Retake Students 6/2012
- o Summer Teacher Academy – 2 Week Professional Development – 6/ 2012
- o Hired Academic Coaches/ Deans for Every Building – 6/ 2012
- o Restructuring Middle School – 8/2012
- o Greater Focus on Parent Involvement and Provision of Parent Training – 8/2012
- o Enhanced Recruitment Strategies – 2/2013

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**School Structure**

- o ESE Staff-
  - o FAMU 2 ESE Faculty
  - o PK Yonge – Speech Pathologist; 3 ESE Faculty
  - o FSUS – 2 Speech Pathologist; 6 ESE Faculty
  - o A.D. Henderson - Speech Pathologist; 3 ESE Faculty
- o Administrative Staff –
  - o FAMU 3 Administrative Faculty, 3 Coaches
  - o PK Yonge – 4 Administrative Faculty, 9 Coaches
  - o FSUS – 7 Administrative Faculty, 3 Coaches
  - o A.D. Henderson – 5 Administrative Faculty, 3 Coaches
- o Technology Support –
  - o FAMU - 1 Technical Staff
  - o PK Yonge – 3 Technical Staff
  - o FSUS – 4 Technical Staff
  - o A.D. Henderson – 3 Technical Staff

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Research and University Involvement

- o Reading Comprehension - FSU - FCRR
- o Reading/ Eye Tracking - FSU - FCRR
- o Spelling Errors and Reading Comprehension - FSU - FCRR
- o Indulgent Parenting - FSU Department of Family and Child Sciences
- o College of Education
- o College of Agriculture and Food Sciences
- o College of Engineering (FAMU-FSU)
- o College of Social Sciences, Arts and Humanities

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University District 14 Yearly Achievement Scores - Reading and Math

	Reading 4th Grade	Reading 5th Grade	Reading 7th Grade	Math 4th Grade	Math 5th Grade	Math 7th Grade
FAMU-Girls	52	45	41	48	32	50
FAMU-Boys	40	36	54	50	7	38
Bond Girls	36	30	37	35	24	35
Bond Boys	35	30	24	45	47	42
Woodville Girls	17	54	43	42	38	50
Woodville Boys	7	30	40	20	60	53
FSUS-Girls	*	64	100	*	64	64
FSUS-Boys	85	55	73	92	82	47
PK Yonge Girls	*	*	*	64	64	*
PK Yonge	*	*	54	70	47	42

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Grade Report

- o Grade Scale
  - o A - At Least 1,115
  - o B - 1050 to 1,114
  - o C - 925 - 1,049
  - o D - 840 - 924
  - o F - Less Than 840
- o DRS Total Score - 893

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**Charter School Governance**

Positives	Negatives
<ul style="list-style-type: none"> <li>o Reduction in Statutory Requirements</li> <li>o Reduction in Required Governance</li> <li>o Employees may bargain as a separate unit</li> <li>o Sponsor not liable for damages resulting from actions of Charter</li> </ul>	<ul style="list-style-type: none"> <li>o Continued accountability as Sponsor</li> <li>o Continued requirements for the provision of certain services</li> <li>o No additional rental or leasing fees</li> <li>o Limits on Administrative Fees</li> </ul>

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**Charter Schools' Impact to Socio-Economic Status**

- o 57% of students that attended a charter middle school and moved to a traditional high school graduated within 4 years
- o 77% of students that attended a charter middle school and moved to a charter high school graduated within 4 years
- o 57% of students attending a charter school at grade 9 went to either a 2 year or 4 year post secondary school within 5 years of starting high school
- o 40% of students attending a traditional school at grade 9 went to either a 2 year or 4 year post secondary school within 5 years of starting high school

\* Booker, Kevin, Tim R. Sass, Brian Gill and Ron Zimmer. Going Beyond Test Scores: Evaluating Charter School Impact on Educational Attainment in Chicago and Florida. Santa Monica, CA: RAND Corporation, 2008. [http://www.rand.org/pubs/working\\_papers/WR610](http://www.rand.org/pubs/working_papers/WR610).

