



FLORIDA A&M UNIVERSITY
DIVISION OF STRATEGIC
PLANNING, ANALYSIS AND
INSTITUTIONAL EFFECTIVENESS

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FACT BOOK



FORWARD

The Office of Institutional Research & Analytics, within the Division of Strategic Planning, Analysis and Institutional Effectiveness is pleased to present the 2021-2022 Fact Book. This book is intended as a single, readily accessible, consistent source of information about the Florida A&M University community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the University, compiled to capture the 2021-2022 Fiscal and Academic Year. The Fact Book provides pertinent data valuable to administrators, faculty, staff, and students. Where appropriate, multiple years of data are provided for historical perspective.

For more in-depth data needs, we invite you to peruse our interactive dashboards at https://www.famu.edu/administration/strategic-planning-analysis-and-institutional-effectiveness/institutional-research/interactive_reporting/index.php.

This interactive reporting tool allows users to extract data that may be more relevant to their specific school, college, or academic program. It will enable users to drill down by school/college, program, and/or major, for a single year, or for multiple years of data. The data presented in both instances come from the official census files.

Sincere appreciation is extended to all contributors who offered their time and expertise. A concerted effort is made to make this publication an increasingly helpful reference, at the same time enhancing your understanding of the scope and progress of the University. We welcome your comments and suggestions toward these goals.

For more information or training, please contact the Office of Institutional Research & Analytics @ 850-412-5156 or oir@famu.edu.

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ABOUT FAMU

Founded October 3, 1887, Florida Agricultural and Mechanical University (FAMU), commonly known as Florida A&M University, is a public, historically black university in Tallahassee, Florida. What distinguishes FAMU from other universities is its legacy of providing access to a high-quality, affordable education with programs and services that guide students toward successfully achieving their dreams. FAMU is part of the State University System of Florida and is accredited by the Southern Association of Colleges and Schools Commission on Colleges.

In addition to the main Tallahassee campus, FAMU has several satellite campuses across Florida. These include the College of Law in Orlando and the College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health, which has sites in Crestview, Tampa, Jacksonville, and Miami.

Historical List of University Presidents

1887 - 1901	Dr. Thomas DeSaille Tucker
1901 - 1923	Dr. Nathan B. Young
1923 - 1924	Dr. W.H.A. Howard
1924 - 1944	Dr. John Robert Edward Lee, Sr.
1944	Dr. J.B. Bragg
1944 - 1949	Dr. William H. Gray, Jr.
1950 - 1968	Dr. George W. Gore, Jr.
1968 - 1977	Dr. Benjamin L. Perry, Jr.
1977 - 1985	Dr. Walter L. Smith
1985 - 2001	Dr. Frederick S. Humphries
2001 - 2002	Dr. Henry Lewis (Interim)
2002 - 2004	Dr. Fred Gainous
2005 - 2007	Dr. Castell Bryant (Interim)
2007 - 2012	Dr. James H. Ammons
2012 - 2014	Dr. Larry Robinson (Interim)
2014 - 2016	Dr. Elmira Mangum
2017 - Present	Dr. Larry Robinson

Brief History of the University

Florida Agricultural and Mechanical University, founded on October 3, 1887, as the State Normal College for Colored Students, began classes with 15 students and two instructors. FAMU's destiny was to become an institution of higher learning, striving toward even greater heights of academic excellence. Today, Florida A&M University is one of 12 Florida State University System institutions and "Excellence with Caring" remains its goal.

For more than 130 years, FAMU has served the citizens of the State of Florida and the nation through its provision of preeminent educational programs, programs that were the building blocks of a legacy of academic excellence with caring. FAMU, "Florida's Opportunity University," is committed to meeting the challenges and needs of future generations.

Two distinguished citizens and educators led the State Normal College through its infancy. They were Thomas DeSaille Tucker, an outstanding attorney from Pensacola who was selected as the college's first president, and Thomas Van Renssalaer Gibbs, a state representative from Duval County who was Tucker's top assistant. In 1891, the college received \$7,500 under the Second Morrill Act for agricultural and mechanical arts education; thus, it became Florida's land grant institution for Black people.

In the 1900s, this young institution flourished under the leadership of Nathan B. Young. In 1905, the college management was transferred from the Board of Education to the Board of Control. This event was significant because it officially designated the college as an institution of higher education. The name was changed in 1909 to Florida Agricultural and Mechanical College for Negroes (FAMC). The following year, with an enrollment of 317 students, the college awarded its first degrees.

Under the administration of John Robert Edward Lee, Sr., FAMC acquired much of the physical and academic image it has today. Buildings were constructed; more land was

purchased; additional faculty were hired; courses were upgraded, and accreditation was received from several state agencies. By 1944, Florida A&M College had constructed 48 buildings, accumulated 396 acres of land, and had 812 students and 122 staff members.

Perhaps the most outstanding achievement under the presidency of Dr. George W. Gore, Jr. (1950-1968) was the elevation of the school to university status. In 1953, the college's name and status were changed by legislative action from Florida Agricultural and Mechanical College to Florida Agricultural and Mechanical University.

With Dr. Benjamin L. Perry, Jr., at the helm, the 1970s brought further growth to the University. FAMU experienced a decade of rapid transition when federal laws demanded a desegregated unitary system. Dr. Perry's administration is credited with the preservation of FAMU's autonomy. In 1971, FAMU was recognized as a full partner in Florida's nine-university public higher education system.

The 1980s served as a model for productive development. Under the administration of Dr. Walter L. Smith, the University grew to 11 schools and colleges and a division of graduate studies, research, and continuing education. In 1984, the University was granted the authority to offer its first Doctor of Philosophy degree, the Ph.D. in Pharmacology.

In 1985, the construction of a new corridor of history began as Dr. Frederick S. Humphries became the eighth president of FAMU. Under his leadership, FAMU experienced significant growth and unsurpassed accomplishments. Dr. Humphries' unique administrative initiatives heightened the appeal for FAMU to high school students, parents, and other members of the public. By 1992, total enrollment had nearly doubled to 9,551. The enrollment for the 1998-1999 academic year reached approximately 12,000. In addition to increased enrollment, during this era, the University consistently ranked nationally among the top five colleges and universities for enrolling National Achievement finalists. Due to an aggressive and competitive campaign to attract more talented students, FAMU climbed steadily from fourth place in 1989 to first place (1992, 1995, and 1997), and second place (1993 and 1994), surpassing institutions such as Harvard, Yale, and Stanford in enrollment of National Achievement finalists. Most significantly, during the celebration of its 110th Anniversary, TIME Magazine-Princeton Review selected Florida A&M University as the 1997-98 College of the Year.

The legacy of leadership continued into the new millennium. On May 17, 2002, the Board of Trustees named Fred Gainous, Ed. D., an alum, the ninth president of FAMU. In February 2007, James Ammons, Ph.D., was named the 10th president of Florida A&M University. Dr. Ammons served as provost and vice president for Academic Affairs for FAMU from October 1995 until becoming chancellor of North Carolina Central University in 2001. Dr. Ammons commenced his presidency at Florida A&M University on July 2, 2007. President Elmira Mangum, Ph.D., began her tenure as the 11th president of FAMU on April 1, 2014, and was the first woman appointed to this position of distinction.

In November 2017, Larry Robinson, Ph.D., became the 12th president of Florida A&M University. In 2019-2020, FAMU experienced another period of unprecedented construction with the completion of the 700-bed FAMU Towers residence hall, the Center for Access and Student Success (CASS)

student services complex, and an outdoor amphitheater. Under Dr. Robinson's leadership, FAMU continues to thrive and has implemented new recruitment and retention strategies, strengthened the University's academic programs, and more.

Mission, Vision and Values

Mission

Florida Agricultural and Mechanical University (FAMU) is an 1890 land-grant institution dedicated to the advancement of knowledge, resolution of complex issues and the empowerment of citizens and communities. The University provides a student-centered environment consistent with its core values. The faculty is committed to educating students at the undergraduate, graduate, doctoral and professional levels, preparing graduates to apply their knowledge, critical thinking skills and creativity in their service to society. FAMU's distinction as a doctoral/research institution will continue to provide mechanisms to address emerging issues through local and global partnerships. Expanding upon the University's land-grant status, it will enhance the lives of constituents through innovative research, engaging cooperative extension, and public service. While the University continues its historic mission of educating African Americans, FAMU embraces persons of all races, ethnic origins and nationalities as life-long members of the University community.

Vision

Florida Agricultural and Mechanical University (FAMU) will be recognized as a premier land-grant, doctoral-research university that produces globally competitive graduates.

Achieving this vision requires the University to provide students with an educational experience that allows them to compete in the 21st century global economy. Today's students are interested in becoming entrepreneurs and innovators. They are not just interested in getting a job, but addressing social issues and providing transformational solutions to world and community problems. At FAMU, we are enhancing our status as a first-choice institution that students will pay for and in which donors will invest. We will create strategies and choices to accomplish this, using six guiding principles: quality, integrity, transparency, accountability, core values, and outstanding customer service.

Values

Florida Agricultural and Mechanical University holds the following values essential to the achievement of the university's mission:

- Scholarship
- Excellence
- Openness
- Fiscal Responsibility
- Accountability
- Collaboration

- Diversity
- Service
- Fairness
- Courage
- Integrity
- Respect
- Collegiality
- Freedom
- Ethics
- Shared Governance

FAMU Rising: Strategic Plan 2017-2022

The values of the University are at the core of FAMU’s mission and are reflected in the Strategic Priorities and Goals described below:

Strategic Priority 1: Exceptional Student Experience

Student success. We will increase student success and improve the overall student experience by enhancing academic support services, strengthening our academic degree programs, enhancing our living-learning environment, and promoting innovative co-curricular activities.

Strategic Priority 2: Excellent and Renowned Faculty

Faculty excellence. We will attract and retain world-class faculty, improve faculty incentives and invest in critical research facilities.

Strategic Priority 3: High Impact Research, Commercialization, Outreach, and Extension Services

Research that makes a difference. We will refine our research priorities, expand our research productivity and commercialization footprint, and build upon our contributions in outreach and extension, as we continue to grow the University’s reputation as a doctoral-research university.

Strategic Priority 4: Transformative Alumni, Community, and Business Engagement

Building and expanding our partnerships. We will increase engagement with our alumni base, business partners, and within our local, national, and global communities to increase our impact and grow financial support for the University.

Strategic Priority 5: First-Class Business Infrastructure

Business operations that support our mission. We will recruit and retain an excellent and diverse staff, enhance our administrative services, adopt a more transparent and effective budgeting model, and leverage technology to make our operations more effective and efficient.

Strategic Priority 6: Outstanding Customer Experiences

Leadership through service. We will consistently provide high-quality customer experiences in all facets of university operations.

FAMU Administration

Table 1: Administration - Leadership Team

University Leadership Team

President	Larry Robinson, Ph.D.
Provost /Vice President, Academic Affairs	Maurice Edington, Ph.D.
Vice President, Student Affairs	William E. Hudson, Jr., Ph.D.
Vice President, Finance and Administration/CFO	W. Rebecca Brown (Interim)
Vice President, Research	Charles A. Weatherford, Ph.D.
Vice President, Audit	Joseph Maleszewski
Vice President, University Advancement	Shawnta Friday-Stroud, Ph.D.
Director, Communications	Keith Miles
Assistant VP, Alumni Affairs/University Advancement	Carmen Cummings Martin
Chief of Staff/Board Liaison	Linda F. Barge-Miles, J.D.
Director, Governmental Relations	Danielle McBeth, J.D.
Director, Athletics	Michael Smith (Interim)
Associate VP, Strategic Planning, Analysis and Institutional Effectiveness	Kelly McMurray, Ph.D.
Chief Compliance and Ethics Officer	Rica Calhoun, J.D.
Vice President, Legal Affairs/General Counsel	D. Denise Wallace, J.S.D.
Director, Title III Programs	Erick Akins, Ph.D.
Vice President, Information Technology Services/CIO	Robert Seniors
Faculty Representative	Kyle Eidahl, Ph.D.
Faculty Senate Representative	Tiffany Ardley, Ph.D.
Executive Assistant to the President	Cynthia Henry

Table 2: Administration - Deans' Council

Council of Academic Deans

College of Agriculture and Food Sciences	Robert Taylor, Ph.D., Dean
College of Education	Allyson Watson, Ph.D., Dean
College of Law	Deidre Keller, J.D., Dean
College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health	Johnnie Early, Ph.D., Dean
College of Science and Technology	Richard Aló, Ph.D., Dean
College of Social Sciences, Arts and Humanities	Valencia Mathews, Ph.D., Dean
FAMU-FSU College of Engineering	Farrukh Alvi, Ph.D., Interim Dean
School of Allied Health Sciences	Cynthia Hughes-Harris, Ph.D., Dean
School of Architecture and Engineering Technology	Rodner Wright, AIA, Dean
School of Business and Industry	Shawnta Friday-Stroud, Ph.D., Dean
School of Journalism and Graphic Communication	Mira Lowe, Dean
School of Nursing	Shelley A. Johnson, Ed.D., Dean
School of the Environment	Victor Ibeanusi, Ph.D., Dean
FAMU DRS	Michael D. Johnson, Superintendent
FAMU Libraries	Fay Watkins, Dean
Graduate Studies and Research	Michael Abazinge, Ph.D., Dean
Faculty Senate Representative	Ebenezer Oriaku, Ph.D.
Faculty Senate Representative	Kyle Q. Harris, Ph.D.
University Registrar	Agatha Onwunli, Ed.D.

Governing Bodies

FAMU Board of Trustees

The Board of Trustees governs the University and consists of thirteen members. The Governor appoints six trustees, and five trustees are appointed by the Florida Board of Governors, subject to confirmation by the Florida Senate. The Faculty Senate and Student Government Association Presidents, appointed by their bodies, serve a one-year term on the Board of Trustees. The other Trustees are appointed for staggered terms of five years.

As the governing body of the University, the Board of Trustees is charged with policymaking for the University. Trustees serve without compensation and meet at least quarterly. The officers of the Board of Trustees are the chair and vice-chair. Each is elected for a term of two years and may be re-elected for one additional consecutive term. The president serves as the corporate secretary to the Board of Trustees. The president has the responsibility for the day-to-day management of the University. For this reason, one of the Board of Trustees' most important responsibilities is the president's selection, retention, and replacement.

Table 3: Board of Trustees

Members	Term
<i>Kelvin Lawson (Chair)</i>	March 2011 – January 2026
<i>Kimberly Moore (Vice-Chair)</i>	January 2018 – January 2023
<i>Professor Anne Marie Cavazos</i>	August 2021 – August 2023
<i>Otis Cliatt, II</i>	December 2020 – January 2025
<i>Thomas Dortch</i>	January 2021 – January 2026
<i>Michael Dubose</i>	December 2020 – January 2023
<i>Kristin Harper</i>	January 2021 – January 2026
<i>Belvin Perry, Jr.</i>	March 2016 – January 2026
<i>Craig Reed</i>	January 2021 – January 2026
<i>Kenward Stone</i>	October 2020 – January 2025
<i>Nicole Washington</i>	January 2020 – January 2025
<i>Vacant</i>	January 2021 – January 2026
<i>Carrington Whigham (Student Representative)</i>	June 2021 – May 2022

State University System of Florida Board of Governors

The Florida Board of Governors serves as the governing body for the State University System of Florida, which includes all public universities in the state of Florida, including FAMU.

The Board of Governors is comprised of seventeen members, fourteen of whom are appointed by the Florida Governor and confirmed by the Florida Senate for a term of seven years. The remaining members include the Chair of the Advisory Council of Faculty Senates, the Commissioner of Education, and the Chair of the Florida Student Association. The Board oversees the operation and management of the Florida public university system's 12 institutions.

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Florida Agricultural & Mechanical University (FAMU) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, professional, and doctorate degrees. Questions about the accreditation of FAMU may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacssoc.org).

Accreditation serves as a vital tool in maintaining accountability and transparency at Florida A&M University. It ensures that the University and the programs that are offered meet quality benchmarks and uphold standards of excellence. By undergoing rigorous internal and external reviews, FAMU has the opportunity to identify areas of improvement and enhance the overall educational experience for our students.

Accreditation by SACSCOC is a statement of the institution's continuing commitment to integrity and its capacity to provide effective programs and services based on agreed-upon accreditation standards. Florida A&M University has been accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) since 1935. FAMU was last reaffirmed in 2018. Its next reaffirmation is scheduled in 2028, with a mid-review cycle in 2024.



ADMISSIONS

Admission Status Overview

Figure 1: Total Applications Status Overview

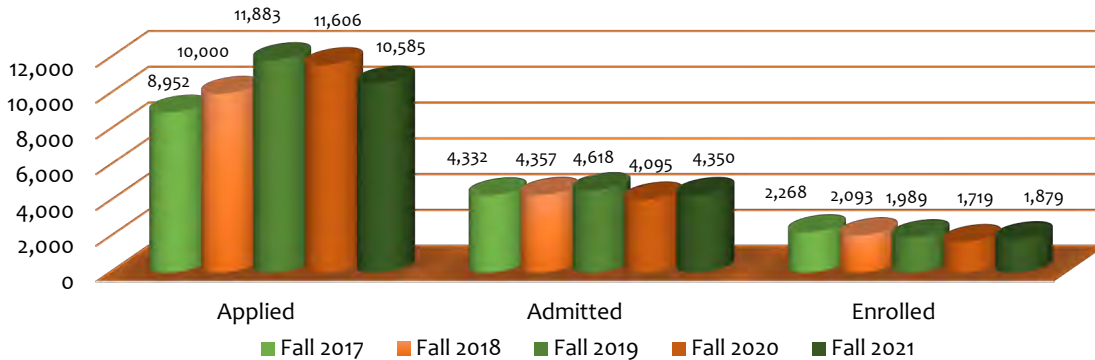


Figure 2: Total Admit Rate and Yield Rate

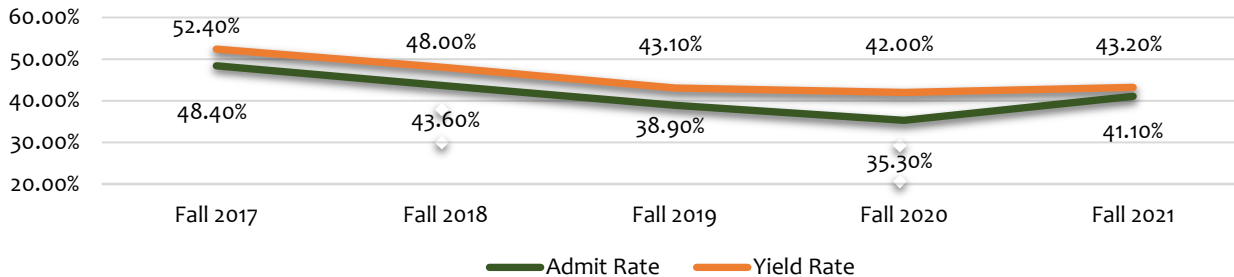


Table 4: Fall Semester Admission Applications Status - Applied, Admitted, and Enrolled

Admission Status	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
University Total					
Applied	8,952	10,000	11,883	11,606	10,585
Admitted	4,332	4,357	4,618	4,095	4,350
Enrolled	2,268	2,093	1,989	1,719	1,879
Admit Rate	48.40%	43.60%	38.90%	35.30%	41.10%
Yield Rate	52.40%	48.00%	43.10%	42.00%	43.20%

Note: Admit Rate = admitted student count divided by applied student count; Yield Rate = enrolled student count divided by admitted student count.

Table 5: Fall Semester Admission Applications Status - Applied, Admitted, and Enrolled by Level

Admission Status	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate					
Applied	7,696	8,819	10,275	9,249	9,236
Admitted	3,635	3,640	3,686	3,089	3,306
Enrolled	1,741	1,577	1,475	1,224	1,436
Admit Rate	47.20%	41.30%	35.90%	33.40%	35.80%
Yield Rate	47.90%	43.30%	40.00%	39.60%	43.40%
Graduate					
Applied	1,256	1,181	1,608	2,357	1,349
Admitted	697	717	932	1,006	1,044
Enrolled	527	516	514	495	443
Admit Rate	55.50%	60.70%	58.00%	42.70%	77.40%
Yield Rate	75.60%	72.00%	55.20%	49.20%	42.40%

Table 6: Fall Semester Admission Applications Status - Applied, Admitted, and Enrolled by Entry Type

Admission Status	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First Time In College (FTIC)					
Applied	6,131	7,329	8,525	7,591	7,497
Admitted	2,924	2,932	2,888	2,286	2,361
Enrolled	1,281	1,126	977	698	810
Admit Rate	47.70%	40.00%	33.90%	30.10%	31.50%
Yield Rate	43.80%	38.40%	33.80%	30.50%	34.30%
Florida College System (FCS) Transfers					
Applied	732	704	808	742	776
Admitted	398	406	464	432	503
Enrolled	288	269	321	305	362
Admit Rate	54.40%	57.70%	57.40%	58.20%	64.80%
Yield Rate	72.40%	66.30%	69.20%	70.60%	72.00%
Other Transfers					
Applied	833	786	839	840	889
Admitted	313	302	285	318	389
Enrolled	172	182	149	184	225
Admit Rate	37.60%	38.40%	34.00%	37.90%	43.80%
Yield Rate	55.00%	60.30%	52.30%	57.90%	57.80%
Post-Baccalaureate					
Applied	0	0	103	76	74
Admitted	0	0	49	53	53
Enrolled	0	0	28	37	39
Admit Rate	0.00%	0.00%	47.60%	69.70%	71.60%
Yield Rate	0.00%	0.00%	57.10%	69.80%	73.60%
Graduate					
Applied	995	936	1,003	1,071	815
Admitted	436	472	330	563	510
Enrolled	303	320	301	381	311
Admit Rate	43.80%	50.40%	32.90%	52.60%	62.60%
Yield Rate	69.50%	67.80%	91.20%	67.70%	61.00%
Law					
Applied	261	245	605	1,286	534
Admitted	261	245	602	443	534
Enrolled	224	196	213	114	132
Admit Rate	100.00%	100.00%	99.50%	34.40%	100.00%
Yield Rate	85.80%	80.00%	35.40%	25.70%	24.70%

Table 7: Application Data - Test Scores of FTIC Enrolled

Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
New FTIC Testing Scores					
SAT Average Score	1,078	1,111	1,116	1,116	1,112
ACT Average Score	21	21	22	22	22

Table 8: Application Data - High School GPA of Enrolled

Student Type	2017	2018	2019	2020	2021
FTIC	3.39	3.45	3.55	3.66	3.75
FCS Transfers	3.04	2.95	2.88	3.07	3.15
Other Transfers	3.33	3.09	3.15	3.22	3.24
Total	3.37	3.43	3.49	3.59	3.64

Source: Admissions Data File from Fall 2017 to Fall 2021



ENROLLMENT

Enrollment Overview

Figure 3: Historical Enrollment

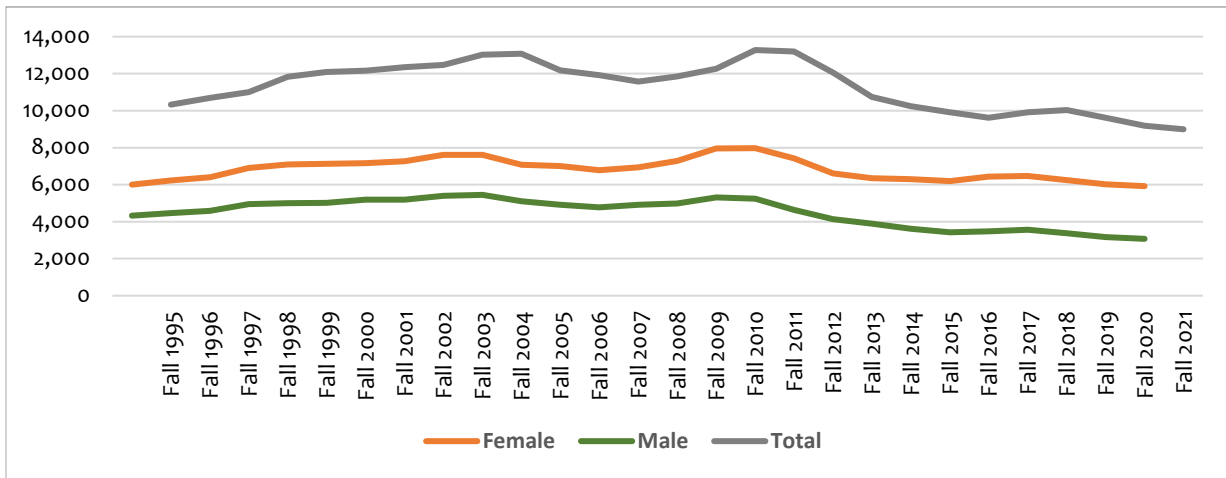


Table 9: Historical Enrollment

Year	Female		Male		Total
	N	%	N	%	
Fall 1995	6,009	58.1%	4,325	41.9%	10,334
Fall 1996	6,228	58.2%	4,469	41.8%	10,697
Fall 1997	6,408	58.3%	4,590	41.7%	10,998
Fall 1998	6,895	58.2%	4,942	41.8%	11,837
Fall 1999	7,097	58.7%	5,003	41.3%	12,100
Fall 2000	7,135	58.7%	5,026	41.3%	12,161
Fall 2001	7,166	58.0%	5,183	42.0%	12,349
Fall 2002	7,273	58.3%	5,195	41.7%	12,468
Fall 2003	7,620	58.5%	5,403	41.5%	13,023
Fall 2004	7,618	58.3%	5,449	41.7%	13,070
Fall 2005	7,070	58.1%	5,104	41.9%	12,177
Fall 2006	7,001	58.8%	4,909	41.2%	11,913
Fall 2007	6,783	58.6%	4,784	41.4%	11,567
Fall 2008	6,940	58.6%	4,908	41.4%	11,848
Fall 2009	7,279	59.4%	4,982	40.6%	12,261
Fall 2010	7,964	60.0%	5,313	40.0%	13,277
Fall 2011	7,973	60.4%	5,234	39.6%	13,207
Fall 2012	7,419	61.6%	4,632	38.4%	12,051
Fall 2013	6,604	61.5%	4,134	38.5%	10,738
Fall 2014	6,346	62.0%	3,887	38.0%	10,233
Fall 2015	6,297	63.5%	3,623	36.5%	9,920
Fall 2016	6,195	64.4%	3,419	35.6%	9,614
Fall 2017	6,428	64.9%	3,481	35.1%	9,909
Fall 2018	6,465	64.5%	3,566	35.5%	10,031
Fall 2019	6,249	65.0%	3,368	35.0%	9,617
Fall 2020	6,018	65.6%	3,161	34.4%	9,179
Fall 2021	5,921	65.8%	3,073	34.2%	8,994

Table 10: Enrollment Overview

Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Gender						
Female	6,428	6,465	6,249	6,018	5,921	-7.9%
Male	3,481	3,566	3,368	3,161	3,073	-11.7%
Total	9,909	10,031	9,617	9,179	8,994	-9.2%
Attendance Status						
Full-Time	8,521	8,591	8,375	7,737	7,619	-10.6%
Part-Time	1,388	1,440	1,242	1,442	1,375	-0.9%
Total	9,909	10,031	9,617	9,179	8,994	-9.2%
Ethnicity						
African American	8,266	8,248	7,959	7,631	7,542	-8.8%
American Indian	8	2	2	4	8	0.0%
Asian	97	104	82	71	65	-33.0%
Hispanic	350	441	475	509	498	42.3%
Native Hawaiian	5	5	4	5	3	-40.0%
Non-Resident Alien	77	94	76	70	53	-31.2%
Two or more races	301	334	314	260	234	-22.3%
White	798	796	705	629	591	-25.9%
No Race Reported	7	7	0	0	0	-100.0%
Total	9,909	10,031	9,617	9,179	8,994	-9.2%
State of Residency						
Florida	8,236	8,190	7,745	7,288	6,880	-16.5%
Out-of-State	1,673	1,841	1,872	1,891	2,114	26.4%
Total	9,909	10,031	9,617	9,179	8,994	-9.2%
Age Range						
17 and Under	270	241	160	180	141	-47.8%
18 - 21	5,343	5,446	5,233	4,857	4,793	-10.3%
22 - 24	2,344	2,415	2,417	2,392	2,371	1.2%
25 - 30	1,258	1,255	1,149	1,073	1,021	-18.8%
31 - 40	447	425	433	454	455	1.8%
41 - 64	240	244	220	221	208	-13.3%
65 and Over	7	5	5	2	5	-28.6%
Total	9,909	10,031	9,617	9,179	8,994	-9.2%
Student Level						
Undergraduate	7,554	7,724	7,499	7,082	7,000	-7.3%
Graduate	1,861	1,859	1,778	1,759	1,688	-9.3%
Unclassified	494	448	340	338	306	-38.1%
Total	9,909	10,031	9,617	9,179	8,994	-9.2%
Degree Level Sought						
Baccalaureate	7,076	7,276	7,141	6,821	6,764	-4.4%
Masters	668	669	609	681	678	1.5%
Doctorate	276	291	313	332	316	14.5%
Law	522	530	563	474	416	-20.3%
Pharmacy	873	817	653	533	514	-41.1%
Non-Degree Seeking	494	448	338	338	306	-38.1%
Total	9,909	10,031	9,617	9,179	8,994	-9.2%
Classification						
Freshmen	2,202	2,215	1,822	1,350	1,313	-40.4%
Sophomore	1,551	1,498	1,676	1,555	1,433	-7.6%
Junior	1,739	1,867	1,822	2,094	2,085	19.9%
Senior	1,766	1,940	2,177	2,083	2,169	22.8%
First Professional *	1,287	1,177	933	819	765	-40.6%

* Professional doctoral degrees offered at FAMU for Law (JD), Pharmacy (PharmD) and Physical Therapy (DPT)

Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Graduate	870	886	847	940	923	6.1%
Unclassified	494	448	340	338	306	-38.1%
Total	9,909	10,031	9,617	9,179	8,994	-9.2%
Strategic Emphasis						
Education	102	99	110	128	144	41.2%
GAP Analysis	322	279	306	328	304	-5.6%
Global	14	20	19	22	19	35.7%
Health	2,363	2,291	2,225	2,078	2,049	-13.3%
STEM	1,935	2,120	2,076	2,100	2,109	9.0%
Not Program of Strategic Emphasis	5,173	5,222	4,881	4,523	4,369	-15.5%
Total	9,909	10,031	9,617	9,179	8,994	-9.2%
College/School						
College of Agriculture and Food Sciences	283	295	304	309	315	11.3%
College of Education	410	411	415	453	464	13.2%
FAMU-FSU College of Engineering	332	395	393	409	427	28.6%
College of Law	522	530	563	474	416	-20.3%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health	1,028	960	809	722	698	-32.1%
College of Science and Technology	1,006	1,126	1,077	1,069	1,034	2.8%
College of Social Sciences, Arts and Humanities	2,409	2,290	2,204	2,021	1,912	-20.6%
School of Allied Health Sciences	1,154	1,210	1,297	1,223	1,238	7.3%
School of Architecture and Engineering Technology	258	250	234	243	241	-6.6%
School of Business and Industry	908	1,034	968	972	1,005	10.7%
School of Journalism and Graphic Communication	549	506	511	509	497	-9.5%
School of Nursing	462	487	407	348	343	-25.8%
School of the Environment	94	89	95	89	98	4.3%
Unclassified	494	448	340	338	306	-38.1%
Total	9,909	10,031	9,617	9,179	8,994	-9.2%

Enrollment by Degree Program

Table 11: Enrollment by Classification of Instructional Programs

Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
College of Agriculture and Food Sciences						
Bachelor - Agriculture, General	142	141	161	167	183	28.9%
Bachelor - Agribusiness/Agricultural Business Operations	38	34	44	48	41	7.9%
Bachelor - Food Sciences and Technology	51	60	48	49	39	-23.5%
Bachelor - Agricultural Engineering	23	30	28	22	22	-4.3%
Bachelor - Engineering, Other	6	7	6	2	3	-50.0%
Masters - Agriculture, General	21	22	16	20	25	19.0%
Doctoral - Entomology	2	1	1	1	2	0.0%
College Total	283	295	304	309	315	11.3%
College of Education						
Bachelor - Elementary Education and Teaching	22	19	35	31	52	136.4%
Bachelor - Secondary Education and Teaching	4	9	8	10	22	450.0%
Bachelor - Early Childhood Education and Teaching	9	4	0	0	0	-100.0%
Bachelor - English/Language Arts Teacher Education	7	0	0	0	0	-100.0%
Bachelor - Mathematics Teacher Education	9	6	3	6	7	-22.2%
Bachelor - Music Teacher Education	8	8	8	15	9	12.5%

Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Bachelor - Social Science Teacher Education	2	0	0	0	0	-100.0%
Bachelor - Health, Physical Education/Fitness	64	66	62	70	73	14.1%
Bachelor - Physical Education Teaching and Coaching	0	0	0	1	0	-100.0%
Bachelor - Pre-Elementary Education	60	55	47	67	38	-36.7%
Bachelor - Pre-English Education	10	16	14	15	15	50.0%
Bachelor - Pre-History Education	9	11	11	10	7	-22.2%
Bachelor - Pre-Music Teacher Education	48	48	60	47	40	-16.7%
Bachelor - Pre-Physical Education	11	12	10	6	6	-45.5%
Bachelor - Pre-Political Science Education	1	2	5	4	1	0.0%
Bachelor - Pre-Science Education/Biology	4	1	1	0	0	-100.0%
Bachelor - Science Teacher Education/General Science Teacher	0	0	1	0	0	-100.0%
Masters - Curriculum and Instruction	6	17	16	26	16	166.7%
Masters - Educational Leadership and Administration	15	9	4	9	11	-26.7%
Masters - Student Counseling and Personnel Services	34	36	37	38	37	8.8%
Masters - Sport Business Management	30	34	28	32	46	53.3%
Research Doctoral - Educational Leadership and Administration	57	58	65	66	84	47.4%
College Total	410	411	415	453	464	13.2%
FAMU-FSU College of Engineering						
Bachelor – Bioengineering and Biomedical Engineering	0	0	9	21	18	100.0%
Bachelor - Chemical Engineering	29	26	18	15	15	-48.3%
Bachelor - Civil Engineering, General	24	19	21	27	30	25.0%
Bachelor - Computer Engineering, General	24	22	22	31	33	37.5%
Bachelor - Electrical and Electronics Engineering	17	18	25	27	26	52.9%
Bachelor - Engineering, Other	137	200	181	141	159	16.1%
Bachelor - Industrial Engineering	14	17	22	26	28	100.0%
Bachelor - Mechanical Engineering	35	34	33	55	49	40.0%
Bachelor - Pre-Engineering	0	0	1	0	0	-100.0%
Masters - Bioengineering and Biomedical Engineering	1	1	1	1	1	0.0%
Masters - Chemical Engineering	1	0	3	0	5	400.0%
Masters - Civil Engineering, General	8	4	5	3	9	12.5%
Masters - Electrical and Electronics Engineering	6	3	3	2	5	-16.7%
Masters - Mechanical Engineering	1	3	1	2	8	700.0%
Masters - Systems Engineering	0	0	0	1	1	0.0%
Masters - Industrial Engineering	3	2	1	3	6	100.0%
Research Doctoral - Bioengineering and Biomedical Engineering	2	2	1	3	3	50.0%
Research Doctoral - Chemical Engineering	4	3	5	10	3	-25.0%
Research Doctoral - Civil Engineering, General	6	15	15	13	6	0.0%
Research Doctoral - Electrical and Electronics Engineering	7	10	11	9	8	14.3%
Research Doctoral - Mechanical Engineering	5	8	7	8	6	20.0%
Research Doctoral - Industrial Engineering	8	8	8	11	8	0.0%
College Total	332	395	393	409	427	28.6%
College of Law						
Law	522	530	563	474	416	-20.3%
College Total	522	530	563	474	416	-20.3%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health						
Bachelor - Pharmacy, Pharmaceutical Sciences, and Administration	7	9	18	24	22	214.3%
Bachelor - Pre-Pharmacy	0	1	2	3	0	-100.0%
Masters - Pharmacy, Pharmaceutical Sciences, and Administration	3	7	7	6	9	200.0%

Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Masters - Public Health, General	69	55	51	67	75	8.7%
Research Doctoral - Pharmacy, Pharmaceutical Sciences, & Administration	37	36	36	41	31	-16.2%
Research Doctoral - Public Health, General	39	35	42	48	47	20.5%
First Professional - Pharmacy	873	817	653	533	514	-41.1%
College Total	1,028	960	809	722	698	-32.1%
College of Science and Technology						
Bachelor - Computer and Information Sciences, General	121	142	139	141	159	31.4%
Bachelor - Computer and Information Sciences, Other	3	5	1	0	0	-100.0%
Bachelor - Information Technology	127	124	130	119	90	-29.1%
Bachelor - Cybersecurity	0	0	0	1	0	-100.0%
Bachelor - Biology/Biological Sciences	579	658	638	634	611	5.5%
Bachelor - Mathematics, General	26	23	28	27	26	0.0%
Bachelor - Chemistry, General	81	104	88	89	93	14.8%
Bachelor - Physics, General	10	10	11	7	8	-20.0%
Masters - Computer and Information Sciences	16	13	12	18	19	18.8%
Masters - Biology/Biological Sciences, General	17	20	10	11	11	-35.3%
Masters - Chemistry, General	9	9	5	6	4	-55.6%
Masters - Physics, General	3	3	2	2	3	0.0%
Research Doctoral - Physics, General	14	15	13	14	10	-28.6%
College Total	1,006	1,126	1,077	1,069	1,034	2.8%
College of Social Sciences, Arts and Humanities						
Bachelor - African American/Black Studies	14	20	19	22	19	35.7%
Bachelor - English Language and Literature, General	39	48	43	35	41	5.1%
Bachelor - English/Language Arts Teacher Education	0	0	1	0	0	-100.0%
Bachelor - General Studies	222	225	127	133	76	-65.8%
Bachelor - History, General	23	22	25	19	16	-30.4%
Bachelor - Interdisciplinary Studies	409	259	217	136	127	-68.9%
Bachelor - Philosophy and Religious Studies, Other	16	11	14	13	11	-31.3%
Bachelor - Psychology, General	382	377	429	491	513	34.3%
Bachelor - Criminal Justice/Safety Studies	448	452	463	408	382	-14.7%
Bachelor - Social Work	143	117	141	141	134	-6.3%
Bachelor - Political Science and Government, General	210	209	215	200	205	-2.4%
Bachelor - Sociology	92	81	80	64	65	-29.3%
Bachelor - Drama and Dramatics/Theatre Arts	66	66	67	48	55	-16.7%
Bachelor - Fine/Studio Arts, General	17	18	16	18	22	29.4%
Bachelor - Music, General	109	123	122	99	91	-16.5%
Bachelor - Music Teacher Education	1	0	1	1	1	0.0%
Bachelor - Pre-Political Science Education	0	0	1	0	0	-100.0%
Bachelor - Pre-Social Work	85	118	69	30	17	-80.0%
Masters - Community Psychology	33	37	40	35	35	6.1%
Masters - Social Work	39	53	52	74	55	41.0%
Masters - Social Sciences, General	61	54	62	54	47	-23.0%
College Total	2,409	2,290	2,204	2,021	1,912	-20.6%
School of Allied Health Sciences						
Bachelor - Health Services/Allied Health/Health Sciences	699	789	895	830	873	24.9%
Bachelor - Health/Health Care Administration/Management	102	106	120	110	99	-2.9%
Bachelor - Health Information/Medical Records Administration	57	40	44	40	26	-54.4%
Bachelor - Respiratory Care Therapy/Therapist	34	29	28	43	36	5.9%
Bachelor - Pre-Cardiopulmonary Science	42	49	45	36	45	7.1%
Bachelor - Pre-Health Care	45	34	4	0	0	-100.0%

Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Bachelor - Pre-Health Information Mgmt	6	5	1	0	0	-100.0%
Masters - Health/Health Care Administration/Management	19	21	22	32	24	26.3%
Masters - Occupational Therapy/Therapist	75	63	63	59	64	-14.7%
Doctor of Physical Therapy - Physical Therapy/Therapist	75	74	75	73	71	-5.3%
School Total	1,154	1,210	1,297	1,223	1,238	7.3%
School of Architecture and Engineering Technology						
Bachelor - Architecture	105	117	134	143	143	36.2%
Bachelor - Electrical, Electronic and Communications Engineering	29	23	26	27	30	3.4%
Bachelor - Construction Engineering Technology	75	69	50	48	43	-42.7%
Masters - Architecture	49	41	24	25	25	-49.0%
School Total	258	250	234	243	241	-6.6%
School of Business and Industry						
Bachelor - Economics, General	43	54	47	47	47	9.3%
Bachelor - Business Administration and Management	637	719	655	347	360	-43.5%
Bachelor - Logistics, Material, and Supply Chain Management	2	4	14	20	29	1350.0%
Bachelor - Accounting	63	52	72	84	68	7.9%
Bachelor - Pre-Accounting	40	70	64	341	395	887.5%
Masters - Business Administration and Management	123	135	113	124	100	-18.7%
Masters - Logistics, Material, and Supply Chain Management	0	0	3	9	6	100.0%
School Total	908	1,034	968	972	1,005	10.7%
School of Journalism and Graphic Communication						
Bachelor - Journalism	214	170	167	177	165	-22.9%
Bachelor - Public Relations/Image Management	177	137	129	130	122	-31.1%
Bachelor - Graphic Design	82	90	105	114	114	39.0%
Bachelor - Pre-Journalism	76	109	110	88	96	26.3%
School Total	549	506	511	509	497	-9.5%
School of Nursing						
Bachelor - Pre-Nursing	188	277	236	176	185	-1.6%
Bachelor - Registered Nurse	259	191	152	157	141	-45.6%
Masters - Registered Nurse	15	19	19	15	17	13.3%
School Total	462	487	407	348	343	-25.8%
School of the Environment						
Bachelor - Environmental Studies	29	26	30	21	24	-17.2%
Bachelor - Environmental Science	34	29	22	26	23	-32.4%
Masters - Environmental Science	11	8	9	7	14	27.3%
Research Doctoral - Environmental Science	20	26	34	35	37	85.0%
School Total	94	89	95	89	98	4.3%
Unclassified	494	448	340	338	306	-38.1%
University Grand Total	9,909	10,031	9,617	9,179	8,994	-9.2%