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**Charter Schools' Impact to Student Achievement**

- o There were 579 Charter Schools in Florida that Served 203,199 Students
- o 23% of students served were African American
- o 48% of student served qualified for Free and Reduced Lunch
- o 74% of Charter Schools received an A or B grade
- o 61.6% of all charter school elementary and 62.5% of all middle school students scored level 3 or above
- o 47.4% of African American charter school elementary students, 47% of African American middle school students and 40.8% of African American high school students scored level 3 or above

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Florida Agricultural and Mechanical University  
Board of Trustees Information Item

Meeting Date: April 10, 2013

Agenda Item: \_\_\_\_\_

Committee

**Subject:** Summary of Sabbatical Assignments

**Short Summary:** See attached summaries of sabbatical reports from Dr. Mark Weatherspoon (Spring 2012) and Dr. Dhayna Ziegler (Fall 2012).



**Sabbatical Leave Report**  
**for**  
**Dr. Mark H. Weatherspoon**  
**(Spring 2012)**

**Electrical and Computer Engineering**  
**FAMU-FSU College of Engineering**  
*(Prepared March 12, 2013)*

**Florida A & M University**



# Outline

1. Description of Proposed Sabbatical
2. Objective I: Study New Developments in Advanced Storage Devices
3. Objective II: New Course Development
4. Objective III: New Proposals
5. Objective IV: Journal Publications



# Description of Proposed Sabbatical

The overall objective of my proposed sabbatical is to provide time for me to refocus my Electrical Engineering teaching and research program and advance FAMU growth. The specific objectives are:

- I. Study new developments in the area of advanced storage devices with application to renewable electric energy.
- II. Develop new courses that provide students an introduction to advanced storage devices based upon lithium battery technology. These courses will also be used to prepare the students for research in the same area.
- III. Write new proposals in the area of renewable electric energy with a focus on modeling ultra capacitors and batteries with the purpose of exploring their limitations and expanding their capabilities.
- IV. Write journal papers based on current and recent research.



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# Objective I

## Study New Developments in Advanced Storage Devices

- The semester was spent studying advances in the area of renewable energy with respect to advanced storage devices.
- Specifically, studies in battery energy storage were undertaken including learning about lithium battery technology.
- Electrochemical impedance spectroscopy was learned and applied to lithium-air batteries that were created in our laboratory.
- Equivalent circuit models were also developed to model the charge and mass transport properties of the batteries.



# Objective II

## New Course Development

- First new course was developed in the area of advanced storage devices (Lithium Battery Technology I).
- Provides the students an introduction to lithium battery technology.
- Course is currently being offered for Spring 2013 with a total of eight (8) students.
- Second new course is scheduled to be offered Fall 2013 (Lithium Battery Technology II) and is more geared towards hands on laboratory experience.



# Objective III

## New Proposals

- Three new proposals were written and funded by NSF for the 2012-2013 academic year as PI or Co-PI:
  1. Development of Efficient Oxygen Electrocatalyst for Reversible Li-Air Batteries, NSF, \$120,000 (9/12-8/13)
  2. Development of High Energy High Power Li-Ion Prototype Batteries, NSF, \$61,464 (9/12-8/13)
  3. FREEDM ERC Education and Diversity Program, NSF, \$28,402 (9/12-8/13)



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# Objective IV

## Journal Publications

- Three journal papers have been accepted; two under review.
1. J. Gomez, E. E. Kalu, R. Nelson, C. Akpovo, M. H. Weatherspoon, and J. P. Zheng, "Binder-free Electrode Fabrication by Electroless-Electrolytic Method," *ECS Electrochemistry Letters*, 1, D25-D27, 2012.
  2. J. Gomez, E. E. Kalu, R. Nelson, M. H. Weatherspoon, and J. P. Zheng, "Binder-free Co-Mn Composite Oxide for Li-Air Battery Electrode," *Journal of Materials Chemistry A*, 1(10), 3287-3294, 2013.
  3. M. H. Weatherspoon, J. Connor, and S. Y. Foo, "Shaped Beam Synthesis of Phased Arrays Using the Cross Entropy Method", *International Journal of Numerical Modeling*, doi:10.1002/jnm.1893, 1-13, 2013.
  4. M. H. Weatherspoon, "An Alternate Method for Noise Diode Calibration Using Receiver Noise Parameters," *IEEE Transactions on Instrumentation and Measurement*, currently under review (MS#: IM-13-7193).
  5. R. Nelson, M. H. Weatherspoon, J. Gomez, E. E. Kalu, and J. P. Zheng, "Investigation of a Li-O<sub>2</sub> Cell Featuring Binder-free Cathodes via Impedance Spectroscopy and Equivalent Circuit Analysis," *Electrochemistry Communications*, currently under review (MS#: EC13-399).