Enrollment by State of Residence

Figure 4: Fall 2021 Enrollment by State of Residence

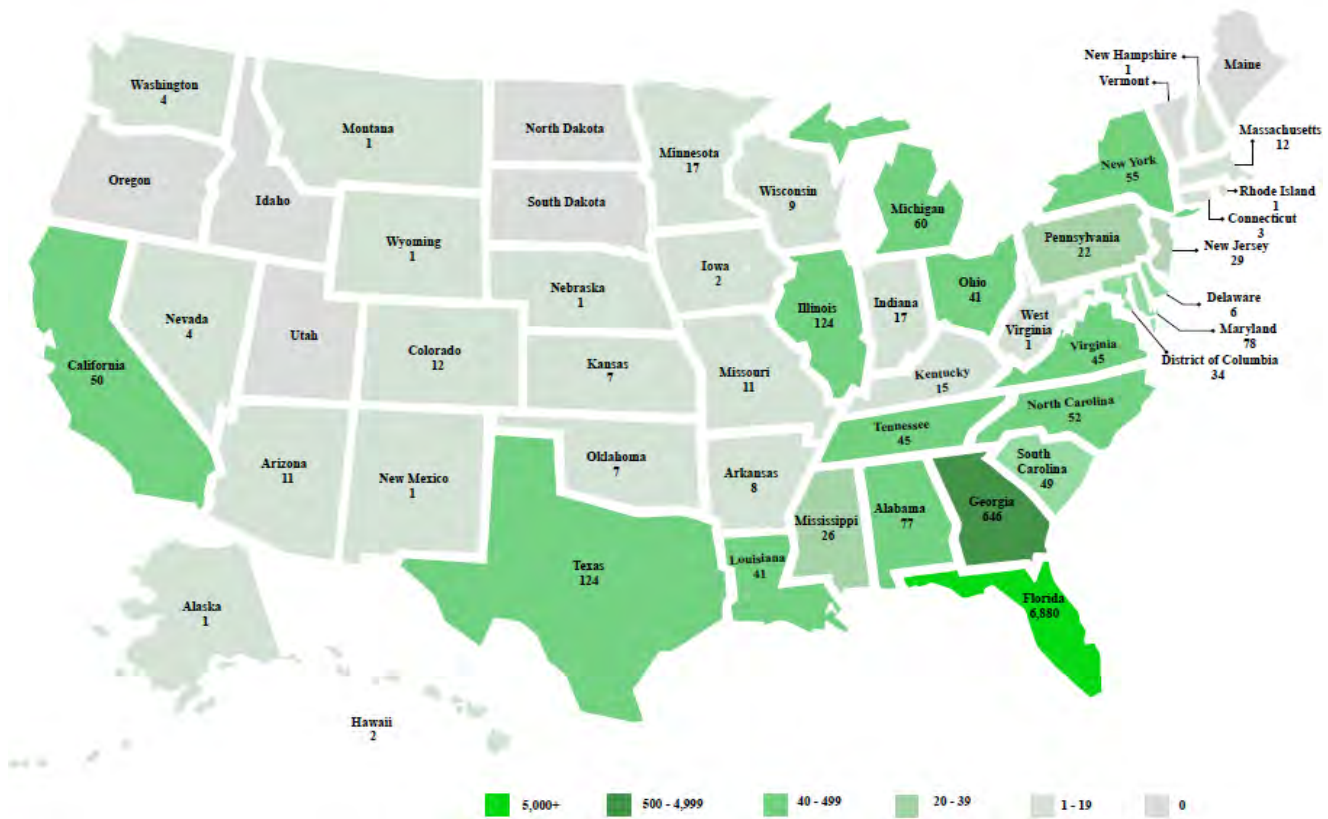


Table 12: Enrollment by State of Residence

State	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Alabama	81	76	80	63	77	-4.9%
Alaska	0	0	0	1	1	0.0%
Arizona	6	7	9	9	11	83.3%
Arkansas	9	9	9	6	8	-11.1%
California	38	46	49	41	50	31.6%
Colorado	15	16	13	12	12	-20.0%
Connecticut	1	4	3	2	3	200.0%
Delaware	7	5	6	5	6	-14.3%
Florida	8,236	8,190	7,747	7,288	6,880	-16.5%
Georgia	466	521	568	581	646	38.6%
Hawaii	1	1	0	1	2	100.0%
Idaho	1	1	0	0	0	-100.0%
Illinois	97	106	116	109	124	27.8%
Indiana	16	16	16	18	17	6.3%
Iowa	2	3	4	3	2	0.0%
Kansas	4	3	3	2	7	75.0%
Kentucky	8	12	13	11	15	87.5%
Louisiana	33	35	37	30	41	24.2%
Maine	1	0	0	0	0	-100.0%
Maryland	54	63	68	73	78	44.4%

State	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Massachusetts	7	9	12	11	12	71.4%
Michigan	72	74	76	60	60	-16.7%
Minnesota	12	10	8	10	17	41.7%
Mississippi	17	23	22	21	26	52.9%
Missouri	18	16	16	14	11	-38.9%
Montana	0	2	2	1	1	-50.0%
Nebraska	1	0	3	1	1	0.0%
Nevada	5	6	5	3	4	-20.0%
New Hampshire	3	1	3	1	1	-66.7%
New Jersey	25	23	22	28	29	16.0%
New Mexico	0	0	0	1	1	0.0%
New York	39	41	46	60	55	41.0%
North Carolina	44	49	47	58	52	18.2%
North Dakota	0	0	0	0	0	0.0%
Ohio	31	36	35	32	41	32.3%
Oklahoma	3	4	6	6	7	133.3%
Oregon	1	0	0	0	0	-100.0%
Pennsylvania	16	25	24	21	22	37.5%
Rhode Island	1	1	1	1	1	0.0%
South Carolina	39	36	40	39	49	25.6%
South Dakota	1	1	1	1	0	-100.0%
Tennessee	38	38	37	36	45	18.4%
Texas	77	99	104	108	124	61.0%
Utah	0	1	1	1	0	-100.0%
Vermont	0	0	0	0	0	0.0%
Virginia	32	30	34	32	45	40.6%
Washington	6	7	6	5	4	-33.3%
Washington District of Columbia	23	35	29	30	34	47.8%
West Virginia	0	0	0	0	1	0.0%
Wisconsin	11	11	9	9	9	-18.2%
Wyoming	1	2	2	2	1	0.0%
Unknown	167	164	142	185	217	29.9%
Total USA	9,766	9,858	9,474	9,032	8,850	-9.4%
Foreign Countries	143	173	143	147	144	0.7%
Grand Total	9,909	10,031	9,617	9,179	8,994	-9.2%

Table 13: Enrollment by Foreign Countries

State	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Anguilla	0	0	1	1	1	0.0%
Antigua And Barbuda	0	0	1	1	1	0.0%
Argentine Republic	3	2	1	1	1	-66.7%
The Commonwealth Of The Bahamas	24	21	12	8	8	-66.7%
People's Republic Of Bangladesh	2	2	0	1	1	-50.0%
Barbados	0	0	1	1	1	0.0%
Republic Of Bolivia	0	0	0	0	1	0.0%
Federative Republic Of Brazil	0	1	1	1	0	-100.0%
Republic Of Bulgaria	2	2	2	1	1	-50.0%
Republic Of Cameroon	0	0	0	0	1	0.0%
Canada	1	2	2	1	0	-100.0%
People's Republic Of China	1	0	1	1	1	0.0%
Republic Of Colombia	1	1	0	1	3	200.0%

State	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Czech Republic	0	0	1	0	0	-100.0%
Commonwealth Of Dominica	0	0	1	2	2	100.0%
Dominican Republic	2	2	1	0	0	-100.0%
Republic Of El Salvador	0	1	0	0	0	-100.0%
State Of Eritrea	0	0	0	1	1	0.0%
Republic Of Ethiopia	1	1	2	3	2	100.0%
French Republic	2	2	4	0	2	0.0%
Federal Republic Of Germany	2	1	0	0	2	0.0%
Republic Of Ghana	10	28	11	22	16	60.0%
Co-operative Republic Of Guyana	0	0	0	1	1	0.0%
Republic Of Haiti	1	3	2	2	5	400.0%
Republic Of India	7	5	7	7	6	-14.3%
Islamic Republic Of Iran	0	1	0	1	1	0.0%
State Of Israel	1	0	0	0	0	-100.0%
Jamaica	14	11	9	10	10	-28.6%
Republic Of Kenya	10	7	2	1	3	-70.0%
Republic Of Korea	0	0	0	0	1	0.0%
Nepal	0	0	1	1	1	0.0%
Netherlands Antilles	7	9	7	6	3	-57.1%
Kingdom Of The Netherlands	1	1	3	2	4	300.0%
Federal Republic Of Nigeria	26	36	30	27	24	-7.7%
Republic Of Pakistan	0	0	1	2	3	200.0%
Republic Of Panama	1	1	1	0	0	-100.0%
Republic Of Peru	4	2	0	0	0	-100.0%
Republic Of The Philippines	0	0	0	1	1	0.0%
Commonwealth Of Puerto Rico	0	1	2	1	1	0.0%
Kingdom Of Saudi Arabia	7	19	25	31	28	300.0%
Kingdom Of Spain	0	0	1	0	0	-100.0%
Syrian Arab Republic	0	0	0	1	1	0.0%
United Republic Of Tanzania	1	1	0	0	0	-100.0%
Republic Of Trinidad And Tobago	2	2	3	3	2	0.0%
Togolese Republic	1	0	0	0	0	-100.0%
Republic Of Turkey	3	4	3	3	2	-33.3%
Turks And Caicos Islands	1	1	1	0	0	-100.0%
Ukraine	1	1	0	0	0	-100.0%
United Kingdom Of Great Britain And Northern Ireland	1	1	1	0	0	-100.0%
Socialist Republic Of Vietnam	0	0	0	0	1	0.0%
Republic Of Yemen	0	0	1	1	1	0.0%
Republic Of Zambia	2	0	0	0	0	-100.0%
Republic Of Zimbabwe	1	1	1	0	0	-100.0%
Total Foreign Countries	143	173	143	147	144	0.7%

Enrollment by Florida County of Residence

Figure 5: Fall 2021 Enrollment by Florida County of Residence

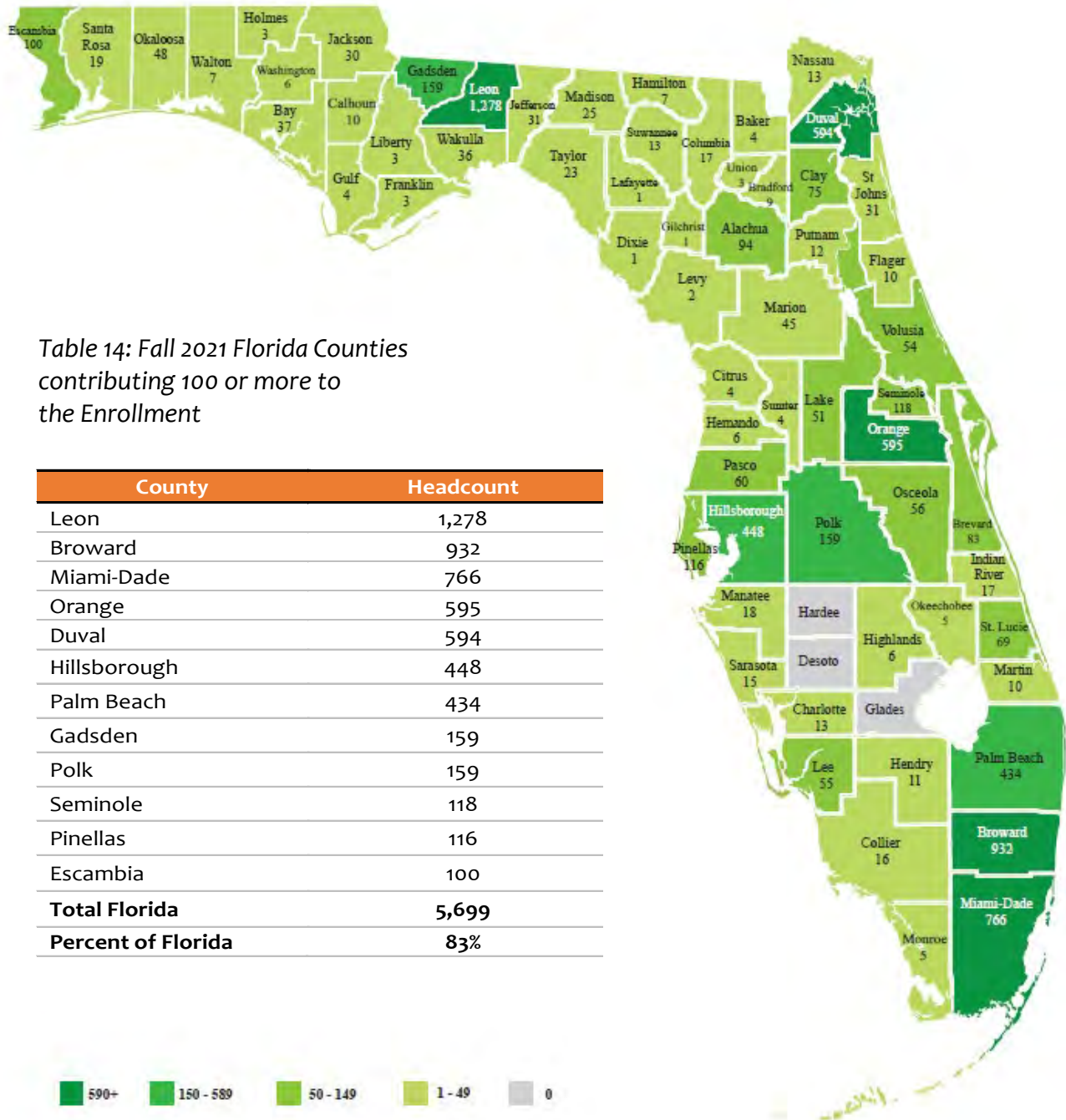


Table 15: Enrollment by Florida County of Residence

County	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Alachua	119	111	100	106	94	-21.0%
Baker	11	11	10	8	4	-63.6%
Bay	54	52	39	44	37	-31.5%
Bradford	2	7	8	8	9	350.0%
Brevard	115	112	101	83	83	-27.8%
Broward	1,054	1,069	1,050	991	932	-11.6%
Calhoun	4	4	3	8	10	150.0%
Charlotte	3	4	4	7	13	333.3%
Citrus	2	1	1	3	4	100.0%
Clay	65	61	84	74	75	15.4%
Collier	14	15	10	14	16	14.3%
Columbia	9	16	16	20	17	88.9%
Desoto	6	2	0	0	0	-100.0%
Dixie	1	1	1	1	1	0.0%
Duval	726	714	642	620	594	-18.2%
Escambia	132	118	110	92	100	-24.2%
Flagler	12	10	10	7	10	-16.7%
Franklin	7	7	5	5	3	-57.1%
Gadsden	188	185	167	167	159	-15.4%
Gilchrist	0	0	0	2	1	-50.0%
Glades	2	1	1	1	0	-100.0%
Gulf	8	5	4	7	4	-50.0%
Hamilton	3	6	4	5	7	133.3%
Hardee	0	1	0	1	0	-100.0%
Hendry	4	11	9	8	11	175.0%
Hernando	15	16	14	8	6	-60.0%
Highlands	18	15	9	8	6	-66.7%
Hillsborough	410	463	480	453	448	9.3%
Holmes	11	6	8	7	3	-72.7%
Indian River	16	16	16	17	17	6.3%
Jackson	39	32	32	32	30	-23.1%
Jefferson	44	39	34	32	31	-29.5%
Lafayette	0	0	0	1	1	0.0%
Lake	58	67	65	57	51	-12.1%
Lee	79	79	68	59	55	-30.4%
Leon	1,625	1,566	1,424	1,401	1,278	-21.4%
Levy	2	2	0	0	2	0.0%
Liberty	4	7	6	5	3	-25.0%
Madison	27	28	29	30	25	-7.4%
Manatee	53	40	22	17	18	-66.0%
Marion	62	55	42	36	45	-27.4%
Martin	14	14	8	10	10	-28.6%
Miami-Dade	990	1,019	980	817	766	-22.6%
Monroe	8	6	9	10	5	-37.5%
Nassau	8	11	13	11	13	62.5%
Okaloosa	45	47	42	46	48	6.7%
Okeechobee	5	3	4	4	5	0.0%
Orange	664	650	630	638	595	-10.4%
Osceola	68	66	66	51	56	-17.6%
Palm Beach	475	481	480	438	434	-8.6%
Pasco	57	60	68	66	60	5.3%
Pinellas	185	174	165	145	116	-37.3%

County	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Polk	197	183	165	154	159	-19.3%
Putnam	14	20	12	9	12	-14.3%
Santa Rosa	32	30	29	26	19	-40.6%
Sarasota	31	23	26	22	15	-51.6%
Seminole	128	136	130	129	118	-7.8%
St. Johns	17	27	32	30	31	82.4%
St. Lucie	94	92	91	81	69	-26.6%
Sumter	8	6	4	3	4	-50.0%
Suwannee	7	9	10	8	13	85.7%
Taylor	17	26	23	23	23	35.3%
Union	2	2	2	1	3	50.0%
Volusia	96	88	69	64	54	-43.8%
Wakulla	37	34	36	34	36	-2.7%
Walton	21	18	18	14	7	-66.7%
Washington	12	10	7	9	6	-50.0%
Total Florida Counties	8,236	8,190	7,747	7,288	6,880	-16.5%

Undergraduate Enrollment Overview

Figure 6: Fall 2021 Undergraduate Enrollment Overview

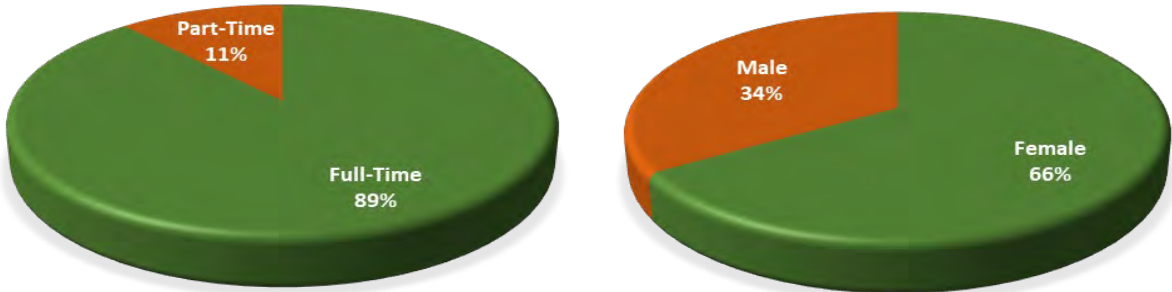


Table 16: Undergraduate Enrollment

Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Gender						
Female	4,927	5,016	4,910	4,659	4,623	-6.2%
Male	2,627	2,708	2,589	2,423	2,377	-9.5%
Total	7,554	7,724	7,499	7,082	7,000	-7.3%
Course Load						
Full-Time	6,861	6,939	6,789	6,233	6,196	-9.7%
Part-Time	693	785	710	849	804	16.0%
Total	7,554	7,724	7,499	7,082	7,000	-7.3%
Ethnicity						
African American	6,756	6,819	6,636	6,277	6,247	-7.5%
American Indian	4	1	2	4	5	25.0%
Asian	31	39	38	33	26	-16.1%
Hispanic	204	281	315	333	333	63.2%
Native Hawaiian	0	0	0	0	0	0.0%
Non-Resident Alien	49	41	28	22	15	-69.4%
Two or more races	265	296	252	205	180	-32.1%
White	245	247	228	208	194	-20.8%
No Race Reported	0	0	0	0	0	0.0%
Total	7,554	7,724	7,499	7,082	7,000	-7.3%
State of Residency						
Florida	6,431	6,480	6,187	5,781	5,461	-15.1%
Out-of-State	1,123	1,244	1,312	1,301	1,539	37.0%
Total	7,554	7,724	7,499	7,082	7,000	-7.3%
Age Range						
17 and Under	28	23	19	18	14	-50.0%
18 – 21	5,130	5,268	5,082	4,715	4,653	-9.3%
22 – 24	1,731	1,784	1,793	1,767	1,770	2.3%
25 – 30	459	451	413	386	380	-17.2%
31 – 40	126	116	118	121	122	-3.2%
41 – 64	79	81	73	73	60	-24.1%
65 and Over	1	1	1	2	1	0.0%
Total	7,554	7,724	7,499	7,082	7,000	-7.3%

Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Degree Level Sought						
Baccalaureate	7,076	7,276	7,139	6,821	6,764	-4.4%
Pharmacy	478	448	360	261	236	-50.6%
Total	7,554	7,724	7,499	7,082	7,000	-7.3%
Classification						
Freshmen	2,202	2,215	1,822	1,350	1,313	-40.4%
Sophomore	1,551	1,498	1,676	1,555	1,433	-7.6%
Junior	1,739	1,867	1,822	2,094	2,085	19.9%
Senior	1,766	1,940	2,177	2,083	2,169	22.8%
First Professional	296	204	2	0	0	-100.0%
Total	7,554	7,724	7,499	7,082	7,000	-7.3%
Strategic Emphasis						
Education	62	46	57	64	91	46.8%
GAP Analysis	322	279	306	328	304	-5.6%
Global	14	20	19	22	19	35.7%
Health	1,636	1,612	1,617	1,465	1,433	-12.4%
STEM	1,720	1,903	1,885	1,886	1,884	9.5%
Not Program of Strategic Emphasis	3,800	3,864	3,615	3,317	3,269	-14.0%
Total	7,554	7,724	7,499	7,082	7,000	-7.3%
College/School						
College of Agriculture and Food Sciences	260	272	287	288	288	10.8%
College of Education	268	257	265	282	270	0.7%
FAMU-FSU College of Engineering	280	336	332	343	358	27.9%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health	485	458	380	288	258	-46.8%
College of Science and Technology	947	1,066	1,035	1,018	987	4.2%
College of Social Sciences, Arts and Humanities	2,276	2,146	2,050	1,858	1,775	-22.0%
School of Allied Health Sciences	985	1,052	1,137	1,059	1,079	9.5%
School of Architecture and Engineering Technology	209	209	210	218	216	3.3%
School of Business and Industry	785	899	852	839	899	14.5%
School of Journalism and Graphic Communication	549	506	511	509	497	-9.5%
School of Nursing	447	468	388	333	326	-27.1%
School of the Environment	63	55	52	47	47	-25.4%
Total	7,554	7,724	7,499	7,082	7,000	-7.3%

Graduate Enrollment Overview

Figure 7: Fall 2021 Graduate Enrollment Overview

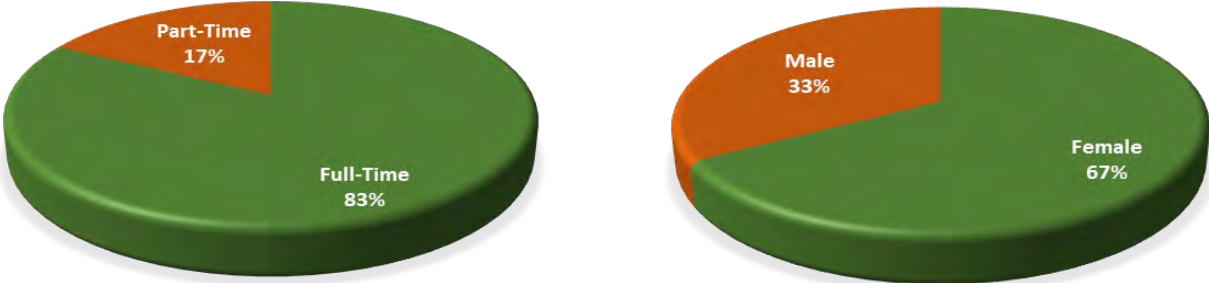


Table 17: Graduate Enrollment

Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Gender						
Female	1,207	1,184	1,149	1,166	1,126	-6.7%
Male	654	675	629	593	562	-14.1%
Total	1,861	1,859	1,778	1,759	1,688	-9.3%
Course Load						
Full-Time	1,631	1,624	1,568	1,487	1,399	-14.2%
Part-Time	230	235	210	272	289	25.7%
Total	1,861	1,859	1,778	1,759	1,688	-9.3%
Ethnicity						
African American	1,341	1,277	1,200	1,226	1,190	-11.3%
American Indian	1	1	0	0	0	-100.0%
Asian	54	52	38	30	33	-38.9%
Hispanic	127	138	142	153	148	16.5%
Native Hawaiian	4	4	2	2	0	-100.0%
Non-Resident Alien	23	48	47	48	35	52.2%
Two or more races	31	35	57	54	50	61.3%
White	274	301	292	246	232	-15.3%
No Race Reported	6	3	0	0	0	-100.0%
Total	1,861	1,859	1,778	1,759	1,688	-9.3%
State of Residency						
Florida	1,349	1,301	1,239	1,189	1,171	-13.2%
Out-of-State	512	558	539	570	517	1.0%
Total	1,861	1,859	1,778	1,759	1,688	-9.3%
Age Range						
17 and Under	0	0	0	0	0	0.0%
18 - 21	36	31	24	26	18	-50.0%
22 - 24	588	609	601	609	565	-3.9%
25 - 30	777	773	718	669	632	-18.7%
31 - 40	308	294	297	315	327	6.2%
41 - 64	149	151	136	140	143	-4.0%
65 and Over	3	1	2	0	3	0.0%
Total	1,861	1,859	1,778	1,759	1,688	-9.3%

Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Degree Level Sought						
Masters	668	669	609	681	678	1.5%
Doctorate	276	291	313	332	316	14.5%
Law	522	530	563	474	416	-20.3%
Pharmacy	395	369	293	272	278	-29.6%
Total	1,861	1,859	1,778	1,759	1,688	-9.3%
Classification						
First Professional	991	973	931	819	765	-22.8%
Graduate	870	886	847	940	923	6.1%
Total	1,861	1,859	1,778	1,759	1,688	-9.3%
Strategic Emphasis						
Education	40	53	53	64	53	32.5%
Health	727	679	608	613	616	-15.3%
STEM	214	217	190	214	225	5.1%
Not Program of Strategic Emphasis	880	910	927	868	794	-9.8%
Total	1,861	1,859	1,778	1,759	1,688	-9.3%
College/School						
College of Agriculture and Food Sciences	23	23	17	21	27	17.4%
College of Education	142	154	150	171	194	36.6%
FAMU-FSU College of Engineering	52	59	61	66	69	32.7%
College of Law	522	530	563	474	416	-20.3%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health	543	502	429	434	440	-19.0%
College of Science and Technology	59	60	42	51	47	-20.3%
College of Social Sciences, Arts and Humanities	133	144	154	163	137	3.0%
School of Allied Health Sciences	169	158	160	164	159	-5.9%
School of Architecture and Engineering Technology	49	41	24	25	25	-49.0%
School of Business and Industry	123	135	116	133	106	-13.8%
School of Nursing	15	19	19	15	17	13.3%
School of the Environment	31	34	43	42	51	64.5%
Total	1,861	1,859	1,778	1,759	1,688	-9.3%

Unclassified Enrollment Overview

Figure 8: Fall 2021 Unclassified Enrollment Overview

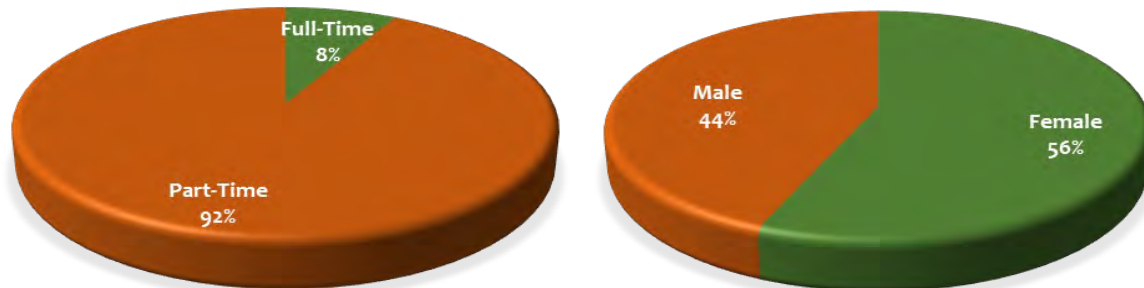


Table 18: Unclassified Enrollment

Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Gender						
Female	294	265	190	193	172	-41.5%
Male	200	183	150	145	134	-33.0%
Total	494	448	340	338	306	-38.1%
Course Load						
Full-Time	29	28	18	17	24	-17.2%
Part-Time	465	420	322	321	282	-39.4%
Total	494	448	340	338	306	-38.1%
Ethnicity						
African American	169	152	123	128	105	-37.9%
American Indian	3	0	0	0	3	0.0%
Asian	12	13	6	8	6	-50.0%
Hispanic	19	22	18	23	17	-10.5%
Native Hawaiian	1	1	2	3	3	200.0%
Non-Resident Alien	5	5	1	0	3	-40.0%
Two or more races	5	3	5	1	4	-20.0%
White	279	248	185	175	165	-40.9%
No Race Reported	1	4	0	0	0	-100.0%
Total	494	448	340	338	306	-38.1%
State of Residency						
Florida	456	409	319	318	248	-45.6%
Out-of-State	38	39	21	20	58	52.6%
Total	494	448	340	338	306	-38.1%
Age Range						
17 and Under	242	218	141	162	127	-47.5%
18 - 21	177	147	127	116	122	-31.1%
22 - 24	25	22	23	16	36	44.0%
25 - 30	22	31	18	18	9	-59.1%
31 - 40	13	15	18	18	6	-53.8%
41 - 64	12	12	11	8	5	-58.3%
65 and Over	3	3	2	0	1	-66.7%
Total	494	448	340	338	306	-38.1%

Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Non-Degree Seeking						
Undergraduate	30	25	31	20	40	33.3%
Graduate	37	34	38	35	16	-56.8%
Teacher Certification	1	3	2	1	0	-100.0%
High School Dual Enrolled	354	317	222	241	196	-44.6%
Community College Dual Enrolled	3	3	6	4	0	-100.0%
Transient	0	1	4	0	1	0.0%
International Exchange Program Undergraduate	10	23	4	5	16	60.0%
International Exchange Program Graduate	0	1	0	1	1	0.0%
FAMU-FSU Coop	59	41	33	31	36	-39.0%
Total	494	448	340	338	306	-38.1%

First Time in College Enrollment Overview

Figure 9: First Time in College Enrollment Overview

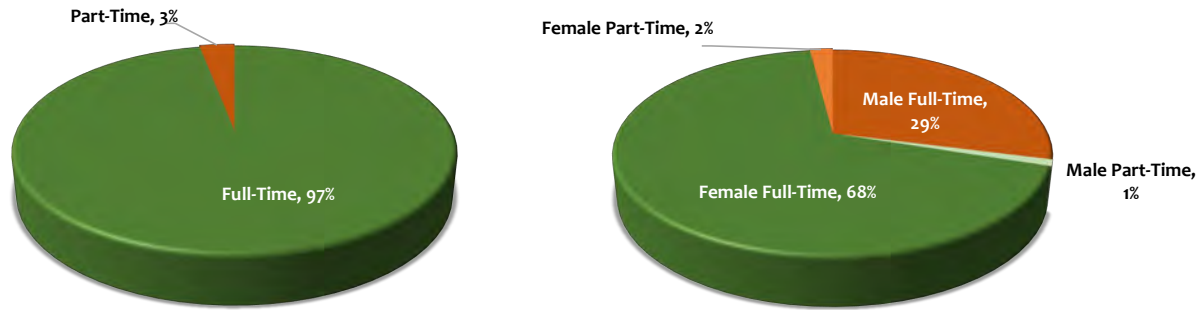


Table 19: First Time in College Enrollment

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		5-yr % Change	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
FTIC	1,607	30	1,417	51	1,338	24	1,000	41	1,140	30	-29.1%	0.0%
Gender												
Female	1,045	19	925	33	913	14	670	27	799	22	-23.5%	15.8%
Male	562	11	492	18	425	10	330	14	341	8	-39.3%	-27.3%
Total	1,607	30	1,417	51	1,338	24	1,000	41	1,140	30	-29.1%	0.0%
Ethnicity												
African American	1,430	28	1,237	43	1,190	21	886	37	1,040	27	-27.3%	-3.6%
American Indian	0	0	0	0	0	1	1	0	0	0	-100.0%	-100.0%
Asian	4	0	12	0	2	0	2	1	4	0	0.0%	-100.0%
Hispanic	71	1	89	5	80	2	63	3	53	1	-25.4%	0.0%
Native Hawaiian	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Non-Resident Alien	11	0	1	0	3	0	0	0	1	1	-90.9%	0.0%
Two or more races	53	0	49	2	41	0	33	0	14	0	-73.6%	-100.0%
White	38	1	29	1	22	0	15	0	28	1	-26.3%	0.0%
Total	1,607	30	1,417	51	1,338	24	1,000	41	1,140	30	-29.1%	0.0%
Residency												
In-State	1,360	27	1,135	47	1,028	23	758	37	780	17	-42.6%	-37.0%
Out-of-State	247	3	282	4	310	1	242	4	360	13	45.7%	333.3%
Total	1,607	30	1,417	51	1,338	24	1,000	41	1,140	30	-29.1%	0.0%
Strategic Emphasis												
Education	6	0	7	0	8	0	2	0	2	0	-66.7%	0.0%
GAP Analysis	28	1	20	1	22	1	14	2	12	1	-57.1%	0.0%
Global	3	0	2	0	4	0	2	0	1	0	-66.7%	0.0%
Health	264	2	207	14	187	4	128	5	166	3	-37.1%	50.0%
STEM	403	4	398	12	393	7	297	14	339	12	-15.9%	200.0%
Non-PSE	903	23	783	24	724	12	557	20	620	14	-31.3%	-39.1%
Total	1,607	30	1,417	51	1,338	24	1,000	41	1,140	30	-29.1%	0.0%
College/School												
College of Agriculture and Food Sciences	57	0	50	1	51	1	46	1	52	2	-8.8%	100.0%
College of Education	64	0	40	1	57	2	21	0	28	0	-56.3%	-100.0%
FAMU-FSU College of Engineering	92	1	99	5	109	2	80	4	81	2	-12.0%	100.0%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health	109	0	91	3	67	1	51	4	63	2	-42.2%	-33.3%
College of Science and Technology	213	3	228	2	205	2	154	5	178	8	-16.4%	166.7%
College of Social Sciences, Arts and Humanities	419	16	334	12	298	8	264	11	252	7	-39.9%	-56.3%
School of Allied Health Sciences	181	2	136	12	126	3	80	2	112	1	-38.1%	-50.0%
School of Architecture and Engineering Technology	37	0	20	4	30	2	15	4	24	1	-35.1%	-75.0%
School of Business and Industry	211	6	214	6	169	0	134	2	181	4	-14.2%	-33.3%
School of Journalism and Graphic Communication	90	1	75	2	85	3	49	3	59	1	-34.4%	0.0%
School of Nursing	123	0	125	3	133	0	98	5	105	2	-14.6%	-33.3%
School of the Environment	11	0	5	0	8	0	8	0	5	0	-54.5%	0.0%
Unclassified	0	1	0	0	0	0	0	0	0	0	0.0%	-100.0%
Total	1,607	30	1,417	51	1,338	24	1,000	41	1,140	30	-29.1%	0.0%

Table 20: Fall 2021 First Time in College Enrollment by Top 30 Florida High Schools

High School	City	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Blanche Ely High School	Pompano Beach	45	21	17	18	22	-51.1%
James Rickards High School	Tallahassee	13	20	13	7	14	7.7%
Maynard Evans High School	Orlando	0	0	0	0	14	0.0%
Lincoln High School	Tallahassee	31	21	9	13	13	-58.1%
Paxon School For Advanced Studies	Jacksonville	17	17	17	17	12	-29.4%
Robert E. Lee High School	Jacksonville	21	15	10	9	12	-42.9%
Tampa Bay Tech High School	Tampa	13	17	19	11	11	-15.4%
American Senior High School	Hialeah	13	13	9	7	10	-23.1%
Miami Northwestern Senior High	Miami	0	0	0	0	10	0.0%
Nova High School	Davie	10	11	12	11	10	0.0%
Ocoee High School	Ocoee	12	8	8	14	10	-16.7%
Sandalwood High School	Jacksonville	7	7	7	5	10	42.9%
Coral Reef Senior High School	Cape Coral	7	11	9	4	9	28.6%
Glades Central High School	Coral Springs	5	7	4	6	9	80.0%
Dr. Phillips High School	Orlando	15	6	10	15	8	-46.7%
First Coast High School	Jacksonville	20	9	9	13	8	-60.0%
Florida A&M University Developmental Research School	Tallahassee	0	3	1	5	8	166.7%
Leon High School	Tallahassee	12	7	6	6	8	-33.3%
Miramar High School	Miramar	43	20	19	10	8	-81.4%
Seminole High School	Lake Mary	2	5	10	4	8	300.0%
Dillard High School	Fort Lauderdale	19	21	9	12	7	-63.2%
Oakleaf High School	Orange Park	10	2	12	3	7	-30.0%
Robert Morgan Educational Center	Miami	10	11	2	2	7	-30.0%
Suncoast Community High School	Riviera Beach	9	15	10	5	7	-22.2%
Wekiva High School	Apopka	9	7	4	2	7	-22.2%
West Florida High School/Technical	Pensacola	0	0	0	0	7	0.0%
Armwood High School	Seffner	3	10	2	5	6	100.0%
Dr. Michael M. Krop Senior High	Miami	11	13	7	6	6	-45.5%
Fort Lauderdale High School	Fort Lauderdale	5	8	9	8	6	20.0%
Miami Norland Senior High School	Miami Gardens	21	28	14	6	6	-71.4%
Fall 2021 Top 30 Total		383	333	258	224	280	-26.9%

State	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Massachusetts	0	3	3	2	2	-33.3%
Michigan	10	16	15	8	11	10.0%
Minnesota	3	1	1	2	3	0.0%
Mississippi	3	4	2	0	6	100.0%
Missouri	2	1	5	1	1	-50.0%
Montana	0	1	0	0	0	-100.0%
Nebraska	1	0	0	0	1	0.0%
Nevada	1	1	1	0	2	100.0%
New Hampshire	1	0	1	0	0	-100.0%
New Jersey	1	2	3	6	8	700.0%
New Mexico	0	0	0	0	0	0.0%
New York	6	7	7	9	5	-16.7%
North Carolina	5	11	9	18	8	60.0%
North Dakota	0	0	0	0	0	0.0%
Ohio	7	6	11	4	14	100.0%
Oklahoma	0	0	1	0	0	-100.0%
Oregon	1	0	0	0	0	-100.0%
Pennsylvania	3	5	3	4	6	100.0%
Rhode Island	1	0	0	0	0	-100.0%
South Carolina	4	6	6	2	10	150.0%
South Dakota	0	0	0	0	0	0.0%
Tennessee	4	8	4	6	11	175.0%
Texas	19	24	15	13	32	68.4%
Utah	0	0	0	0	0	0.0%
Vermont	0	0	0	0	0	0.0%
Virginia	7	4	9	4	10	42.9%
Washington	1	1	0	0	2	100.0%
West Virginia	0	0	0	0	1	0.0%
Wisconsin	1	0	1	1	2	100.0%
Wyoming	0	0	0	0	0	0.0%
Unknown	11	4	4	10	11	0.0%
Total USA	1,626	1,467	1,359	1,041	1,168	-28.2%
Foreign Countries	11	1	3	0	2	-81.8%
Grand Total	1,637	1,468	1,362	1,041	1,170	-28.5%

Table 22: FTIC Enrollment by Foreign Countries

State	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Argentine Republic	2	0	0	0	0	-100.0%
The Commonwealth Of The Bahamas	2	0	0	0	1	-50.0%
Republic Of Colombia	0	0	0	0	1	0.0%
Czech Republic	0	0	1	0	0	-100.0%
French Republic	0	0	1	0	0	-100.0%
Jamaica	0	0	1	0	0	-100.0%
Republic Of Kenya	5	0	0	0	0	-100.0%
Federal Republic Of Nigeria	0	1	0	0	0	-100.0%
Republic Of Turkey	2	0	0	0	0	-100.0%
Total Foreign Countries	11	1	3	0	2	-81.8%