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## SABBATICAL REPORT

**Dr. Dhyana Ziegler**  
**School of Journalism**  
**Fall, 2012**

The purpose of this sabbatical was to research the contributions of African American women journalists in the 19<sup>th</sup> and 20<sup>th</sup> Centuries. As I stated in my proposal, there are few collective works that highlight the important role these women played in the history of journalism. In fact, there is only one volume of work by Gloria Wade-Gayles entitled *Black Women Journalists in the South, 1805-1905* that begins to tell the story of the contributions made by African American women to journalism and public relations. It is important to study these trailblazers and tell their stories because their pathways, challenges, messages, leadership roles, courage, and dedication opened many doors for all of us engaged in this field of journalism. Therefore, this sabbatical afforded me the opportunity to conduct research and examine the history of African American women journalists that will culminate into a book entitled *African American Women Journalists: Finding their Voices*. The book will not only discuss their contributions to the field of journalism but the important role to education, feminism, empowerment, entertainment and political activism.

During this sabbatical, I conducted a literature review on the subjects through electronic databases, periodicals, and books that were either related to the subject matter or relevant to the research. My discovery included the realization that this is an ambitious project because I found little research on some of the women selected for the book from the 19<sup>th</sup> Century. For example, there is not much research on Jennie Adams Carter who was described as a “black journalist of



the early west.” The research indicates her writings could give us a glimpse into black pioneer life. However, I have not been able to find much. I’m still searching. In contrast, there is much written on Ida B. Wells and her anti-lynching campaign. Other women from the 19<sup>th</sup> Century, such as, Pauline Hopkins, Alice Dunbar Nelson, and Mary Church Terrell journalism contributions crossed over into the 20<sup>th</sup> Century with the exception of Mary Ann Shadd Cary who died in 1893. So I’m finding some research and I’m still researching all the women identified for the book. I’ve also discovered new subjects along the way. For example, I found Charolotta Bass who started working for *The Eagle* in 1879 and later became the owner of the paper and did not sell it until 1951. So she has been added. The more I look, the more I find, and I am thoroughly enjoying the research.

The research on the 20<sup>th</sup> Century African American women journalist has resulted in much more written material than the 19<sup>th</sup> Century group, obviously. I have reviewed quite a bit of research on Ethel Payne, Carole Simpson, Norma Quarles, Charlayne Hunter-Gault, Renee Poussaint, Robin Roberts and the early Oprah Winfrey. I have also added Pearl Stuart to my original list of women who is credited with being the first African Women to become editor of a major daily newspaper, *The Oakland*. Additionally, I’ve added Dr. Barbara Reynolds who was a columnist for *USA Today* and now the *Washington Post*. Joan Murray has also been added to the broadcast. That was just an oversight on my part because I have already written and published articles on Joan Murray who was the first African American woman to report the news on television. That is significant because Mal Goode was the first African American male to be on the air in 1962 so she was on the air prior to the women’s movement of the 1970s.

While I have made significant progress on the book, it is not finished. The research I've conducted has led me to more research. Research is indeed circular. The volume of research collected thus far has been organized into folders that I have created for the women in the 19<sup>th</sup> and 20<sup>th</sup> Centuries. The files have also been categorized into print journalists, broadcasters, and public relations practitioners. I have also divided the book into sections that include education, empowerment, entertainment, feminism, and political activism because these African American women journalist made contributions in all those areas. As stated, good progress has been made toward the research to write the book but I've just scratched the surface. I will have to do some more work. I also want to find some grant money so I can do some face-to-face interviews with some of these women who are currently working in the field or retired. This body of work is needed. Journalism programs and organizations from around the world will embrace its existence when it's completed. In fact, a Past-President of the National Association of Black Journalists gave me a card and asked that I be in contact as soon as it is completed. I hope to have it completed in the next six months. It's an exciting project and I want to do justice to their legacy.