First Time in College Enrollment by Florida County of Residence

Figure 11: FTIC Fall 2021 Enrollment by Florida County of Residence

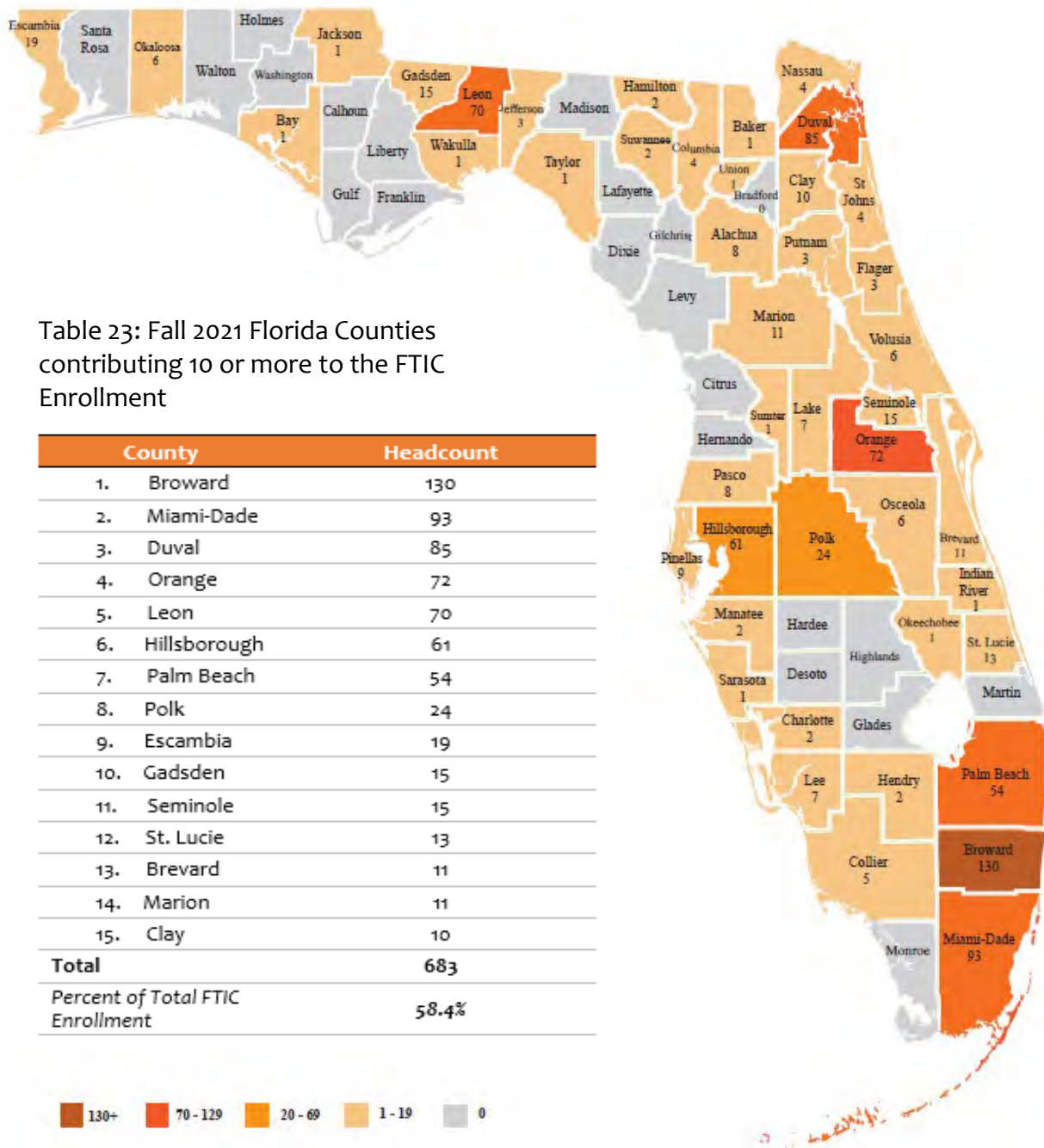


Table 24: FTIC Enrollment by Florida County of Residence

Florida County	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Alachua	17	18	12	9	8	-52.9%
Baker	2	2	2	0	1	-50.0%
Bay	5	8	4	6	1	-80.0%
Bradford	0	4	3	0	0	-100.0%
Brevard	13	15	11	6	11	-15.4%
Broward	256	204	173	128	130	-49.2%
Calhoun	0	0	0	1	0	-100.0%
Charlotte	1	0	2	2	2	100.0%
Citrus	0	0	1	0	0	-100.0%
Clay	16	5	17	8	10	-37.5%
Collier	2	3	1	5	5	150.0%
Columbia	0	3	2	4	4	33.3%
Desoto	0	0	0	0	0	0.0%
Dixie	0	0	0	0	0	0.0%
Duval	161	100	108	97	85	-47.2%
Escambia	13	13	11	11	19	46.2%
Flagler	5	0	2	1	3	-40.0%
Franklin	1	1	1	0	0	-100.0%
Gadsden	25	20	13	13	15	-40.0%
Gilchrist	0	0	0	0	0	0.0%
Glades	1	0	0	0	0	-100.0%
Gulf	0	0	0	0	0	0.0%
Hamilton	1	2	0	1	2	100.0%
Hardee	0	1	0	1	0	-100.0%
Hendry	0	4	1	2	2	-50.0%
Hernando	3	1	2	0	0	-100.0%
Highlands	2	0	1	3	0	-100.0%
Hillsborough	79	96	86	77	61	-22.8%
Holmes	2	0	0	0	0	-100.0%
Indian River	1	1	3	1	1	0.0%
Jackson	0	0	3	2	1	-66.7%
Jefferson	5	4	2	4	3	-40.0%
Lafayette	0	0	0	0	0	0.0%
Lake	8	14	7	4	7	-12.5%
Lee	15	12	7	8	7	-53.3%
Leon	126	109	79	42	70	-44.4%
Levy	0	0	0	0	0	0.0%
Liberty	0	0	0	0	0	0.0%
Madison	1	1	1	2	0	-100.0%
Manatee	6	2	1	4	2	-66.7%
Marion	9	9	5	3	11	22.2%
Martin	0	2	1	0	0	-100.0%
Miami-Dade	218	223	167	71	93	-57.3%
Monroe	1	0	1	1	0	-100.0%
Nassau	4	3	2	1	4	0.0%
Okaloosa	3	4	4	7	6	100.0%
Okeechobee	0	0	1	1	1	0.0%
Orange	110	74	97	91	72	-34.5%
Osceola	8	4	8	7	6	-25.0%
Palm Beach	106	80	72	55	54	-49.1%
Pasco	15	9	16	7	8	-46.7%
Pinellas	23	25	28	14	9	-60.9%

Florida County	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Polk	43	17	21	24	24	-44.2%
Putnam	1	7	1	1	3	200.0%
Santa Rosa	4	2	1	3	0	-100.0%
Sarasota	7	2	3	2	1	-85.7%
Seminole	18	15	15	9	15	-16.7%
St. Johns	3	7	5	5	4	33.3%
St. Lucie	10	10	10	5	13	30.0%
Sumter	4	0	0	0	1	-75.0%
Suwannee	1	2	3	0	2	100.0%
Taylor	3	5	1	2	1	-66.7%
Union	1	0	0	0	1	0.0%
Volusia	7	7	5	14	6	-14.3%
Wakulla	7	5	0	4	1	-85.7%
Walton	0	0	1	2	0	-100.0%
Washington	4	1	0	1	0	-100.0%
Total Florida Counties	1,377	1,156	1,024	772	786	-42.9%
Out-of-State	249	311	335	269	382	53.4%
Total USA	1,626	1,467	1,359	1,041	1,168	-28.2%
Foreign Countries	11	1	3	0	2	-81.8%
Grand Total	1,637	1,468	1,362	1,041	1,170	-28.5%

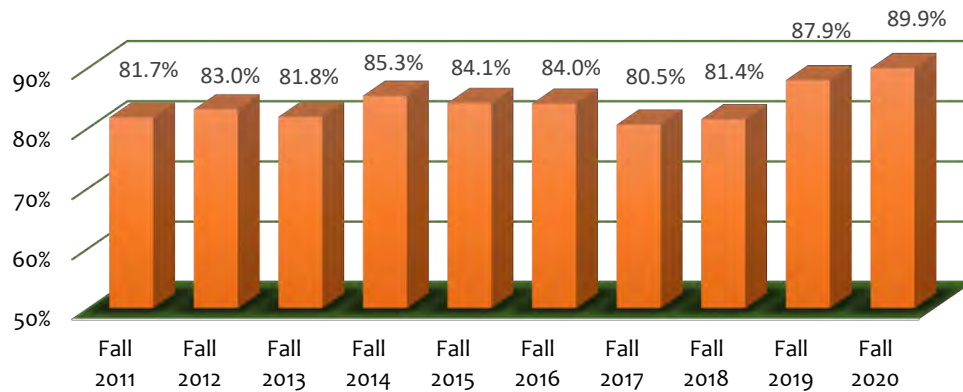
Source: Student Instruction File (SIF) from 1995 to 2021



RETENTION AND GRADUATION RATE

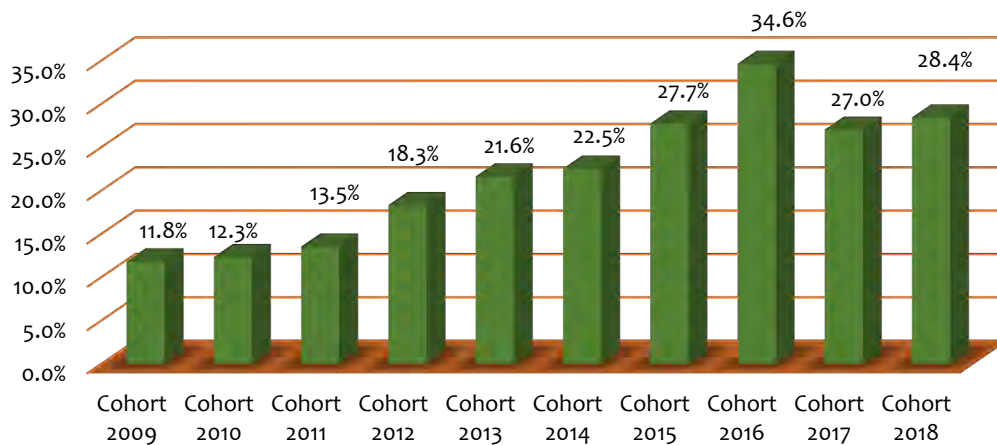
Retention and Graduation Rate Overview

Figure 12: Historical Full-time FTIC Fall to Fall Retention Rates



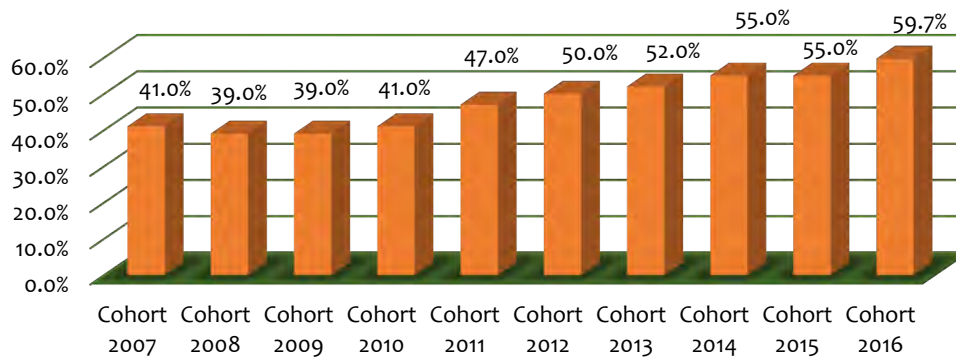
Source: State Student Instruction File (SIF) enrollments data from Fall 2011 to Fall 2021

Figure 13: Full-time FTIC Four-Year Graduation Rates



Source: 2022 Accountability Plan

Figure 14: Full-time FTIC Six-Year Graduation Rates



Source: 2020, 2021 and 2022 Accountability Plans



DEGREES AWARDED

Degrees Awarded by Demographics

Figure 15: 2021-2022 Degrees Awarded by College/School by Number

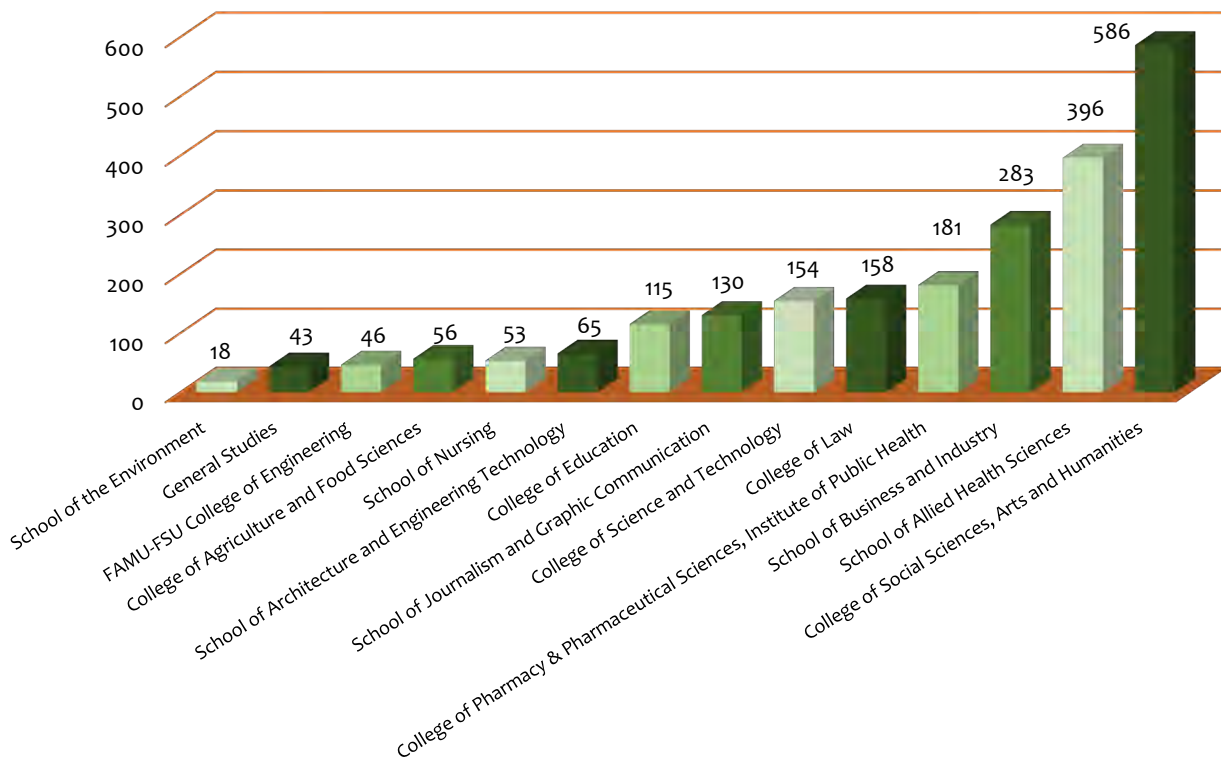


Figure 16: 2021-2022 Degrees Awarded by College/School by Percent

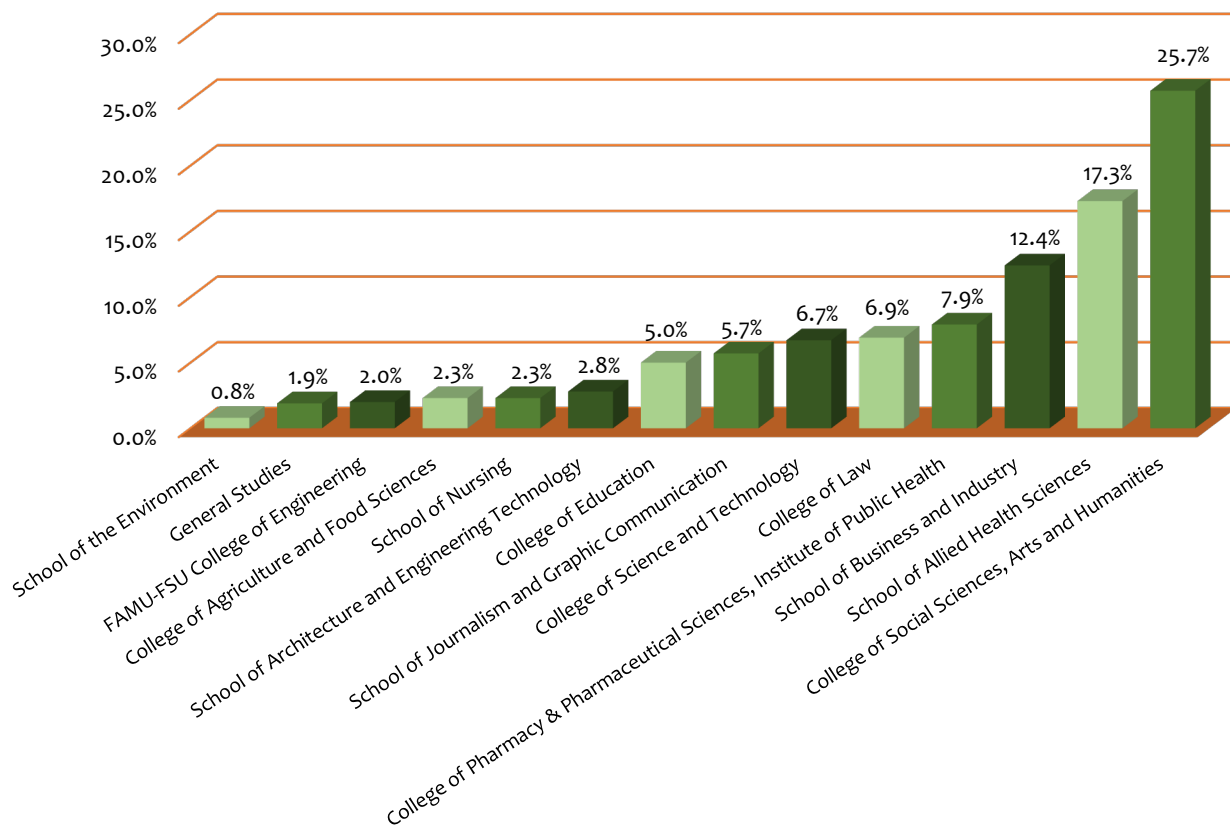


Table 25: Degrees Awarded

Program	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
College/School						
College of Agriculture and Food Sciences	34	52	51	67	56	64.7%
College of Education	58	63	90	87	115	98.3%
FAMU-FSU College of Engineering	27	46	41	64	46	70.4%
College of Law	127	130	171	153	158	24.4%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health	226	184	135	152	181	-19.9%
College of Science and Technology	106	167	157	179	154	45.3%
College of Social Sciences, Arts and Humanities	653	662	669	590	586	-10.3%
School of Allied Health Sciences	244	276	329	351	396	62.3%
School of Architecture and Engineering Technology	53	79	62	75	65	22.6%
School of Business and Industry	158	183	230	201	283	79.1%
School of Journalism and Graphic Communication	101	118	93	81	130	28.7%
School of Nursing	92	101	92	63	53	-42.4%
School of the Environment	22	13	15	10	18	-18.2%
General Studies	40	43	30	25	43	7.5%
Total	1,941	2,117	2,165	2,098	2,284	17.7%
Degree Level						
Associates	40	43	30	25	43	7.5%
Bachelors	1,258	1,444	1,519	1,466	1,567	24.6%
Masters	303	311	285	303	346	14.2%
Research Doctoral	25	20	26	28	32	28.0%
First Professional - Pharmacy	169	144	110	100	117	-30.8%
First Professional - Physical Therapy	19	25	24	23	21	10.5%
Law	127	130	171	153	158	24.4%
Total	1,941	2,117	2,165	2,098	2,284	17.7%
Gender						
Female	1,325	1,411	1,435	1,413	1,556	17.4%
Male	615	706	726	685	728	18.4%
Unknown	1	0	4	0	0	-100.0%
Total	1,941	2,117	2,165	2,098	2,284	17.7%
Age Range						
17 and Under	0	0	0	0	0	0.0%
18 - 21	75	92	72	88	124	65.3%
22 - 24	975	1,109	1,230	1,150	1,285	31.8%
25 - 30	622	670	615	583	600	-3.5%
31 - 40	175	173	166	189	203	16.0%
41 - 64	91	73	81	85	72	-20.9%
65 and Over	3	0	1	3	0	-100.0%
Total	1,941	2,117	2,165	2,098	2,284	17.7%
Ethnicity						
African American	1,716	1,804	1,810	1,748	1,892	10.3%
American Indian	3	2	0	0	1	-66.7%
Asian	19	31	19	21	18	-5.3%
Hispanic	54	64	57	105	133	146.3%
Native Hawaiian	0	1	1	2	1	0.0%
Non-Resident Alien	16	20	30	12	13	-18.8%
Two or more races	18	67	82	73	76	322.2%
White	114	128	162	137	150	31.6%
No Race Reported	1	0	4	0	0	-100.0%
Total	1,941	2,117	2,165	2,098	2,284	17.7%
Residency						
In-State	1,753	1,850	1,903	1,859	1,974	12.6%
Out-of-State	188	267	262	239	310	64.9%
Total	1,941	2,117	2,165	2,098	2,284	17.7%
University Grand Total	1,941	2,117	2,165	2,098	2,284	17.7%

Degrees Awarded by Program

Table 26: Degrees Awarded by Classification of Instructional Programs

Program	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
College of Agriculture and Food Sciences						
Bachelor - Agriculture	11	27	16	36	29	163.6%
Bachelor - Agribusiness/Agricultural Business Operations	7	3	11	6	9	28.6%
Bachelor - Food Sciences and Technology	3	12	9	12	9	200.0%
Bachelor - Agricultural Engineering	4	4	8	4	3	-25.0%
Masters - Agriculture	9	6	7	9	6	-33.3%
Total	34	52	51	67	56	64.7%
College of Education						
Bachelor - Elementary Education and Teaching	4	10	12	18	15	275.0%
Bachelor - Secondary Education and Teaching	0	2	3	4	11	450.0%
Bachelor - Early Childhood Education and Teaching	2	0	0	0	0	-100.0%
Bachelor - English/Language Arts Teacher Education	4	0	0	0	0	-100.0%
Bachelor - Mathematics Teacher Education	3	0	0	0	0	-100.0%
Bachelor - Music Teacher Education	0	2	3	9	4	100.0%
Bachelor - Social Science Teacher Education	1	0	0	0	0	-100.0%
Bachelor - Trade and Industrial Teacher Education	0	0	0	0	0	0.0%
Bachelor - Health, Physical Education/Fitness	15	13	16	22	17	13.3%
Masters - Curriculum and Instruction	6	0	14	11	14	133.3%
Masters - Educational Leadership and Administration	0	5	2	0	4	-20.0%
Masters - Student Counseling and Personnel Services	6	5	11	7	13	116.7%
Masters - Sport Business Management	11	21	20	12	32	190.9%
Research Doctoral - Educational Leadership and Administration	6	5	9	4	5	-16.7%
Total	58	63	90	87	115	98.3%
FAMU-FSU College of Engineering						
Bachelor - Bioengineering and Biomedical Engineering	0	0	0	4	2	-50.0%
Bachelor - Chemical Engineering	3	6	4	4	2	-33.3%
Bachelor - Civil Engineering, General	3	5	4	6	5	66.7%
Bachelor - Computer Engineering, General	4	3	6	10	2	-50.0%
Bachelor - Electrical and Electronics Engineering	2	2	3	6	5	150.0%
Bachelor - Mechanical Engineering	2	9	4	9	7	250.0%
Bachelor - Industrial Engineering	2	2	4	6	4	100.0%
Masters - Bioengineering and Biomedical Engineering	0	0	1	1	2	100.0%
Masters - Chemical Engineering	0	3	0	1	1	-66.7%
Masters - Civil Engineering, General	2	5	1	9	1	-50.0%
Masters - Electrical and Electronics Engineering	2	4	5	0	3	50.0%
Masters - Mechanical Engineering	1	0	1	3	0	-100.0%
Masters - Industrial Engineering	4	2	1	1	2	-50.0%
Research Doctoral - Bioengineering and Biomedical Engineering	0	1	0	0	0	-100.0%
Research Doctoral - Chemical Engineering	0	1	1	0	1	0.0%
Research Doctoral - Civil Engineering, General	0	2	3	0	4	100.0%
Research Doctoral - Electrical and Electronics Engineering	1	0	1	3	2	100.0%
Research Doctoral - Mechanical Engineering	0	0	1	0	1	0.0%
Research Doctoral - Industrial Engineering	1	1	1	1	2	100.0%
Total	27	46	41	64	46	70.4%

Program	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
College of Law						
Law	127	130	171	153	158	24.4%
Total	127	130	171	153	158	24.4%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health						
Bachelor - Pharmacy, Pharmaceutical Sciences, and Administration	0	0	0	9	7	-22.2%
Masters - Pharmacy, Pharmaceutical Sciences, and Administration	0	3	0	4	9	200.0%
Masters - Public Health, General	45	30	17	23	36	-20.0%
Research Doctoral - Pharmacy, Pharmaceutical Sciences, & Administration	7	4	1	6	8	14.3%
Research Doctoral - Public Health, General	5	3	7	10	4	-20.0%
First Professional - Pharmacy	169	144	110	100	117	-30.8%
Total	226	184	135	152	181	-19.9%
College of Science and Technology						
Bachelor - Computer and Information Sciences, General	9	21	28	25	7	-22.2%
Bachelor - Information Technology	20	25	26	34	17	-15.0%
Bachelor - Biology/Biological Sciences, General	56	80	79	81	94	67.9%
Bachelor - Mathematics, General	2	8	0	9	6	200.0%
Bachelor - Chemistry, General	7	11	9	13	10	42.9%
Bachelor - Physics, General	1	1	2	0	0	-100.0%
Masters - Computer and Information Sciences, General	5	5	6	8	9	80.0%
Masters - Biology/Biological Sciences, General	4	9	5	3	4	0.0%
Masters - Chemistry, General	1	3	2	3	2	100.0%
Masters - Physics, General	1	2	0	2	2	100.0%
Research Doctoral - Physics, General	0	2	0	1	3	50.0%
Total	106	167	157	179	154	45.3%
College of Social Sciences, Arts and Humanities						
Bachelor - African American/Black Studies	0	3	5	4	3	0.0%
Bachelor - English Language and Literature	8	13	10	7	13	62.5%
Bachelor - Interdisciplinary Studies	231	204	164	98	93	-59.7%
Bachelor - Philosophy and Religious Studies	0	3	5	2	2	-33.3%
Bachelor - Psychology, General	65	108	105	119	120	84.6%
Bachelor - Criminal Justice/Safety Studies	94	116	115	94	124	31.9%
Bachelor - Social Work	58	54	67	73	66	13.8%
Bachelor - Political Science and Government	53	39	45	44	55	3.8%
Bachelor - Sociology	27	20	31	15	18	-33.3%
Bachelor - Drama and Dramatics/Theatre Arts	12	16	15	13	11	-8.3%
Bachelor - Fine/Studio Arts, General	2	2	3	2	2	0.0%
Bachelor - Music, General	12	10	22	17	9	-25.0%
Bachelor - History, General	5	5	4	8	10	100.0%
Masters - Community Psychology	18	11	23	20	13	-27.8%
Masters - Social Work	19	19	24	31	21	10.5%
Masters - Social Sciences, General	49	39	31	43	26	-46.9%
Total	653	662	669	590	586	-10.3%

Program	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
School of Allied Health Sciences						
Bachelor - Health Services/Allied Health/Health Sciences	126	141	219	246	281	123.0%
Bachelor - Health/Health Care Administration/Management	35	41	35	27	28	-20.0%
Bachelor - Health Information/Medical Records Administration	14	23	9	13	15	7.1%
Bachelor - Respiratory Care Therapy/Therapist	15	9	15	11	11	-26.7%
Masters - Health/Health Care Administration/Management	10	9	9	12	18	80.0%
Masters - Occupational Therapy/Therapist	25	28	18	19	22	-12.0%
Doctor of Physical Therapy - Physical Therapy/Therapist	19	25	24	23	21	10.5%
Total	244	276	329	351	396	62.3%
School of Architecture and Engineering Technology						
Bachelor - Architecture	25	23	37	35	38	52.0%
Bachelor - Electrical, Electronic and Communications Engineer	9	11	5	8	6	-33.3%
Bachelor - Construction Engineering Technology/Technician	5	23	9	17	12	140.0%
Masters - Architecture	14	22	11	15	9	-35.7%
Total	53	79	62	75	65	22.6%
School of Business and Industry						
Bachelor - Economics, General	3	8	12	13	9	200.0%
Bachelor - Business Administration and Management	74	86	135	102	146	97.3%
Bachelor - Logistics, Material, and Supply Chain Management	0	0	1	1	7	600.0%
Bachelor - Accounting	23	15	17	24	34	47.8%
Masters - Business Administration and Management	58	74	61	57	78	34.5%
Masters - Logistics, Material, and Supply Chain Management	0	0	4	4	9	125.0%
Total	158	183	230	201	283	79.1%
School of Journalism and Graphic Communication						
Bachelor - Journalism	42	54	39	43	54	28.6%
Bachelor - Public Relations/Image Management	38	52	33	23	58	52.6%
Bachelor - Graphic Design	21	12	21	15	18	-14.3%
Total	101	118	93	81	130	28.7%
School of Nursing						
Bachelor - Registered Nurse	84	96	82	59	46	-45.2%
Masters - Registered Nurse	8	5	10	4	7	-12.5%
Total	92	101	92	63	53	-42.4%
School of the Environment						
Bachelor - Environmental Studies	8	8	9	4	10	25.0%
Bachelor - Environmental Science	4	3	4	2	3	-25.0%
Masters - Environmental Science	5	1	0	1	3	-40.0%
Research Doctoral - Environmental Science	5	1	2	3	2	-60.0%
Total	22	13	15	10	18	-18.2%
Undergraduate Student Success (General Studies)						
Associate	40	43	30	25	43	7.5%
Total	40	43	30	25	43	7.5%
University Grand Total	1,941	2,117	2,165	2,098	2,284	17.7%

Source: Degrees Awarded File from Summer 2017 to Summer 2022



EMPLOYEES

Employee Characteristics

Table 27: Employees by Occupational Category

Occupational Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Executive/Administrative/Managerial	230	230	237	248	250	8.7%
Faculty: Full-Time Instructional	543	539	548	535	534	-1.7%
Faculty: Other than Full-Time Instructional	84	97	95	88	92	9.5%
Support/Service	411	417	449	476	442	7.5%
Clerical/Secretarial	212	208	200	184	171	-19.3%
Technical & Paraprofessional	63	60	59	60	59	-6.3%
Skilled Craft	62	59	59	49	49	-21.0%
Service/Maintenance	124	124	120	115	121	-2.4%
University Total	1,729	1,734	1,767	1,755	1,718	-0.6%

Table 28: Employees by Gender and Ethnicity

Occupational Category, Gender, & Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Executive/Administrative/Managerial						
Female						
African American	109	111	118	124	123	12.8%
Asian or Pacific Islander	3	3	3	3	2	-33.3%
Hispanic	1	1	2	1	1	0.0%
Non-Resident Alien	0	1	1	2	1	0.0%
White	7	8	8	7	7	0.0%
<i>Female Total</i>	120	124	132	137	134	11.7%
Male						
African American	83	82	81	82	83	0.0%
Asian or Pacific Islander	3	3	2	4	4	33.3%
Hispanic	1	1	1	2	3	200.0%
Non-Resident Alien	2	2	2	3	3	50.0%
White	21	18	19	20	23	9.5%
<i>Male Total</i>	110	106	105	111	116	5.5%
Executive/Administrative/Managerial Total	230	230	237	248	250	8.7%
Faculty: Full-Time Instructional						
Female						
African American	193	188	187	180	173	-10.4%
American Indian or Native Alaskan	0	0	0	1	1	0.0%
Asian or Pacific Islander	7	8	7	8	9	28.6%
Hispanic	11	10	9	5	7	-36.4%
Non-Resident Alien	13	15	19	21	23	76.9%
White	31	29	36	35	33	6.5%
<i>Female Total</i>	255	250	258	250	246	-3.5%
Male						
African American	170	167	160	159	160	-5.9%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Asian or Pacific Islander	19	18	19	19	23	21.1%
Hispanic	9	9	8	8	9	0.0%
Non-Resident Alien	29	31	35	33	33	13.8%
White	61	64	68	66	63	3.3%
<i>Male Total</i>	288	289	290	285	288	0.0%
Faculty: Full-Time Instructional Total	543	539	548	535	534	-1.7%

Occupational Category, Gender, & Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
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Faculty: Other than Full-Time Instructional

Female

African American	41	44	42	40	42	2.4%
Asian or Pacific Islander	2	2	2	2	2	0.0%
Hispanic	0	0	0	0	1	0.0%
Non-Resident Alien	4	4	7	6	5	25.0%
White	4	3	5	3	4	0.0%
<i>Female Total</i>	51	53	56	51	54	5.9%

Male

African American	14	24	20	14	14	0.0%
Asian or Pacific Islander	8	7	8	8	9	12.5%
Hispanic	0	1	1	1	1	0.0%
Non-Resident Alien	7	6	6	10	9	28.6%
White	4	6	4	4	5	25.0%
<i>Male Total</i>	33	44	39	37	38	15.2%

Faculty: Other than Full-Time Instructional Total

	84	97	95	88	92	9.5%
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Support/Service

Female

African American	233	240	263	288	261	12.0%
American Indian or Native Alaskan	1	1	1	1	1	0.0%
Asian or Pacific Islander	6	6	5	5	6	0.0%
Hispanic	4	3	5	5	4	0.0%
Non-Resident Alien	10	8	11	10	10	0.0%
White	18	19	19	17	19	5.6%
<i>Female Total</i>	272	277	304	326	301	10.7%

Male

African American	112	107	110	113	112	0.0%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Asian or Pacific Islander	2	2	2	2	2	0.0%
Hispanic	2	1	2	3	2	0.0%
Non-Resident Alien	9	12	11	10	7	-22.2%
White	14	18	20	22	18	28.6%
<i>Male Total</i>	139	140	145	150	141	1.4%

Support/Service Total

	411	417	449	476	442	7.5%
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Clerical/Secretarial

Female

African American	169	168	163	145	133	-21.3%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Hispanic	1	1	1	2	2	100.0%
Non-Resident Alien	2	2	2	2	2	0.0%
White	14	10	8	9	7	-50.0%
<i>Female Total</i>	186	181	174	158	144	-22.6%

Male

African American	24	25	24	24	26	8.3%
American Indian or Native Alaskan	1	0	0	0	0	-100.0%
Hispanic	0	0	0	0	0	0.0%
Non-Resident Alien	1	0	0	0	0	-100.0%
White	0	2	2	2	1	-50.0%
<i>Male Total</i>	26	27	26	26	27	3.8%

Clerical/Secretarial Total

	212	208	200	184	171	-19.3%
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Occupational Category, Gender, & Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Technical & Paraprofessional						
Female						
African American	26	25	25	23	21	-19.2%
Asian or Pacific Islander	0	0	0	0	1	0.0%
Hispanic	0	0	0	1	1	0.0%
Non-Resident Alien	1	1	1	1	2	100.0%
White	2	2	1	1	2	0.0%
<i>Female Total</i>	29	28	27	26	27	-6.9%
Male						
African American	27	25	23	22	20	-25.9%
Asian or Pacific Islander	1	1	0	1	1	0.0%
Hispanic	1	1	1	1	1	0.0%
Non-Resident Alien	0	0	2	2	2	0.0%
White	5	5	6	8	8	60.0%
<i>Male Total</i>	34	32	32	34	32	-5.9%
Technical & Paraprofessional Total	63	60	59	60	59	-6.3%
Skilled Craft						
Female						
African American	1	1	1	1	1	0.0%
White	0	0	0	0	0	0.0%
<i>Female Total</i>	1	1	1	1	1	0.0%
Male						
African American	52	51	51	42	40	-23.1%
White	9	7	7	6	8	-11.1%
<i>Male Total</i>	61	58	58	48	48	-21.3%
Skilled Craft Total	62	59	59	49	49	-21.0%
Service/Maintenance						
Female						
African American	39	44	45	45	51	30.8%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Hispanic	1	0	0	1	1	0.0%
Non-Resident Alien	0	0	0	0	0	0.0%
White	0	0	0	0	0	0.0%
<i>Female Total</i>	40	44	45	46	52	30.0%
Male						
African American	76	74	69	65	65	-14.5%
American Indian or Native Alaskan	0	0	0	0	1	0.0%
Hispanic	1	0	0	0	0	-100.0%
Non-Resident Alien	1	1	1	1	1	0.0%
White	6	5	5	3	2	-66.7%
<i>Male Total</i>	84	80	75	69	69	-17.9%
Service/Maintenance Total	124	124	120	115	121	-2.4%

Occupational Category, Gender, & Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
University Total						
Female						
African American	811	821	844	846	805	-0.7%
American Indian or Native Alaskan	1	1	1	2	2	100.0%
Asian or Pacific Islander	18	19	17	18	20	11.1%
Hispanic	18	15	17	15	17	-5.6%
Non-Resident Alien	30	31	41	42	43	43.3%
White	76	71	77	72	72	-5.3%
<i>Female Total</i>	954	958	997	995	959	0.5%
Male						
African American	558	555	538	521	520	-6.8%
American Indian or Native Alaskan	1	0	0	0	1	0.0%
Asian or Pacific Islander	33	31	31	34	39	18.2%
Hispanic	14	13	13	15	16	14.3%
Non-Resident Alien	49	64	68	69	62	26.5%
White	120	125	131	131	128	6.7%
<i>Male Total</i>	775	776	770	760	759	-2.1%
University Grand Total	1,729	1,734	1,767	1,755	1,718	-0.6%

Faculty Characteristics

Table 29: Faculty by Tenure Status

Tenure Status	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Tenured	308	307	300	295	293	-4.9%
Tenure Earning	121	115	114	102	99	-18.2%
Non-Tenure Earning	114	117	134	138	142	24.6%
University Total	543	539	548	535	534	-1.7%

Table 30: Faculty by Highest Degree

Rank & Degree Level	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Bachelors	0	1	3	1	1	0.0%
DDS or DMD, Dentistry	1	1	1	0	0	-100.0%
Doctorate	344	342	350	350	343	-0.3%
DVM, Veterinary Medicine	2	2	2	2	1	-50.0%
First Professional	0	2	0	0	5	150.0%
GED	0	0	0	0	0	0.0%
High School Diploma	0	0	0	0	0	0.0%
Juris Doctor, Law	46	43	41	39	36	-21.7%
Masters	146	144	148	140	144	-1.4%
MD, Medicine	1	1	1	1	1	0.0%
Pharmacy	3	3	2	2	3	0.0%
University Total	543	539	548	535	534	-1.7%

Table 31: Faculty by Gender and Ethnic Origin

Gender & Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Professor						
Female						
African American	36	36	33	31	27	-25.0%
Asian or Pacific Islander	2	3	2	2	3	50.0%
Hispanic	2	1	1	1	2	0.0%
Non-Resident Alien	1	2	4	4	4	300.0%
White	6	8	10	7	8	33.3%
<i>Female Total</i>	<i>47</i>	<i>50</i>	<i>50</i>	<i>45</i>	<i>44</i>	<i>-6.4%</i>
Male						
African American	65	67	64	63	65	0.0%
Asian or Pacific Islander	10	10	10	10	11	10.0%
Hispanic	1	2	2	2	2	100.0%
Non-Resident Alien	8	8	9	11	12	50.0%
White	24	26	24	20	23	-4.2%
<i>Male Total</i>	<i>108</i>	<i>113</i>	<i>109</i>	<i>106</i>	<i>113</i>	<i>4.6%</i>
Professor Total	155	163	159	151	157	1.3%
Associate Professor						
Female						
African American	64	56	58	59	62	-3.1%
Asian or Pacific Islander	4	2	2	3	1	-75.0%
Hispanic	5	5	4	3	2	-60.0%
Non-Resident Alien	4	4	5	4	4	0.0%
White	12	8	12	14	14	16.7%
<i>Female Total</i>	<i>89</i>	<i>75</i>	<i>81</i>	<i>83</i>	<i>83</i>	<i>-6.7%</i>

Gender & Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-yr % Change
Male						
African American	48	48	48	48	48	0.0%
Asian or Pacific Islander	4	3	3	3	3	-25.0%
Hispanic	3	2	1	2	4	33.3%
Non-Resident Alien	6	8	7	6	6	0.0%
White	18	18	21	24	22	22.2%
<i>Male Total</i>	79	79	80	83	83	5.1%
Associate Professor Total	168	154	161	166	166	-1.2%
Assistant Professor						
Female						
African American	56	57	59	54	51	-8.9%
Asian or Pacific Islander	1	2	2	2	4	300.0%
Hispanic	2	2	2	0	1	-50.0%
Non-Resident Alien	3	4	4	7	10	233.3%
White	8	8	10	9	6	-25.0%
<i>Female Total</i>	70	73	77	72	72	2.9%
Male						
African American	44	39	32	34	32	-27.3%
Asian or Pacific Islander	4	4	5	5	7	75.0%
Hispanic	4	4	4	3	2	-50.0%
Non-Resident Alien	10	10	12	10	10	0.0%
White	14	16	15	13	10	-28.6%
<i>Male Total</i>	76	73	68	65	61	-19.7%
Assistant Professor Total	146	146	145	137	133	-8.9%
Adjunct Instructor						
Female						
African American	37	39	37	36	33	-10.8%
American Indian or Native Alaskan	0	0	0	1	1	0.0%
Asian or Pacific Islander	0	1	1	1	1	0.0%
Hispanic	2	2	2	1	2	0.0%
Non-Resident Alien	5	5	6	6	5	0.0%
White	5	5	4	5	5	0.0%
<i>Female Total</i>	49	52	50	50	47	-4.1%
Male						
African American	13	13	16	14	15	15.4%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Asian or Pacific Islander	1	1	1	1	2	100.0%
Hispanic	1	1	1	1	1	0.0%
Non-Resident Alien	5	5	7	6	5	0.0%
White	5	4	8	9	8	60.0%
<i>Male Total</i>	25	24	33	31	31	24.0%
Adjunct Instructor Total	74	76	83	81	78	5.4%
Female Total	255	250	258	250	246	-3.5%
Male Total	288	289	290	285	288	0.0%
University Total	543	539	548	535	534	-1.7%