### **Another Book Published**

An unexpected positive outcome of this sabbatical resulted in the completion and publication of another book project that was in progress. In late October, I received a contract from Branden Books for my manuscript *Midnight Train FROM Georgia: A Pip's Journey* which is memoir of my brother-in-law, William Franklin Guest, of the famous singing group Gladys Knight and the Pips. I have interviewed my brother-in-law over the years plus I somewhat grew up in the

business. I was able to finish that book in December because I was on sabbatical and the book is currently in press and should be released by April. I am attaching the book cover.

Lastly, I sincerely appreciate being awarded this sabbatical because it has resulted in a published manuscript and another important research project that will produce another book. Both of these works will benefit the School of Journalism and Graphic Communication and Florida A&M University as a whole. These works highlight the contributions of visible subjects and FAMU will also shine in that light.



Florida Agricultural and Mechanical University  
Board of Trustees Information Item

Meeting Date: April 10, 2013

Agenda Item: \_\_\_\_\_

Committee

Academic Affairs

**Subject: FAMU Technology Transfer, Licensing and Commercialization Current Effort**

**Short Summary:** To date, the Office of Technology Transfer, Licensing and Commercialization (OTTLC) has been involved in negotiating five exclusive licensing agreements on behalf of the University:

- 1) **08/11/98:** The first one was with eQuality Seal, Inc. Portage, Indiana for "Muscadine grape juice and other juice-related products." Inventor: Dr. Olusola Kamikanra, formerly employed in the FAMU College of Agriculture and Food Sciences. Current Status: License was terminated due to the lack of sufficient grape supply;
- 2) **04/07/06:** Working with Signum Biosciences, Inc., a small start-up firm in Monmouth Junction, New Jersey on a "Method for the Treatment of Neurological Disease," that had some promise for the treatment of Parkinson's disease. Inventor: Dr. Nazarius Lamango, FAMU College of Pharmacy and Pharmaceutical Sciences. Current Status: Received \$30,000 in issue and annual payment fees;
- 3) **2008:** Interacting with Intellectual Property Solutions, LLC for the "Virtual Technology Transfer Office" (now referred to as a "Distributed Technology Transfer Department or DTTD) of Tallahassee, Florida. Inventor: Ms. Tanaga Boozer, Esquire, former Director of the FAMU OTTLC. The license negotiation terminated due to unresolved issues;
- 4) **09/12/08:** Working with Ubiquitous Technologies, Inc. in Victoria, Texas for a technology related to "Biologically Optimized Photovoltaic Cells and Open Air Manufacturing Process Methods" and "Biologically Modified Buckypaper and High Filler Loaded Lignin-CNT Resin Nanocomposite." Inventor: Dr. Reginald Parker, formerly employed in the FAMU-FSU College of Engineering. Current status: The negotiated license terminated due to unresolved issues; and
- 5) **05/21/03:** Entering into a limited license with The Boeing Company of St. Louis, Missouri to conduct research on a "Pollution Control System for an Internal Combustion Engine" and an "Engine Power Enhancement/Pollution Control System Utilizing Vortex Air Separator." Inventor: Dr. Reginald Parker, formerly employed in the FAMU-FSU College of Engineering. Current Status: Received \$15,000, as stipulated in the agreement, to pay for annuity and maintenance fees.

All proceeds received, to date, from licensing have been distributed as stipulated in the Intellectual Property Policy set forth by the Board of Trustees. After all applicable expenses were satisfied, the Inventor(s) received 40 percent of the proceeds and the University received 60 percent with appropriate percentage of the revenue distributed to the inventor's academic units (10% to the Inventor's department, division, or center that supported the creation and 10% to the creator's college or school). There is a current balance of about \$25,000.00 managed by the Division of University Advancement.

The Office of Technology Transfer is presently seeking partnerships with private industry, venture capitalists, "angel" investors and other entities to license as many of the protected technologies in the University's Patent Portfolio as possible. The office staff is holding discussions with inventors of the remaining technologies to identify GAP funds to support further proof of concept, development of prototypes, and for "start-up" of new companies.