Source: Employee/OPS File from Fall 2017 to Fall 2021



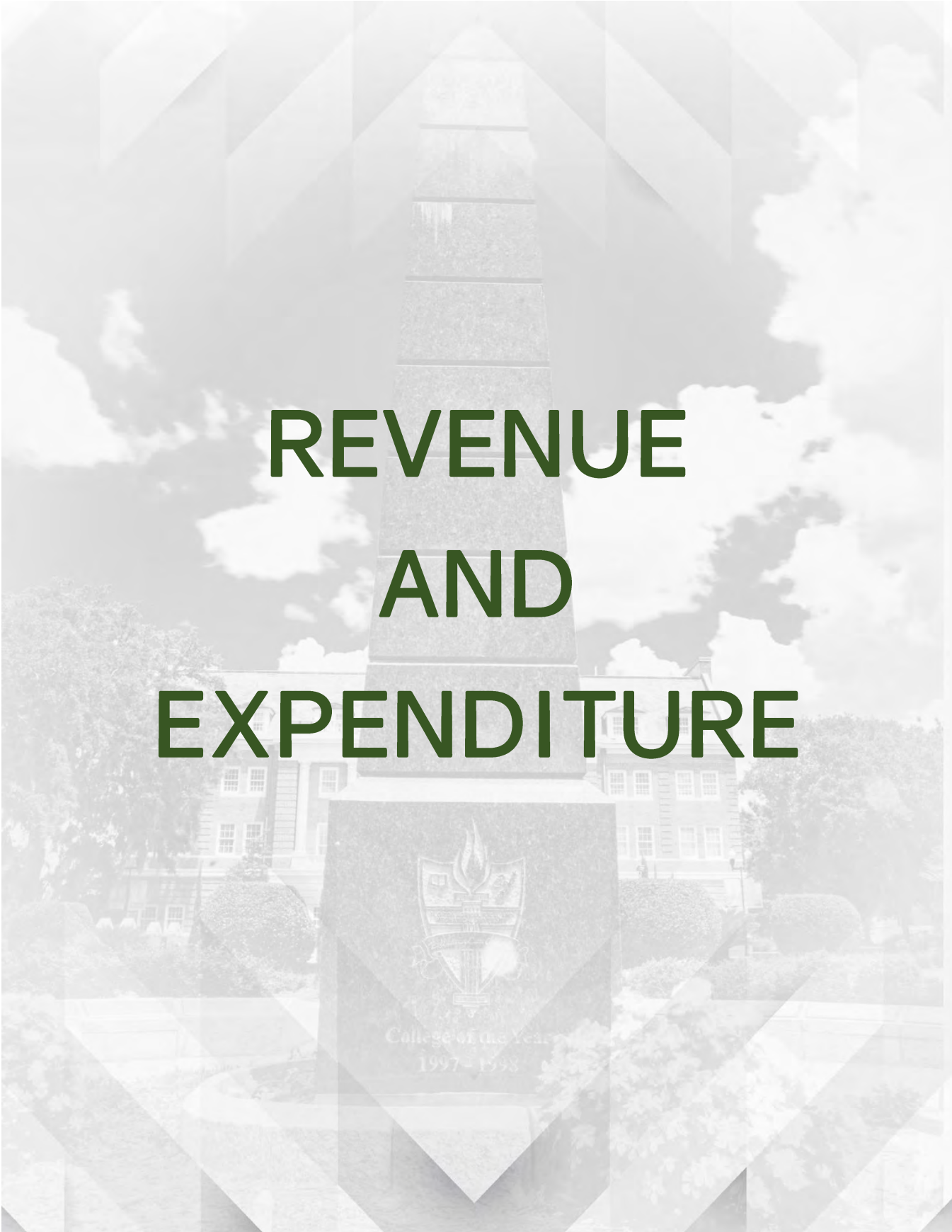
FINANCIAL AID

Financial Aid by Source

Table 32: Amount of Financial Aid Awarded by Source

Source	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	5-yr % Change
Federal						
Need Based	\$43,109,907	\$49,097,205	\$48,927,262	\$46,075,480	\$38,964,591	-9.6%
Non-Need Based	\$68,862,711	\$71,190,887	\$68,473,779	\$70,502,620	\$71,479,506	3.8%
Total	\$111,972,618	\$120,288,092	\$117,401,041	\$116,578,101	\$110,444,097	-1.4%
State						
Need Based	\$2,660,356	\$3,311,209	\$3,033,598	\$3,065,996	\$3,055,369	14.8%
Non-Need Based	\$5,458,664	\$6,164,738	\$7,428,132	\$7,469,375	\$7,532,062	38.0%
Total	\$8,119,020	\$9,475,947	\$10,461,729	\$10,535,371	\$10,587,430	30.4%
Institutional						
Need Based	\$3,099,237	\$3,139,980	\$3,505,213	\$3,683,955	\$3,076,128	-0.7%
Non-Need Based	\$12,591,615	\$11,985,484	\$11,351,297	\$11,886,025	\$9,429,537	-25.1%
Total	\$15,690,851	\$15,125,464	\$14,856,510	\$15,569,980	\$12,505,665	-20.3%
Private						
Need Based	\$54,000	\$53,250	\$54,000	\$78,000	\$69,000	27.8%
Non-Need Based	\$8,651,021	\$8,023,874	\$8,171,761	\$7,850,016	\$7,471,901	-13.6%
Total	\$8,705,021	\$8,077,124	\$8,225,761	\$7,928,016	\$7,540,901	-13.4%
Other						
Need Based	\$0	\$0	\$0	\$0	\$0	0.0%
Non-Need Based	\$752,158	\$755,054	\$298,579	\$301,263	\$1,325,422	76.2%
Total	\$752,158	\$755,054	\$298,579	\$301,263	\$1,325,422	76.2%
University Total						
Need Based	\$48,923,500	\$55,601,644	\$55,520,073	\$52,903,431	\$45,165,088	-7.7%
Non-Need Based	\$96,316,170	\$98,120,037	\$95,723,547	\$98,009,299	\$97,238,428	1.0%
Total	\$145,239,669	\$153,721,681	\$151,243,619	\$150,912,730	\$142,403,516	-2.0%

Source: Student Financial Aid (SFA) Financial Aid Awards Files from 2016-2017 to 2020-2021



REVENUE AND EXPENDITURE

Operating Revenues

Figure 17: 2021-2022 Operating Revenue by Category

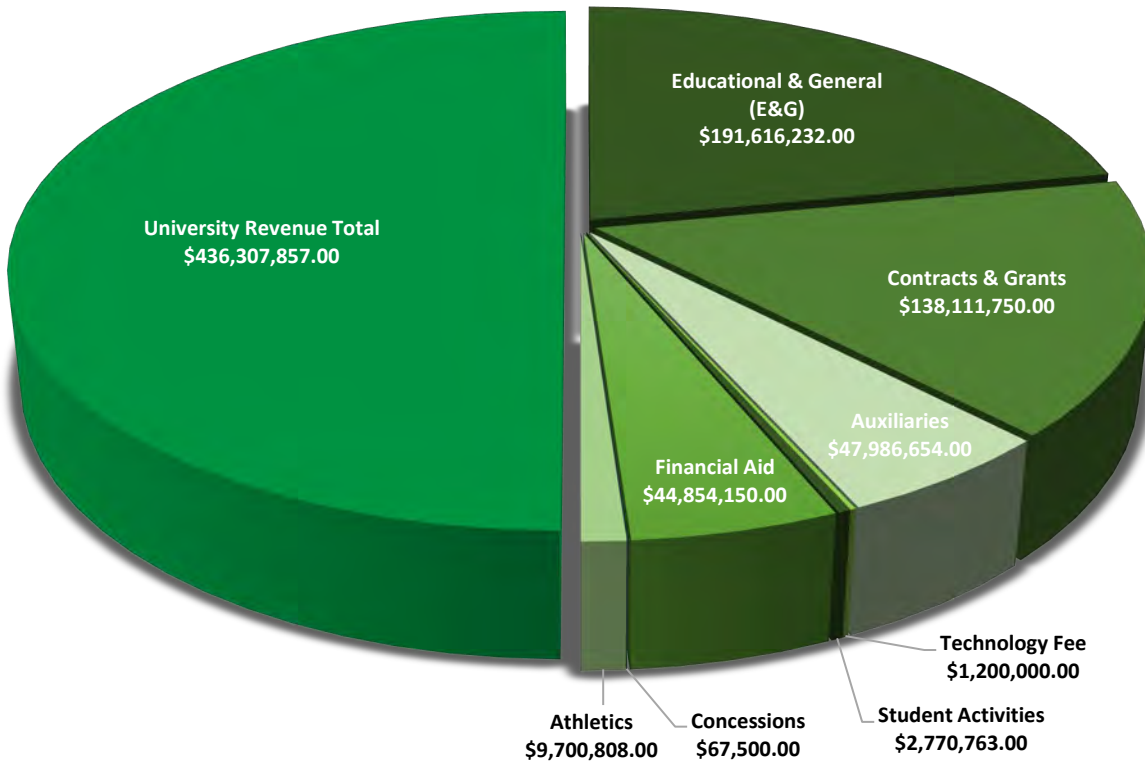


Figure 18: Operating Revenues

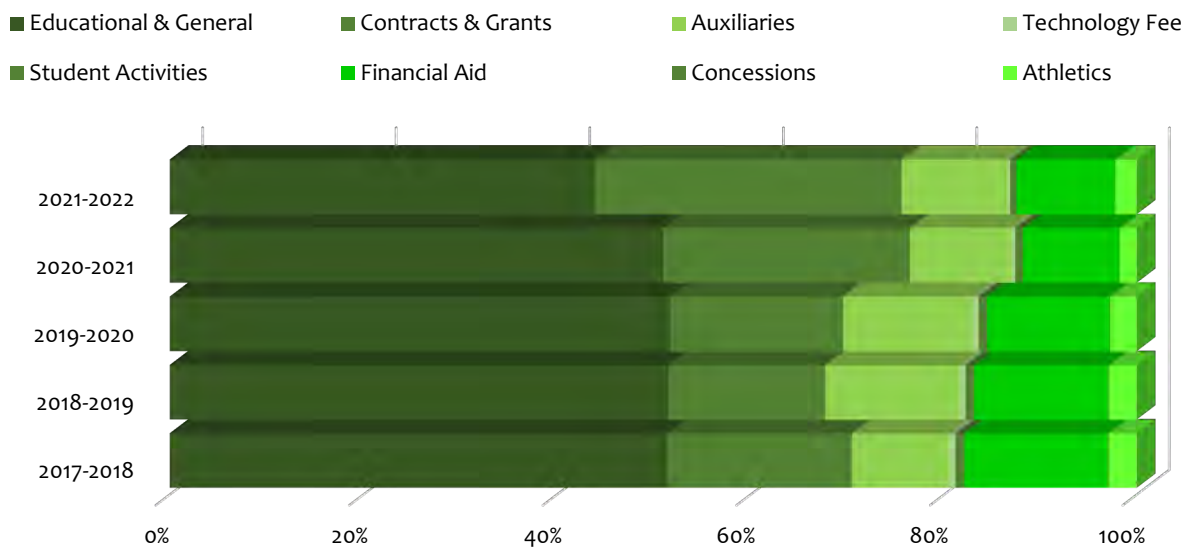


Table 33: Operating Revenues

Category	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Educational & General						
Beginning Fund Balance	\$21,000,000	\$35,000,000	\$30,320,225	\$34,899,663	\$29,435,189	40.2%
General Revenue	\$89,699,098	\$93,391,754	\$102,962,224	\$100,412,258	\$96,905,897	8.0%
Lottery	\$13,304,267	\$15,911,082	\$19,881,878	\$22,663,971	\$26,908,721	102.3%
Tuition	\$67,801,614	\$67,801,614	\$67,801,614	\$67,801,614	\$67,801,614	0.0%
Federal ARRA Grants	\$0	\$0	\$0	\$0	\$0	0.0%
Other	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$170,804,979	\$177,104,450	\$190,645,716	\$190,877,843	\$191,616,232	12.2%
Contracts & Grants						
Beginning Fund Balance	(\$6,869,859)	(\$5,368,654)	\$245,164	(\$2,134,651)	(\$6,946,436)	1.1%
US Grants	\$51,656,574	\$50,782,250	\$54,296,393	\$56,003,865	\$112,112,580	117.0%
State Grants	\$4,320,269	\$4,981,860	\$5,738,914	\$5,304,829	\$5,472,421	26.7%
Other Grants and Donations	\$7,400,000		\$25,000	\$26,000	\$28,397	-99.6%
Fees	\$0	\$0	\$0	\$0	\$0	0.0%
Transfers	\$0	\$0	\$0	\$0	\$0	0.0%
Sales of Goods/Services	\$0	\$0	\$0	\$0	\$0	0.0%
Miscellaneous Receipts	\$0	\$0	\$58,686	\$58,686	\$58,686	0.0%
Other	\$0	\$0	\$0	\$26,309,331	\$18,572,698	-29.4%
Transfers In	\$0	\$0	\$5,799,733	\$7,866,674	\$1,866,968	-67.8%
Total	\$63,376,843	\$55,764,110	\$65,918,726	\$95,569,385	\$138,111,750	117.9%
Auxiliaries						
Beginning Fund Balance	\$26,669,088	\$23,145,507	\$50,306,581	\$47,306,862	\$59,853,195	124.4%
US Grants	\$0	\$0	\$0	\$0	\$0	0.0%
City or County Grants	\$0	\$335,000	\$0	\$0	\$0	-100.0%
State Grants	\$320,000	\$0	\$60,219	\$62,953	\$0	-100.0%
Other Grants and Donations	\$76,032	\$0	\$0	\$0	\$0	-100.0%
Sales of Goods/Services	\$8,833,568	\$22,751,424	\$33,626,661	\$22,407,984	\$29,246,954	231.1%
Sales of Data Processing Services	\$0	\$0	\$0	\$0	\$0	0.0%
Fees	\$19,998,071	\$24,924,873	\$1,500,000	\$5,738,696	\$5,598,320	-72.0%
Miscellaneous Receipts	\$887,845	\$0	\$4,519,699	\$1,795,490	\$2,006,027	125.9%
Fines	\$0	\$0	\$0	\$0	\$0	0.0%
Other	\$0	\$0	\$4,873,798	\$3,000,000	\$3,545,000	-27.3%
Transfers In	\$3,437,066	\$0	\$4,846,709	\$6,507,737	\$7,590,353	120.8%
Total	\$33,552,582	\$48,011,297	\$49,427,086	\$39,512,860	\$47,986,654	43.0%
Technology Fee						
Beginning Fund Balance	\$382,521	\$927,260	\$1,487,794	\$560,693	\$156,194	-59.2%
Fees	\$1,952,080	\$1,892,080	\$2,297,490	\$1,407,470	\$1,200,000	-38.5%
Total	\$1,952,080	\$1,892,080	\$2,297,490	\$1,407,470	\$1,200,000	-38.5%
Student Activities						
Beginning Fund Balance	\$400,990	\$808,982	\$408,299	\$77,331	\$380,654	-5.1%
Fees	\$3,116,782	\$3,130,895	\$3,251,868	\$3,049,000	\$2,770,763	-11.1%
Miscellaneous Receipts	\$0	\$0	\$0	\$0	\$0	0.0%
Sales of Goods/Services	\$0	\$0	\$0	\$0	\$0	0.0%
Transfers In	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$3,116,782	\$3,130,895	\$3,251,868	\$3,049,000	\$2,770,763	-11.1%

Category	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Financial Aid						
Beginning Fund Balance	\$12,691,805	\$5,400,290	\$9,556,920	\$10,149,757	\$12,287,989	-3.2%
US Grants	\$940,000	\$43,390,000	\$35,139,780	\$0	\$0	-100.0%
City or County Grants	\$0	\$0	\$0	\$0	\$0	0.0%
State Grants	\$25,000	\$0	\$267,781	\$214,650	\$2,950,000	11700.0%
Other Grants and Donations	\$42,000,000	\$3,800,000	\$0	\$28,167,501	\$31,151,128	-25.8%
Fees	\$815,000	\$670,000	\$3,062,619	\$2,575,295	\$3,144,450	285.8%
Miscellaneous Receipts	\$5,700,000	\$0	\$8,447,305	\$6,528,720	\$7,608,572	33.5%
Transfer	\$0	\$0	\$0	\$0	\$0	0.0%
Federal Loans "Pass Thru" Funds	\$0	\$0	\$0	\$0	\$0	0.0%
Transfers In	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$49,480,000	\$47,860,000	\$46,917,485	\$37,486,166	\$44,854,150	-9.3%
Concessions						
Beginning Fund Balance	\$293,987	\$258,813	\$293,893	\$352,842	\$606,106	106.2%
Miscellaneous Receipts	\$0	\$0	\$121,092	\$0	\$0	-100.0%
Sale of Goods/Services	\$227,629	\$127,629	\$0	\$0	\$0	-100.0%
Concessions	\$0	\$0	\$0	\$0	\$0	0.0%
Transfers In	\$0	\$100,000	\$100,000	\$67,500	\$67,500	-32.5%
Total	\$227,629	\$227,629	\$221,092	\$67,500	\$67,500	-70.3%
Athletics						
Beginning Fund Balance	\$0	\$0	\$0	\$303,861	\$0	-100.0%
Fees	\$3,720,000	\$3,920,000	\$560,000	\$3,700,000	\$4,200,000	12.9%
Other Grants and Donations	\$0	\$0	\$0	\$0	\$662,808	0.0%
Donations / Contrib. Given to Funds the State	\$4,980,600	\$0	\$0	\$633,485	\$0	-100.0%
Sales of Goods/Services	\$0	\$1,941,000	\$4,065,000	\$760,000	\$4,073,000	109.8%
Miscellaneous Receipts	\$0	\$3,023,000	\$4,275,000	\$410,000	\$0	-100.0%
Concessions	\$0	\$100,000	\$0	\$0	\$0	-100.0%
Other Receipts/Revenues	\$0	\$0	\$0	\$0	\$765,000	0.0%
Transfers In	\$1,100,000	\$989,653	\$1,331,120	\$1,200,000	\$0	-100.0%
Total	\$9,800,600	\$9,973,653	\$10,231,120	\$6,703,485	\$9,700,808	-1.0%
University Revenue Total	\$332,311,495	\$343,964,114	\$368,910,583	\$374,673,709	\$436,307,857	31.3%

Operating Expenditures

Figure 19: 2021-2022 Operating Expenditures by Category

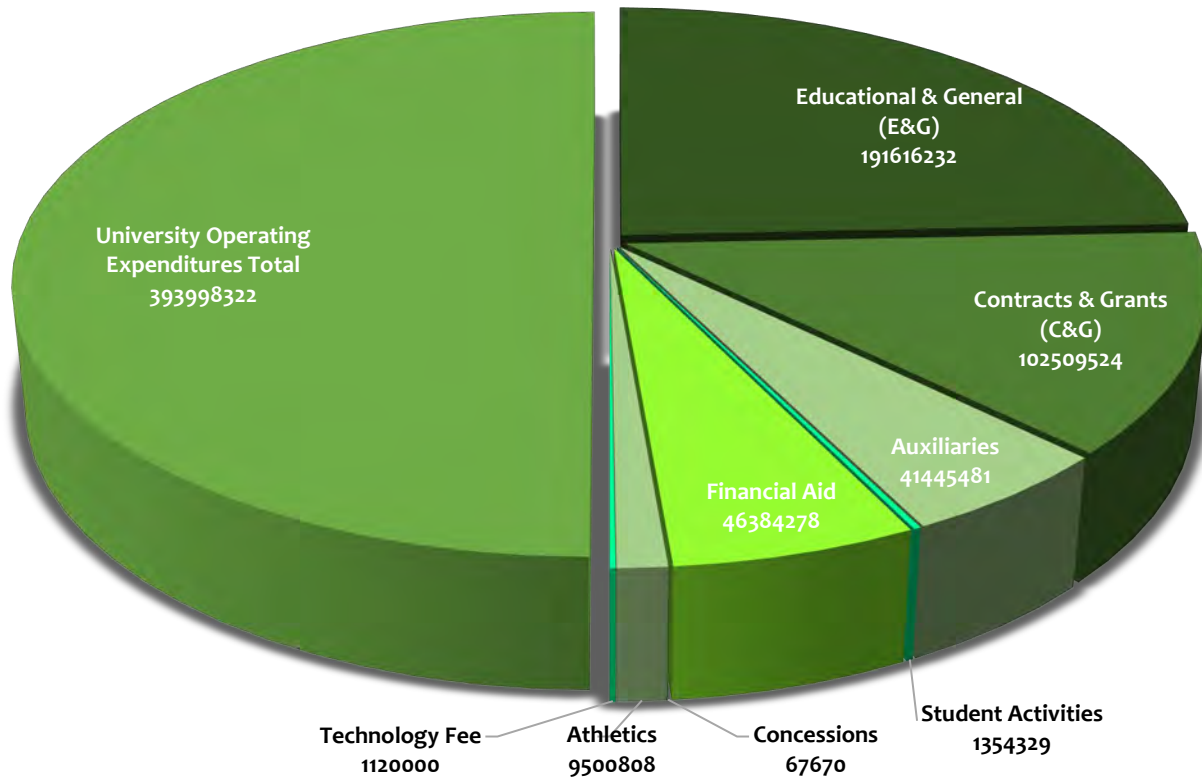


Figure 20: Operating Expenditures

- Educational & General (E&G)
- Contracts & Grants (C&G)
- Auxiliaries
- Student Activities
- Financial Aid
- Concessions
- Athletics
- Technology Fee

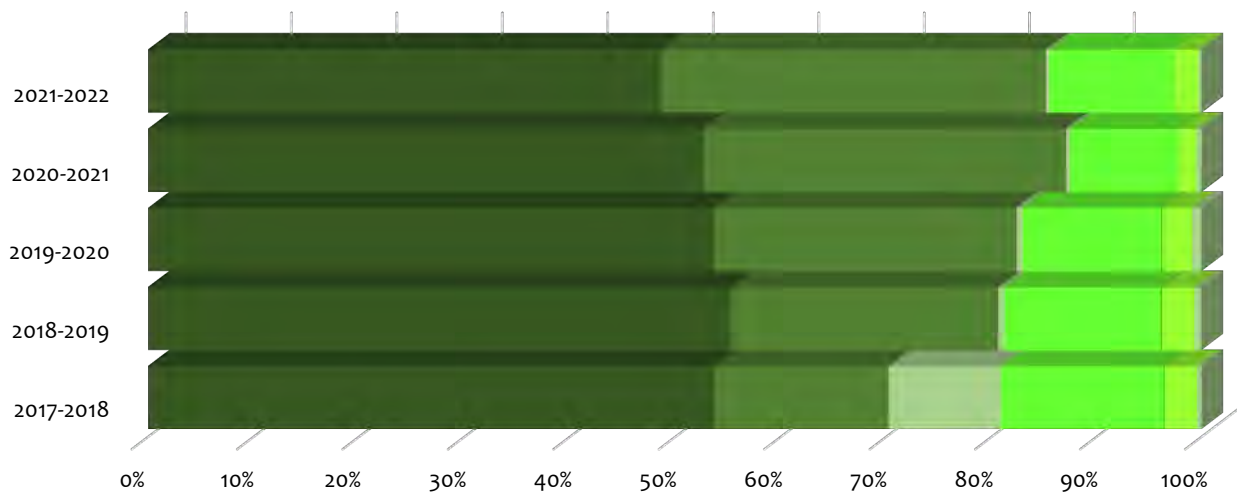


Table 34: Estimated Operating Expenditures

Operating Expenditures	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Educational & General (E&G)						
Salaries and Benefits	\$131,056,780	\$125,048,284	\$133,373,982	\$139,253,077	\$138,717,836	5.8%
OPS	\$4,667,350	\$10,206,389	\$5,353,837	\$4,695,528	\$3,644,048	-21.9%
Expenses	\$27,812,714	\$36,608,513	\$46,914,881	\$42,070,291	\$42,825,401	54.0%
Operating Capital Outlay	\$374,940	\$565,351	\$50,704	\$150,704	\$50,704	-86.5%
Library Resources	\$0	\$782,530	\$775,689	\$775,689	\$2,323,446	196.9%
Risk Management	\$1,210,295	\$1,410,483	\$1,693,723	\$1,482,953	\$1,605,196	32.6%
Financial Aid	\$624,417	\$624,417	\$624,417	\$624,417	\$624,417	0.0%
Scholarships	\$3,200,000	\$0	\$0	\$0	\$0	-100.0%
Waivers	\$130,838	\$130,838	\$130,838	\$130,838	\$130,838	0.0%
Black Male Explorers Program	\$198,000	\$198,000	\$198,000	\$164,701	\$164,701	-16.8%
Special Category	\$0	\$0	\$0	\$0	\$0	0.0%
Law Enforcement Incentive	\$14,799	\$14,799	\$14,799	\$14,799	\$0	-100.0%
Finance Expense	\$0	\$0	\$0	\$1,514,846	\$1,514,846	0.0%
Debt Service	\$1,514,846	\$1,514,846	\$1,514,846	\$0	\$0	-100.0%
Salary Incentive	\$0	\$0	\$0	\$0	\$14,799	0.0%
Total	\$170,804,979	\$177,104,450	\$190,645,716	\$190,877,843	\$191,616,232	12.2%
Contracts & Grants (C&G)						
Salaries and Benefits	\$23,341,677	\$22,327,473	\$25,305,128	\$25,896,541	\$26,631,713	14.1%
OPS	\$4,422,697	\$7,122,964	\$8,310,112	\$11,486,814	\$13,196,640	198.4%
Expenses	\$21,737,594	\$21,477,010	\$22,980,267	\$45,110,198	\$42,254,583	94.4%
Operating Capital Outlay	\$3,107,395	\$1,020,970	\$1,122,019	\$2,016,425	\$2,154,074	-30.7%
Financial Aid	\$0	\$0	\$0	\$0	\$18,272,514	0.0%
Black Male Explorers Program	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$52,609,363	\$51,948,417	\$57,717,526	\$84,509,978	\$102,509,524	94.9%
Auxiliaries						
Salaries and Benefits	\$0	\$5,363,223	\$9,623,140	\$9,792,971	\$9,692,742	80.7%
OPS	\$0	\$2,543,779	\$2,764,177	\$2,509,875	\$2,544,340	0.0%
Expenses	\$0	\$14,932,832	\$26,852,937	\$27,500,068	\$28,983,613	94.1%
Operating Capital Outlay	\$0	\$322,144	\$537,598	\$185,000	\$195,000	-39.5%
Debt Service	\$0	\$5,923,807	\$4,477,932	\$381,000	\$0	-100.0%
Finance Expense	\$0	\$0	\$0	\$0	\$29,786	0.0%
Total	\$0	\$29,085,785	\$44,255,784	\$40,368,914	\$41,445,481	42.5%
Student Activities						
Salaries and Benefits	\$9,699,167	\$264,155	\$198,867	\$162,443	\$244,797	-97.5%
OPS	\$2,040,269	\$330,700	\$98,936	\$131,590	\$147,496	-92.8%
Expenses	\$15,429,074	\$1,291,257	\$1,672,446	\$1,132,688	\$950,036	-93.8%
Operating Capital Outlay	\$515,144	\$0	\$10,000	\$0	\$12,000	-97.7%
Debt Service	\$6,157,076	\$0	\$0	\$0	\$0	-100.0%
Total	\$33,840,730	\$1,886,112	\$1,980,249	\$1,426,721	\$1,354,329	-96.0%
Financial Aid						
Salaries and Benefits	\$511,321	\$514,429	\$354,153	\$424,166	\$452,670	-11.5%
OPS	\$730,355	\$619,000	\$172,750	\$140,750	\$128,000	-82.5%
Expenses	\$6,250,000	\$46,490,000	\$46,405,982	\$36,498,597	\$45,803,608	632.9%
Operating Capital Outlay	\$0	\$0	\$0	\$0	\$0	0.0%
Financial Aid	\$41,896,592	\$0	\$0	\$0	\$0	-100.0%
Scholarships	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$49,388,268	\$47,623,429	\$46,932,885	\$37,063,513	\$46,384,278	-6.1%
Concessions						
OPS	\$0	\$0	\$0	\$0	\$0	0.0%
Expenses	\$224,763	\$224,763	\$257,533	\$71,790	\$67,670	-69.9%
Total	\$224,763	\$224,763	\$257,533	\$71,790	\$67,670	-69.9%

Operating Expenditures	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Athletics						
Salaries and Benefits	\$3,722,854	\$4,002,409	\$3,931,810	\$3,094,524	\$3,597,146	-3.4%
OPS	\$358,775	\$258,731	\$448,443	\$200,092	\$600,358	67.3%
Expenses	\$5,698,371	\$5,712,513	\$5,850,867	\$3,208,869	\$5,303,304	-6.9%
Operating Capital Outlay	\$0	\$0	\$0	\$0	\$0	0.0%
Scholarships	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$9,780,000	\$9,973,653	\$10,231,120	\$6,503,485	\$9,500,808	-2.9%
Technology Fee						
Salaries and Benefits	\$0	\$0	\$0	\$0	\$0	0.0%
OPS	\$92,000	\$0	\$0	\$0	\$0	-100.0%
Expenses	\$1,327,031	\$2,108,734	\$2,957,399	\$1,610,736	\$1,100,000	-17.1%
Operating Capital Outlay	\$30,000	\$150,000	\$232,704	\$150,000	\$20,000	-33.3%
Total	\$1,449,031	\$2,258,734	\$3,190,103	\$1,760,736	\$1,120,000	-22.7%
University Operating Expenditures Total	\$319,798,462	\$320,105,343	\$355,210,916	\$362,582,980	\$393,998,322	23.2%

Table 35: Estimated Non-Operating Expenditures

Non-Operating Expenditures	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Educational & General	\$0	\$0	\$30,231,182	\$21,538,214	\$29,435,189	-2.6%
Capital Improvement TF	\$0	\$0	\$4,523,302	\$0	\$0	-100.0%
Contracts and Grants	\$3,706,559	\$4,253,098	\$17,330,319	\$4,626,509	\$10,400,919	180.6%
Auxiliary	\$12,042,318	\$12,032,846	\$1,604,829	\$6,568,587	\$11,038,824	-8.3%
Student Activities	\$1,476,939	\$1,433,765	\$4,320	\$1,537,807	\$1,544,934	4.6%
Financial Aid	\$0	\$300,000	\$0	\$0	\$10,639	-96.5%
Athletics	\$0	\$0	\$0	\$0	\$0	0.0%
Technology Fee	\$86,942	\$135,524	\$137,849	\$79,381	\$67,200	-22.7%
Total Non-Operating Expenditures	\$17,312,758	\$18,155,233	\$53,831,801	\$34,350,498	\$52,497,705	203.2%

Source: Florida Board of Governors Website

<https://www.flbog.edu/finance/university-budget-information/operating-budget-summaries/> - from 2017-2018 to 2021-2022



LIBRARIES

About the Library

The Mission of the Florida Agricultural & Mechanical University Libraries is to provide a user-centered information environment that supports inspirational teaching, the advancement of knowledge, innovative research, meaningful service, and lifelong learning to the local and global University community.

Library Locations

Table 36: Campus and Branch Libraries

Libraries	Location/Purpose
Main Library	<p>Coleman Memorial Library</p> <p>Samuel H. Coleman Memorial Library, the University's main library, is named for Samuel Harrison Coleman, who served the University as general alumni president for 14 years. The library was built in 1948, renovated in 1972, expanded in 1990 and 2004. The 88,964 square foot facility includes an information literacy classroom, group study rooms, graduate study carrels, a student digitization suite, a student presentation practice room, a student study lounge, and a cafe. Along with the additional 20,000 square feet available in the branch libraries the University Libraries provide a seating capacity of 1,004. The branch libraries, which are located in selected schools and colleges, offer resources and services in their respective disciplines.</p>
Architecture Library*	<p>School of Architecture</p> <p>The collection of the School of Architecture Library, located in Room 104-B of the Walter L. Smith School of Architecture Building, consists of monographs and periodicals pertaining to architecture construction technology, design and other related fields.</p>
School of Journalism and Graphic Communication Resources Center*	<p>School of Journalism and Graphic Communication</p> <p>The School of Journalism and Graphic Communication Resources Center, located in Suite 3002, holds a core collection of resources that support the research and information needs of students and faculty in the areas of print (newspaper, magazine) and broadcast (radio, television) journalism, public relations, photography, graphic design, printing production technology, and printing management and supervision.</p>
Science Research Center Library*	<p>Frederick S. Humphries Science Research Center</p> <p>The Science Research Center Library, located in 401-501 of the Frederick S. Humphries Science Research Center, serves the research and information needs of students, faculty and staff in the fields of Pharmacy & Pharmaceutical Sciences, Nursing & Allied Health Sciences, Environmental Science, Physics, Computer Science and other related disciplines.</p>
FAMU/FSU Engineering Library*	<p>College of Engineering</p> <p>The FAMU/FSU Engineering Library is located in Room 225 in the Herbert F. Morgan, building (Innovation Park). The collection supports the fields of Chemical Engineering, Civil Engineering, Electrical Engineering and Mechanical Engineering. The Engineering Library provides resources and services to support the needs of the faculty, staff and students of the FAMU/FSU College of Engineering.</p>
Law Library	<p>Law School, Orlando, Florida</p> <p>The Law Library, which functions under the College of Law, provides faculty and students access to primary sources of American law: court reports, federal statutes, state codes and statutes, periodicals, microforms, and online electronic databases.</p>

Note: * Branch Libraries

Library Resources Expenditures

Table 37: 2021-2022 Library Resources Expenditures

Library Resources	2021-2022
Materials/Services Expenses	
Books, serial backfiles, etc.	\$297,098
Ongoing commitments to subscriptions	\$2,247,335
All other materials service cost	\$400
Total	\$2,544,833
Operations and Maintenance Expenses	
Preservation services	\$0
All other operations and maintenance expenses	\$0
Total	\$0

Library Services and Collections

Table 38: Library Services

Library Service	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Circulation	22,885	32,624	14,452	14,885	16,012	-30.0%
Electronic Book Usage	197,656	188,245	1,568,720	85,231	32,332	-83.6%
Institutional Depository Usage	10,997	17,500	18,445	63,946	--	0.0%
Interlibrary Loan -Borrowing	621	515	720	534	--	0.0%
Interlibrary Loan - Lending	5,808	5,429	4,484	1,065	--	0.0%
Number of Presentations	135	210	155	170	113	-16.3%
Class Attendance	2,810	4,210	2,700	3,222	846	-69.9%
Reference Transactions	32,052	21,766	4,941	--	--	0.0%
Public Service Hours	135	135	115	74	135	0.0%

Table 39: Library Collections

Library Collections	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Books (Physical)	1,097,299	1,152,496	1,493,296	1,020,162	1,342,610	22.4%
Electronic Books	468,561	505,720	473,499	475,651	737,824	57.5%
Databases	314	316	411	418	411	30.9%
Digital/Electronic Media	141,883	93,000	5,366	18,045	18,130	-87.2%
Digital/Electronic Serials	405,711	406,700	968,088	821,789	821,789	102.6%

Source: FAMU Libraries



PROGRAM INFORMATION

Degree Program Inventory

Table 40: Degree Program Inventory

Degree Inventory

College of Agriculture and Food Sciences

- Bachelor of Science in Agricultural Science
 - Master of Science in Agricultural Science
 - Bachelor of Science in Agribusiness
 - Bachelor of Science in Food Science
 - Bachelor of Science in Biological Systems Engineering
 - Doctor of Philosophy in Entomology (cooperative-degree awarded by University of Florida)
-

College of Education

- Master of Education in Curriculum and Instruction
 - Master of Science / Master of Education in Educational Leadership
 - Doctor of Philosophy in Educational Leadership
 - Master of Science / Master of Education in Counselor Education
 - Bachelor of Science in PreK/Elementary Education
 - Bachelor of Science in Secondary Education and Teaching
 - Bachelor of Science in Music Education
 - Bachelor of Science in Health, Physical Education/Fitness
 - Master of Science in Sport Management
-

College of Engineering

- Bachelor of Science in Biomedical Engineering
 - Master of Science in Biomedical Engineering
 - Doctor of Philosophy in Biomedical Engineering
 - Bachelor of Science in Chemical Engineering
 - Master of Science in Chemical Engineering
 - Doctor of Philosophy in Chemical Engineering
 - Bachelor of Science in Civil Engineering
 - Master of Science/Master of Engineering in Civil Engineering
 - Doctor of Philosophy in Civil Engineering
 - Bachelor of Science in Computer Engineering
 - Bachelor of Science in Electrical Engineering
 - Master of Science in Electrical Engineering
 - Doctor of Philosophy in Electrical Engineering
 - Bachelor of Science in Mechanical Engineering
 - Master of Science in Mechanical Engineering
 - Doctor of Philosophy in Mechanical Engineering
 - Master of Science in Systems Engineering
 - Bachelor of Science in Industrial Engineering
 - Master of Science in Industrial Engineering
 - Doctor of Philosophy in Industrial Engineering
-

College of Law

- Juris Doctor
-

College of Pharmacy and Pharmaceutical Sciences

- Doctor of Pharmacy
 - Bachelor of Science in Pharmaceutical Sciences
 - Master of Science in Pharmaceutical Sciences
 - Doctor of Philosophy in Pharmaceutical Sciences
 - Master of Public Health
 - Doctor of Public Health
-

Degree Inventory

College of Science and Technology

Bachelor of Science in Computer Information Systems
Bachelor of Science in Computer Science
Master of Science in Computer Information Systems
Bachelor of Science in Information Technology
Bachelor of Science in Cybersecurity
Master of Science in Cybersecurity
Bachelor of Science in Biology
Master of Science in Biology
Bachelor of Science in Mathematics
Bachelor of Science in Chemistry
Master of Science in Chemistry
Bachelor of Science in Physics
Master of Science in Physics
Doctor of Philosophy in Physics

College of Social Sciences, Arts and Humanities

Bachelor of Science/Bachelor of Arts in African American Studies
Bachelor of Arts in English
Bachelor of Science/Bachelor of Arts in Interdisciplinary Studies
Bachelor of Science/Bachelor of Arts in Philosophy & Religion
Bachelor of Science/Bachelor of Arts in Psychology
Master of Science in Community Psychology
Bachelor of Criminal Justice
Bachelor of Social Work
Master of Social Work
Master of Applied Social Sciences
Bachelor of Arts in Economics
Bachelor of Science/Bachelor of Arts in Political Science
Bachelor of Science/Bachelor of Arts in Sociology
Bachelor of Science/Bachelor of Arts in Theatre
Bachelor of Science/Bachelor of Arts in Fine Arts
Bachelor of Arts/Bachelor of Science in Music
Bachelor of Science/Bachelor of Arts in History

School of Allied Health Sciences

Bachelor of Science in Health Science
Bachelor of Science in Health Care Management
Master of Science in Health Care Administration
Bachelor of Science in Health Informatics and Information Management
Master of Health Administration
Bachelor of Science in Cardiopulmonary Science
Master of Science in Occupational Therapy
Doctor of Physical Therapy

School of Architecture and Engineering Technology

Bachelor of Architecture
Bachelor of Science in Architectural Studies
Master of Architecture
Master of Science in Architecture
Bachelor of Science in Electronic Engineering Technology
Bachelor of Science in Construction Engineering Technology

Degree Inventory

School of Business and Industry

Bachelor of Science in Business Administration
 Master of Business Administration
 Bachelor of Science in Supply Chain Management
 Master of Science in Supply Chain Management
 Bachelor of Science in Accounting
 Bachelor of Science in Economics

School of Journalism and Graphic Communication

Bachelor of Science in Journalism
 Bachelor of Science in Public Relations
 Bachelor of Science in Graphic Design

School of Nursing

Bachelor of Science in Nursing
 Master of Science in Nursing

School of the Environment

Bachelor of Science/Bachelor of Arts in Environmental Studies
 Bachelor of Science in Environmental Science
 Master of Science in Environmental Science
 Doctor of Philosophy in Environmental Science

Institutes and Centers

Table 41: Institutes and Centers with Directors

Center/Institute	Director
Center for Biological Control	Lambert Kanga, Ph.D.
Center for Deliberative Democracy, Civic engagement, and Census information	Gary Paul, Ph.D.
Center for Disability Access and Resources	Deborah Sullivan
Center for Environmental Equity and Justice	Victor Ibeanusi, Ph.D.
Center for International Agricultural Trade, Development Research, and Training	Harriet A. Paul
Center for Plasma Science and Technology	Charles Weatherford, Ph.D.
Center for Viticulture and Small Fruit Research	Violeta Tsoлова, Ph.D.
Center for Water Resources	Odemari S. Mbuya, Ph.D.
FAMU Center of Cyber Security (FCCS)	Idongesit Mkpong-Ruffin, Ph.D.
Florida-West Africa Linkage Institute	Agnes Coppin
Institute for Building Sciences	Andrew Chin
Institute for Research in Music and Entertainment Industry Studies	Darryl Tookes
Institute of Public Health	Cynthia M. Harris, Ph.D.
Meek-Eaton Southeastern Regional Black Archives Research Center and Museum	Timothy A. Barber
Small Business Development Center	Thomas Keith Bowers
Sustainability Institute	Steven McClung, Ph.D.
The Center for Ethnic Psychological Research and Application	Gwendolyn Singleton, Ph.D.

Specialized Accreditation

Table 42: Specialized Accrediting Agencies and Degree Programs

Campus	Accreditor	CIP	Program Name	Degree Level
MAIN	American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA)	01.0000	Veterinary Technology Major within BS Agricultural Science	Bachelors
MAIN	National Architectural Accrediting Board, Inc. (NAAB)	04.0201	Architecture	Bachelors
MAIN	National Architectural Accrediting Board, Inc. (NAAB)	04.0201	Architecture	Masters
MAIN	International Association of Facilities Management (IFMA)	04.0201	Architecture	Masters
MAIN	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	09.0401	Journalism	Bachelors
MAIN	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	09.0902	Public Relations	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	11.0101	Computer Science	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.0401	Educational Leadership	Masters
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.0401	Educational Leadership	Research Doctorate
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1199	Counselor Education	Masters
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1202	Elementary Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE)	13.1202	Elementary Education	Masters
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE)	13.121	Pre-K Kindergarten/Primary Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE)	13.1305	English Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE)	13.1311	Mathematics Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE)	13.1312	Music Teacher Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1316	Biology Education Track within BS Science Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1316	Chemistry Education Track within BS Science Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1316	Physics Education Track within BS Science Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1317	History Education Track within BS Social Science Education	Bachelors

Campus	Accreditor	CIP	Program Name	Degree Level
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1317	Political Science Education Track within BS Social Science Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.132	Industrial Arts/Technology Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.132	Industrial Arts/Technology Education	Masters
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.0301	Biological and Agricultural Systems Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.0701	Chemical Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.0801	Civil Engineering, General	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.0901	Computer Engineering, General	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.1001	Electrical Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.1901	Mechanical Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.3501	Industrial Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	15.0303	Electronics Engineering Technology	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	15.1001	Construction Engineering Technology	Bachelors
MAIN	American Bar Association (ABA)	22.0101	Law	Professional Doctorate
MAIN	Council for the Accreditation of Educator Preparation (CAEP)	31.0501	Physical Education Track within BS Health, Physical Education/Fitness	Bachelors
MAIN	American Chemical Society (ACS)	40.0501	Chemistry	Bachelors
MAIN	Council on Social Work Education (CSWE) Office of Social Work Accreditation and Educational Excellence	44.0701	Social Work	Bachelors
MAIN	Council on Social Work Education (CSWE) Office of Social Work Accreditation and Educational Excellence	44.0701	Social Work	Masters
MAIN	Accreditation Council for Business Schools and Programs (ACBSP)	45.0601	Economics	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	50.0501	Drama Education (inactive)	Bachelors
MAIN	Association of University Programs in Health Administration (AUPHA)	51.0701	Health Care Management	Bachelors
MAIN	Commission on Accreditation of Health Informatics and Information Management Education (CAHIIM)	51.0706	Health Informatics and Information Management	Bachelors
MAIN	American Association for Respiratory Care (AARC)/Commission of Accreditation of Respiratory Care (CoARC)	51.0908	Cardiopulmonary Sciences	Bachelors
MAIN	Accreditation Council for Pharmacy Education (ACPE)	51.2001	Pharmacy	Professional Doctorate
MAIN	Council on Education for Public Health (CEPH)	51.2201	Public Health, General	Masters
MAIN	Council on Education for Public Health (CEPH)	51.2201	Public Health, General	Research Doctorate
MAIN	American Occupational Therapy Association (AOTA) Accreditation Council for Occupational Therapy Education (ACOTE)	51.2306	Occupational Therapy	Masters

Campus	Accreditor	CIP	Program Name	Degree Level
MAIN	Commission on Accreditation in Physical Therapy Education (CAPTE) American Physical Therapy Association (APTA)	51.2308	Physical Therapy	Professional Doctorate
MAIN	Accreditation Commission for Education in Nursing (ACEN)	51.3801	Nursing	Bachelors
MAIN	Accreditation Commission for Education in Nursing (ACEN)	51.3801	Nursing	Masters
MAIN	The Association to Advance Collegiate Schools of Business (ACBSP)	52.0201	Business Administration	Bachelors
MAIN	The Association to Advance Collegiate Schools of Business (ACBSP)	52.0201	Business Administration	Masters
MAIN	International Association of Facilities Management (IFMA)	52.0201	Facilities Management Major within BS Business Administration	Bachelors
MAIN	Accreditation Council for Business Schools and Programs (ACBSP)	52.0301	Accounting	Bachelors
MAIN	Accreditation Council for Business Schools and Programs (ACBSP)	52.0301	Accounting	Bachelors



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